



I've Been Working On the Railroad



adapted by Brooke Harris • illustrated by Vincent Vigla

Level: **A**
Word Count: **28**
Fiction Genre: **Fantasy**

How to Read This Book with Children



Skills You Can Teach

Sight Word Vocabulary

I
see
the

Story Word Vocabulary

clock	water
station	whistle
tracks	workers
train	

Phonics

- Words with the letter **t**
(the, tracks, train)

Comprehension

- Summarize information
- Make connections

1. Read the title of the book aloud.
Ask: What do you think this book will be about?
2. Talk about the pictures on each page.
3. Ask children to point to one or two words they know.
4. Read the first page to children.
Encourage them to read along.
5. Ask children to read the rest of the book aloud.
6. Support children if they have trouble reading a word by using some of these prompts:
 - Look at the first letter. Get your mouth ready to say it.
 - Look at the picture. What is happening?
 - What word makes sense here?
7. Reread the book aloud together and talk about it.
8. Build language and comprehension by using the ideas at the back of the book.

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Credits:

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I've Been Working on the Railroad

**I've been working on the railroad,
All the livelong day.**

**I've been working on the railroad,
Just to pass the time away.**

Don't you hear the whistle blowing?

Rise up so early in the morn.

**Don't you hear the captain shouting,
"Dinah, blow your horn!"**

Dinah won't you blow,

Dinah won't you blow,

Dinah won't you blow your horn?

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I see the station.





I see the tracks.



For Review Only



I see the clock.



