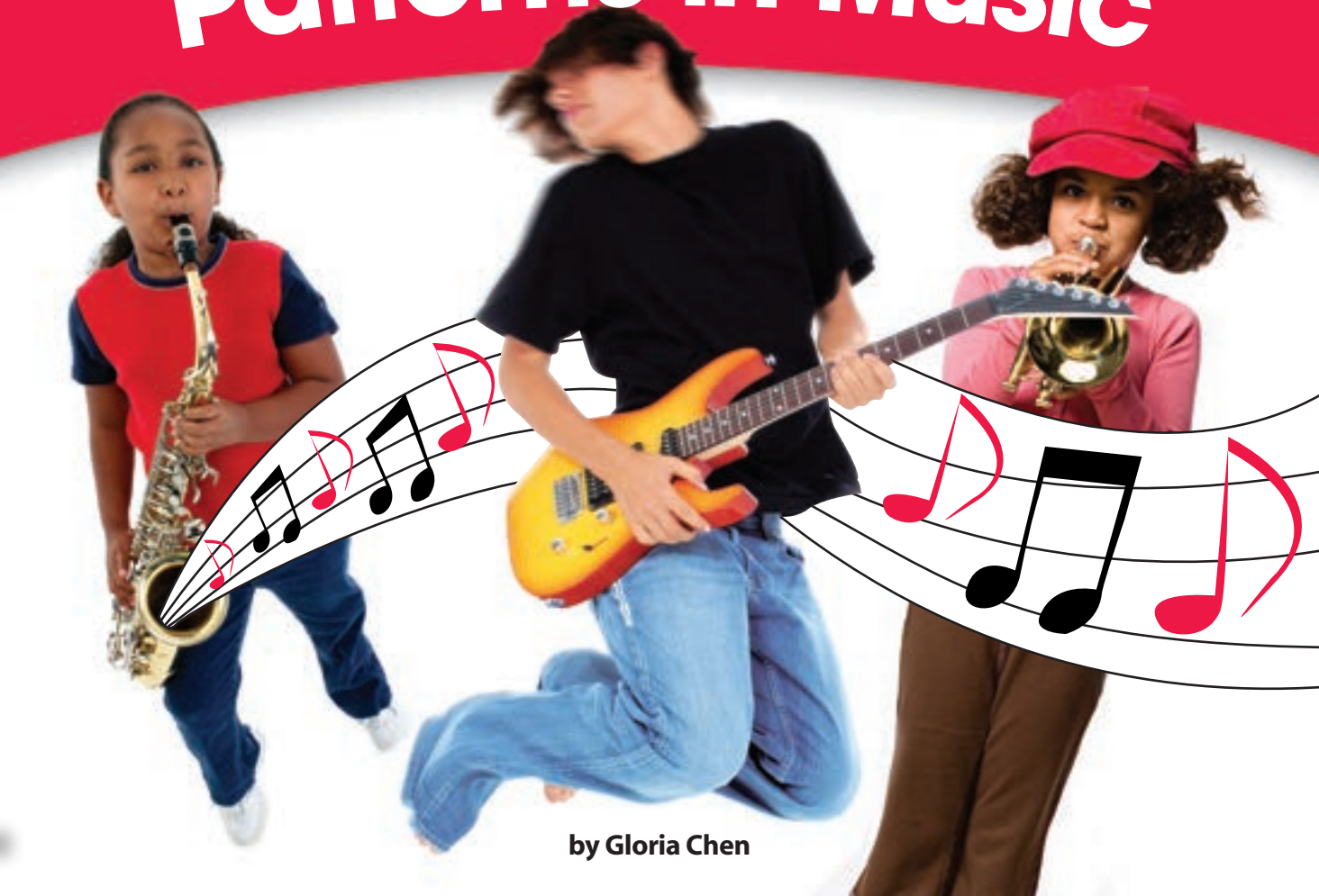
Newmark LEARNING

MATH

Patterns in Music



by Gloria Chen

Level: **G**
Word Count: **186**
Math

Skills You Can Teach

Sight Word Vocabulary

again	**sound**
another	**then**
next	**time**

Concept Word Vocabulary

clap	**shake**
drum	**stomp**
instruments	**triangle**
music	**tuba**
pattern	**violin**
repeat	

Phonics

- Words with **r**-family blends (create, drum, triangle, try)

Comprehension

- Identify sequence of events
- Make connections

How to Read This Book with Children



1. Read the title of the book aloud.
   Ask: *What do you think this book will be about?*
2. Talk about the pictures on each page.
3. Ask children to point to one or two words they know.
4. Read the first page to children.
   Encourage them to read along.
5. Ask children to read the rest of the book aloud.
6. Support children if they have trouble reading a word by using some of these prompts:
   - *What can you do to help yourself?*
   - *Say the word slowly. What sounds can you hear?*
   - *Look at the picture. What is happening?*
   - *Does that word sound right? Try reading the word again.*
7. Reread the book aloud together and talk about it.
8. Build language and comprehension by using the ideas at the back of the book.

For Review Only

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A pattern repeats over and over again. You hear patterns in music.



clap!



clap!



stomp!

For Review Only

You can make patterns, too. Try this pattern. Clap, clap, stomp.



clap!



clap!



stomp!

▲ The pattern is clap twice, then stomp.

For Review Only

You can use instruments to help you make patterns.



ting!



stomp! stomp! stomp!

For Preview Only

Try this pattern. Stomp, stomp, stomp, then hit the triangle.



▲ These pictures show the pattern.

For Preview Only

A drum is another instrument that you can use to make a pattern.



tap



tap



clap!

For Review Only

First tap the drum. Next tap the drum again. Then clap.



tap



tap



clap!

▲ You can repeat the pattern by tapping the drum, tapping the drum, and clapping.

For Review Only