



All Kinds of Weather



by Caroline Hutchinson

How to Read This Book with Children



Skills You Can Teach

Sight Word Vocabulary

because	over
cold	read
inside	what
outside	where

Concept Word Vocabulary

foggy	sun
lightning	sunny
puddles	rainy
sky	weather
snowy	windy

Phonics

- Words with **s**-family blends (sky snowman, snowy, stay, storm, stormy)

Comprehension

- Summarize information
- Make connections

1. Read the title of the book aloud.
Ask: *What do you think this book will be about?*
2. Talk about the pictures on each page.
3. Ask children to point to one or two words they know.
4. Read the first page to children.
Encourage them to read along.
5. Ask children to read the rest of the book aloud.
6. Support children if they have trouble reading a word by using some of these prompts:
 - *What can you do to help yourself?*
 - *Say the word slowly. What sounds can you hear?*
 - *Look at the picture. What is happening?*
 - *Does that word sound right? Try reading the word again.*
7. Reread the book aloud together and talk about it.
8. Build language and comprehension by using the ideas at the back of the book.

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The weather is snowy. I like
to play outside where it is cold.
I can make a snowman.

What do you like to do?





The weather is sunny, so
I can play outside. I like
to play soccer in the park.

What do you like to do?



The weather is rainy. I
play outside in the rain.
I can jump in the puddles.

What do you like to do?

For Review Only

