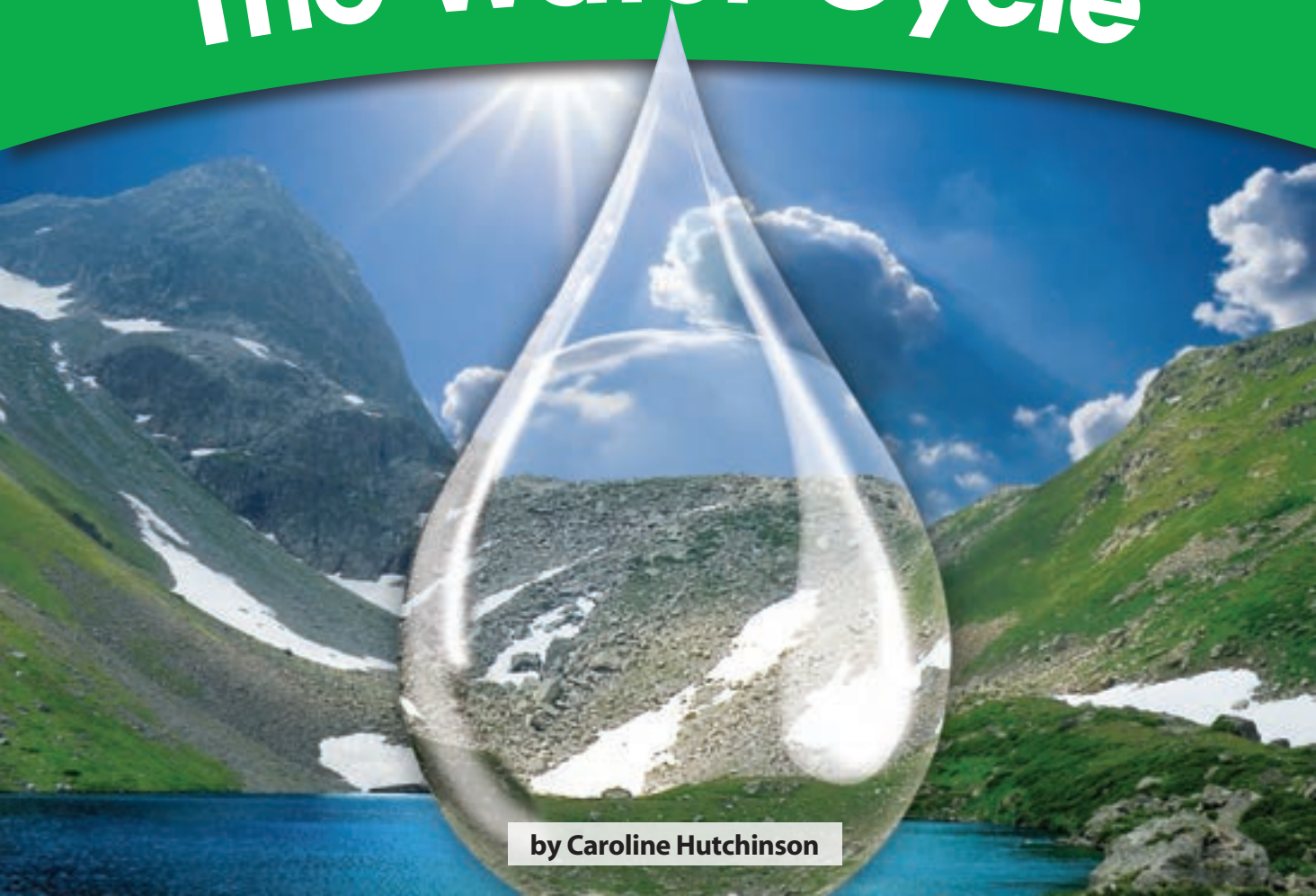
Newmark LEARNING

SCIENCE

The Water Cycle



by Caroline Hutchinson

Level: **G**
Word Count: **282**
Science

Skills You Can Teach

Sight Word Vocabulary

about	**moves**
after	**next**
again	**some**
become	**stay**
let's	**when**

Concept Word Vocabulary

air	**puddles**
clouds	**rain**
cycle	**snow**
ground	**tiny**
oceans	**water**

Phonics

- Words with **y** as a vowel (cycle, stay, tiny, very)

Comprehension

- Identify cause and effect
- Make connections

How to Read This Book with Children



1. Read the title of the book aloud.
   Ask: *What do you think this book will be about?*
2. Talk about the pictures on each page.
3. Ask children to point to one or two words they know.
4. Read the first page to children.
   Encourage them to read along.
5. Ask children to read the rest of the book aloud.
6. Support children if they have trouble reading a word by using some of these prompts:
   - *What can you do to help yourself?*
   - *Say the word slowly. What sounds can you hear?*
   - *Look at the picture. What is happening?*
   - *Does that word sound right? Try reading the word again.*
7. Reread the book aloud together and talk about it.
8. Build language and comprehension by using the ideas at the back of the book.

For Review Only

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All plants and animals need water. People need water to live, too. The water cycle helps living things get the water they need.

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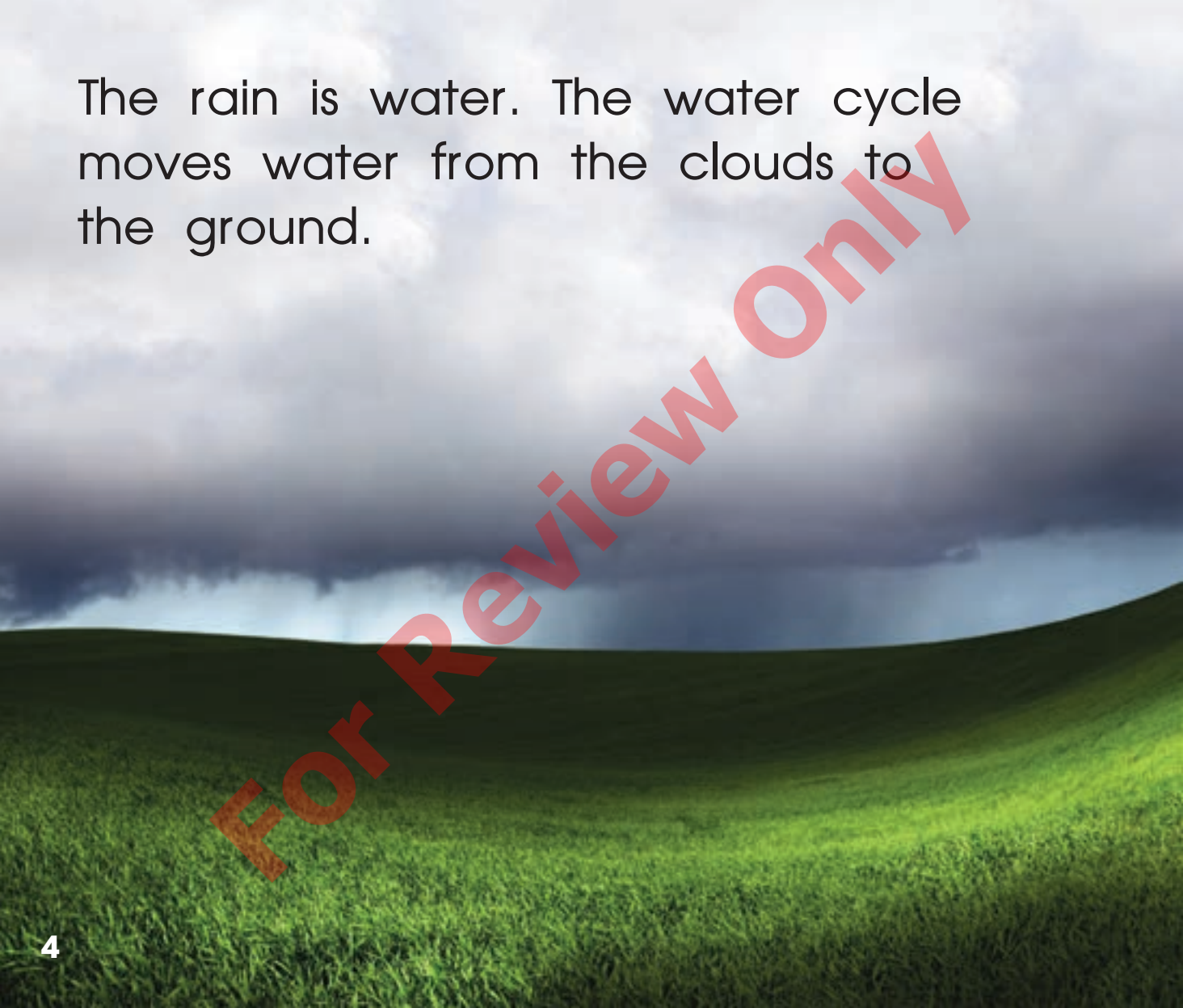


Let's read about how the water cycle works.

The water cycle is a pattern in nature. ▶



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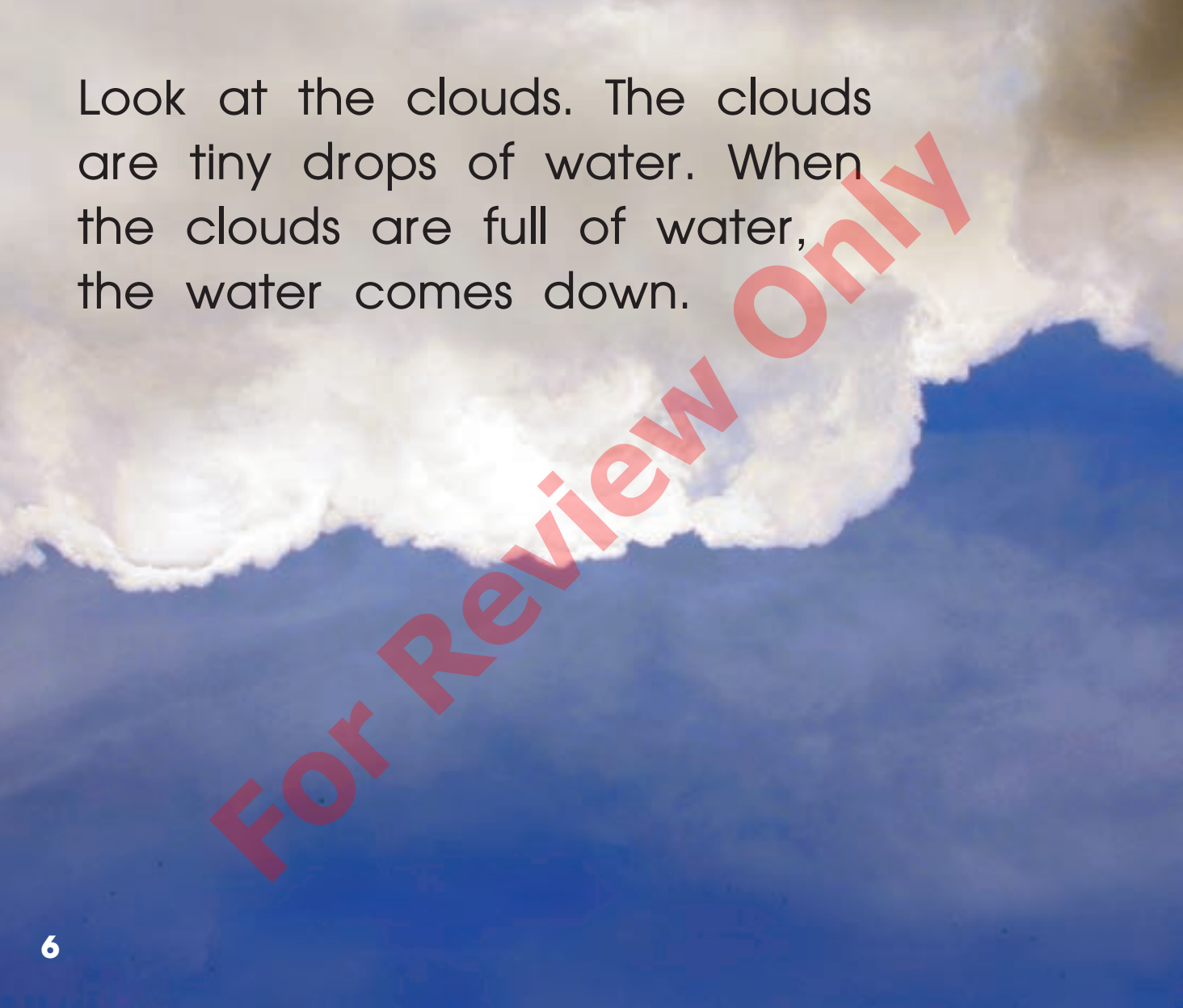


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The puddles you see after the rain are water, too. The water cycle moves water from the puddles back into the clouds.



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Look at the clouds. The clouds are tiny drops of water. When the clouds are full of water, the water comes down.

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If the air is warm, the water comes down as rain. If the air is cold, the water comes down as snow.



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