



Amazing Magnets!



by Caroline Hutchinson

Level: **F**
Word Count: **144**
Science

How to Read This Book with Children



Skills You Can Teach

Sight Word Vocabulary

bring	next
find	other
keep	some

Concept Word Vocabulary

magnets
pull
push

Phonics

- Words with **r**-family blends (bring, tracks, trains)

Comprehension

- Identify **sequence** of events
- Make connections

1. Read the title of the book aloud.
Ask: *What do you think this book will be about?*
2. Talk about the pictures on each page.
3. Ask children to point to one or two words they know.
4. Read the first page to children.
Encourage them to read along.
5. Ask children to read the rest of the book aloud.
6. Support children if they have trouble reading a word by using some of these prompts:
 - *What can you do to help yourself?*
 - *Say the word slowly. What sounds can you hear?*
 - *Look at the picture. What is happening?*
 - *Does that word sound right? Try reading the word again.*
7. Reread the book aloud together and talk about it.
8. Build language and comprehension by using the ideas at the back of the book.

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Credits:

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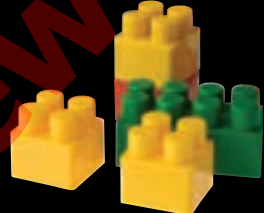
We see magnets in many shapes and sizes. We use magnets in many ways.



How do magnets work?

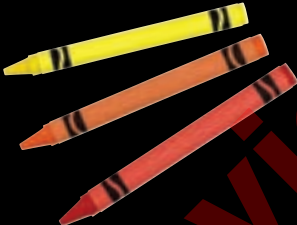


A magnet pulls some objects.
First, find some objects that
a magnet can pull.

Object	 metal spoon	 plastic blocks	 steel key
Pulls	✓		✓
Does Not Pull		✓	

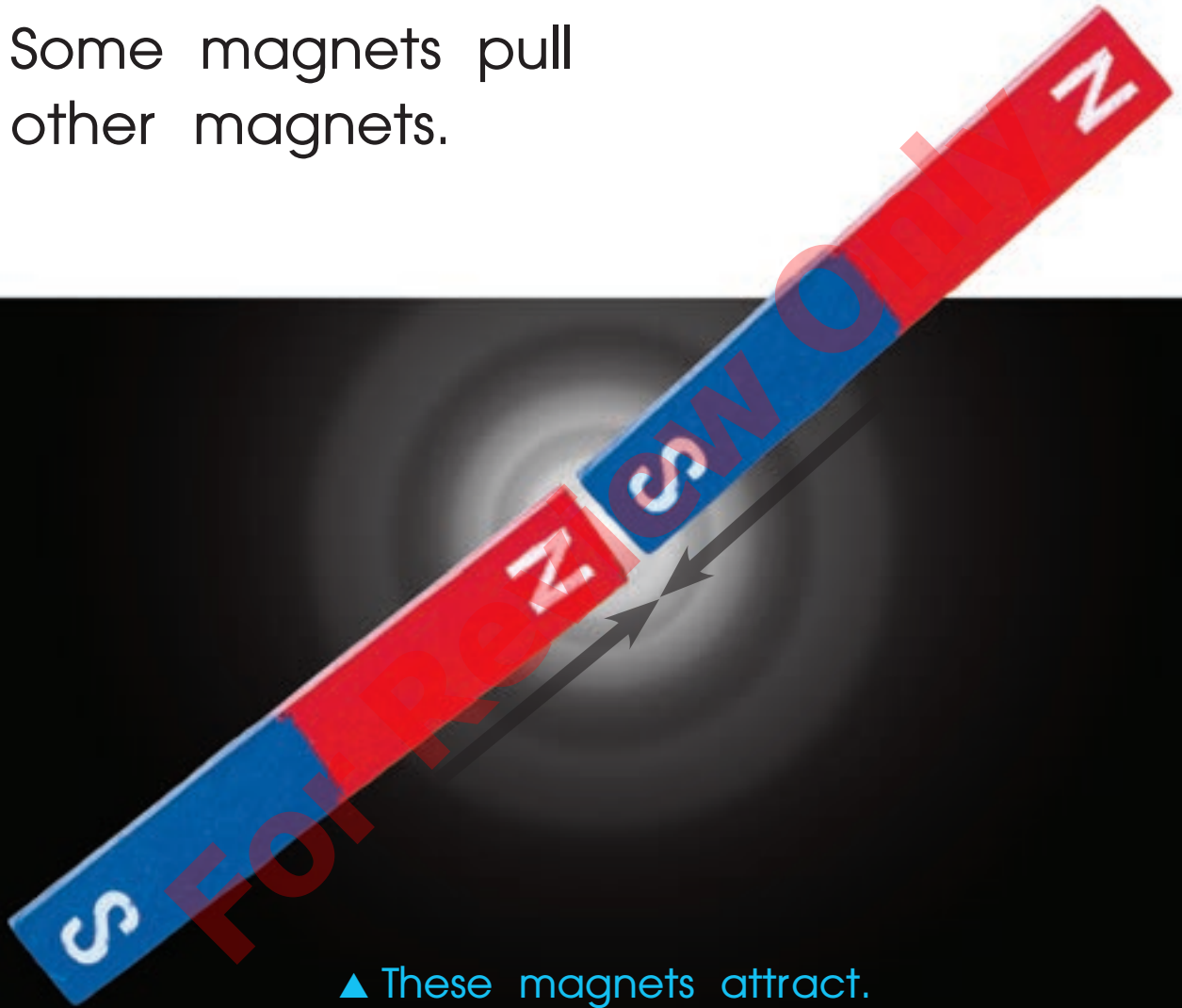
▲ The chart shows objects a magnet can pull.

Then find some objects that a magnet does not pull.

 wooden blocks	 crayons	 rubber ball	 steel screw
✓	✓	✓	✓

▲ The chart also shows objects a magnet cannot pull.

Some magnets pull
other magnets.



▲ These magnets attract.

Some magnets push
other magnets.



▲ These magnets repel.