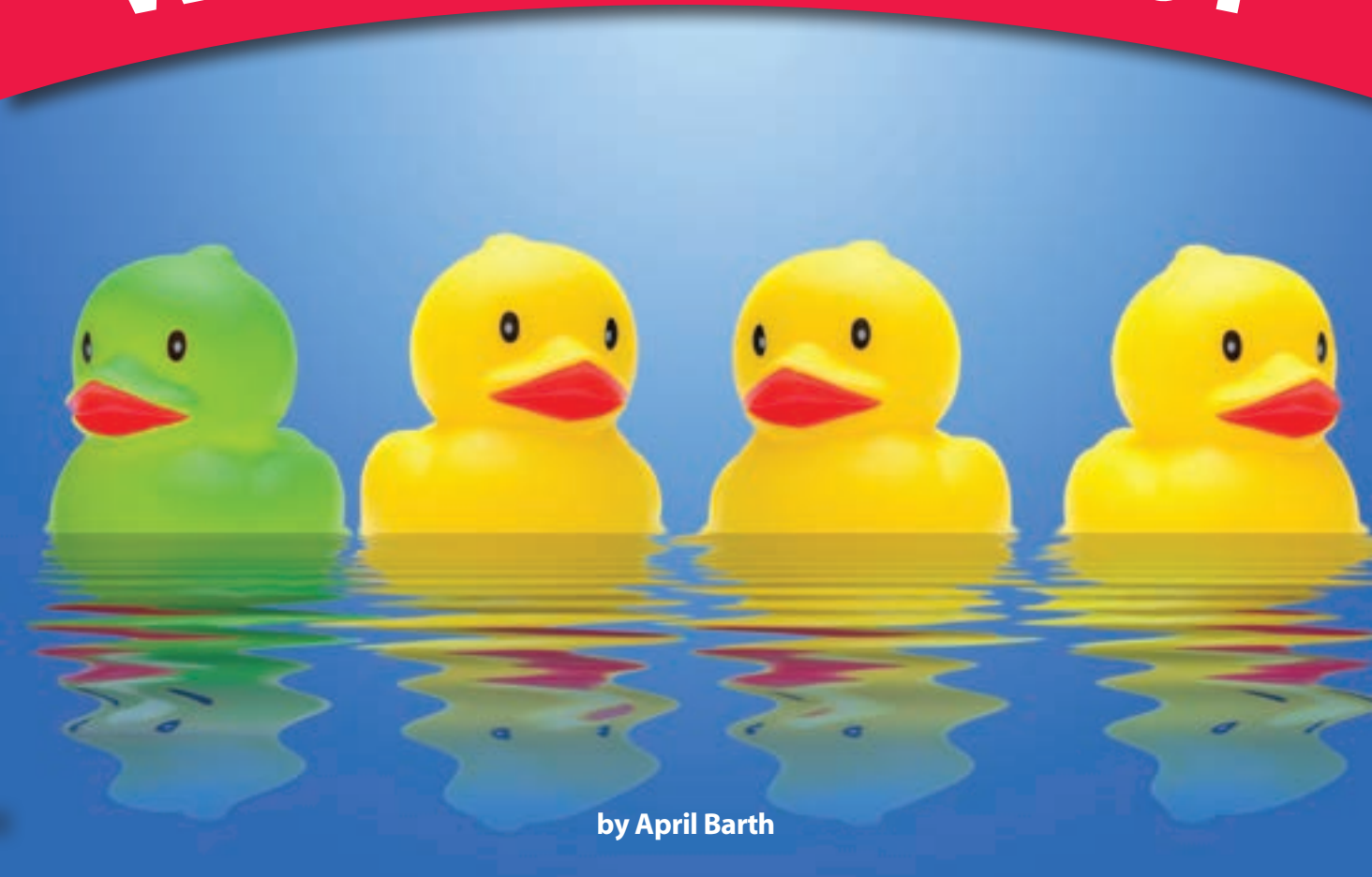
Newmark LEARNING

MATH

What Do We Have?



by April Barth

Level: **E**
Word Count: **173**
Math

Skills You Can Teach

Sight Word Vocabulary

because	**four**
eight	**six**
five	**together**

Concept Word Vocabulary

in all
more
sets

Phonics

- Words with initial **/m/** (many, mom, more)

Comprehension

- Identify cause and effect
- Make connections

How to Read This Book with Children



1. Read the title of the book aloud.
   Ask: *What do you think this book will be about?*
2. Talk about the pictures on each page.
3. Ask children to point to one or two words they know.
4. Read the first page to children.
   Encourage them to read along.
5. Ask children to read the rest of the book aloud.
6. Support children if they have trouble reading a word by using some of these prompts:
   - *Try reading that word again. Do you know something about the word that can help you?*
   - *Look at the picture. What is happening?*
   - *What word makes sense here?*
7. Reread the book aloud together and talk about it.
8. Build language and comprehension by using the ideas at the back of the book.

For Review Only

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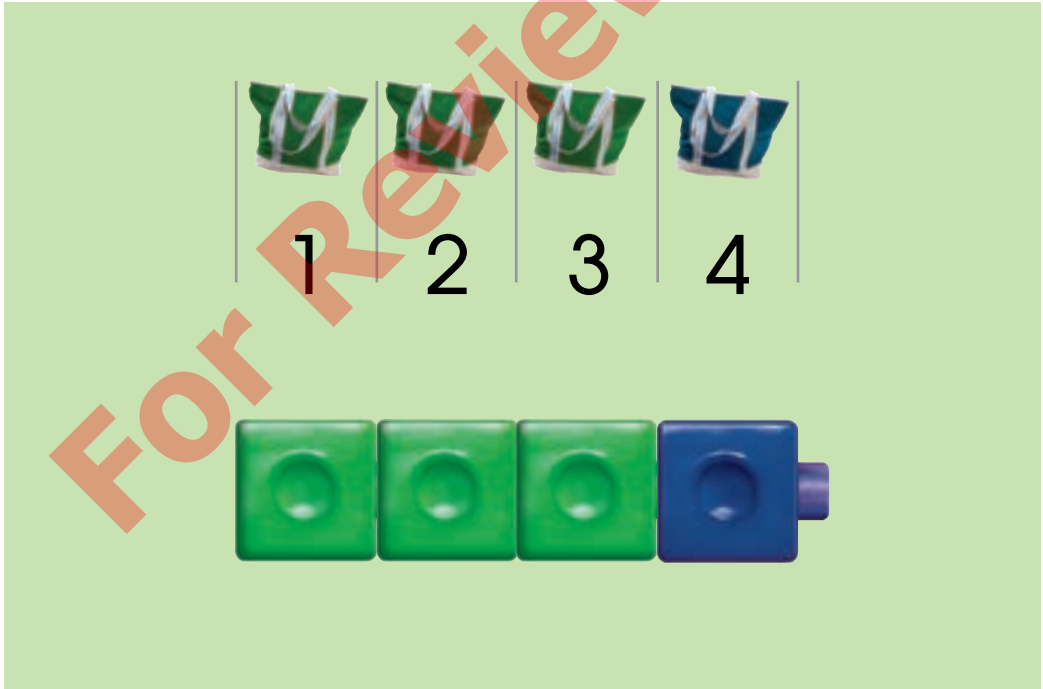
If the weather is nice, then we can go to the beach. We take some things with us.



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We put our bags together.

We have four bags in all.



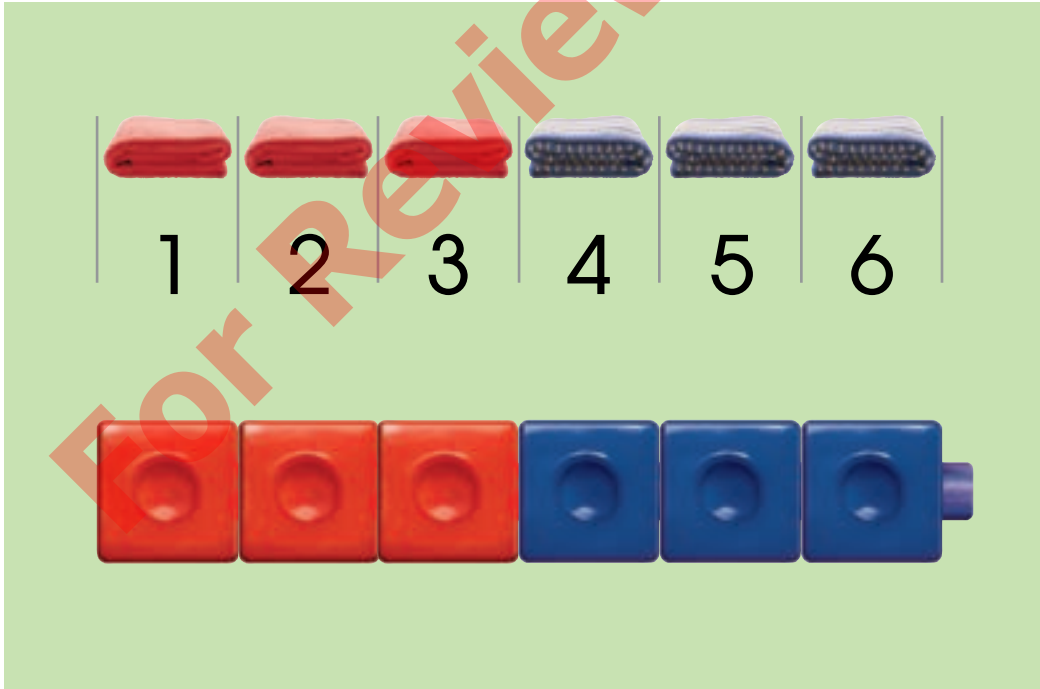
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We take towels. A set of towels is red. A set of towels has stripes.



For Review Only

If we put the sets together,
then we have six towels in all.



For Review Only

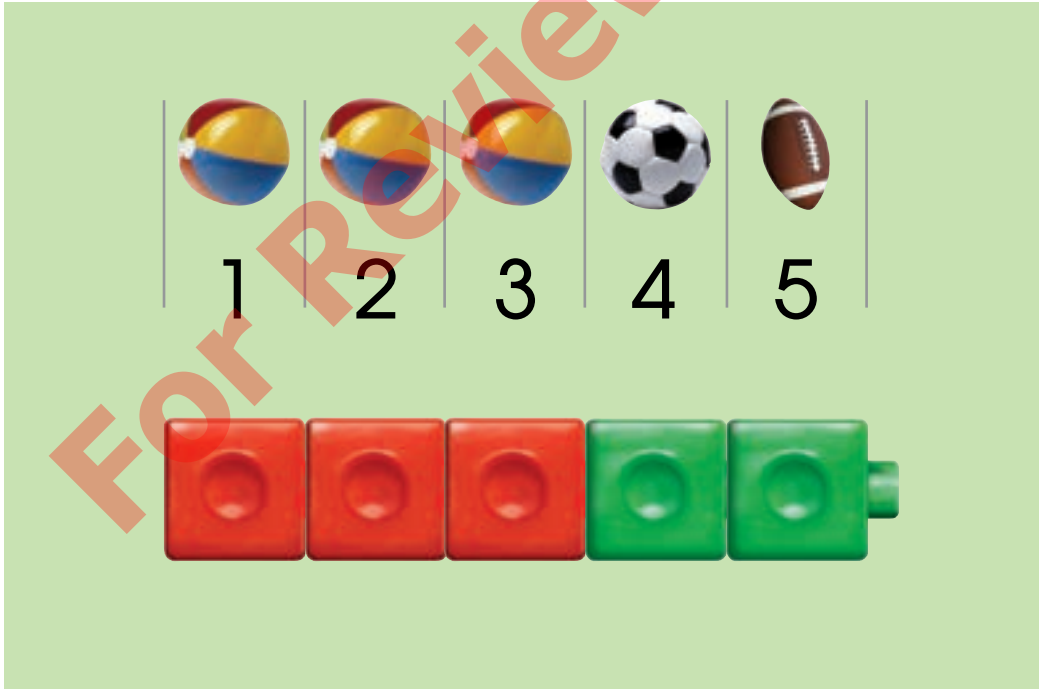
We like to play games,
so we take some balls.



For Review Only

We put the balls together.

We have five balls in all.



For Review Only