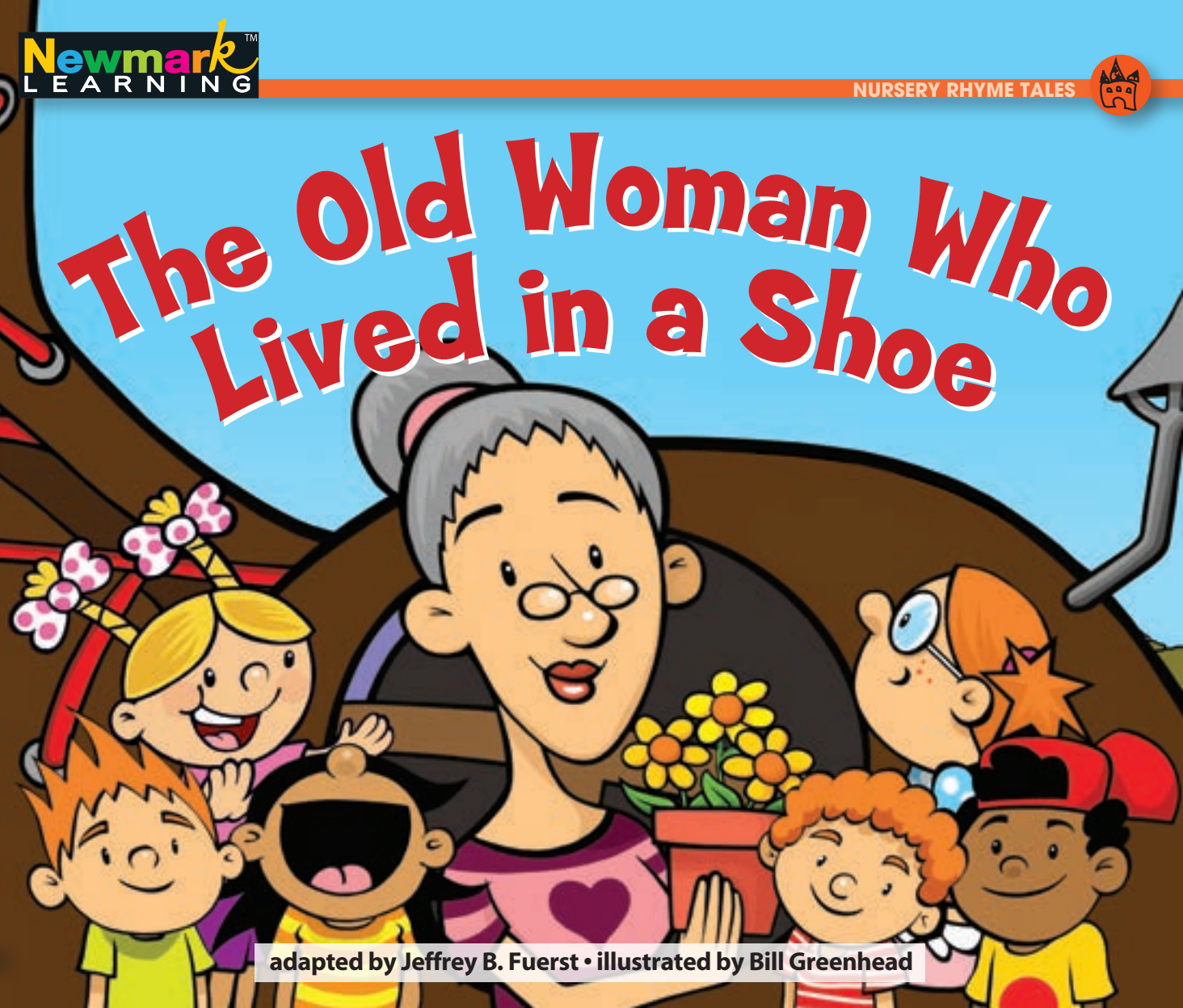
Newmark LEARNING



The Old Woman Who Lived in a Shoe

adapted by Jeffrey B. Fuerst • illustrated by Bill Greenhead

Level: **G**
Word Count: **108**
Fiction Genre: **Fantasy**

Skills You Can Teach

Sight Word Vocabulary

around	**outside**
inside	**ran**
made	**their**
old	**what**

Story Word Vocabulary

bigger	**noise**
children	**parked**
house	**played**
jumped	**shoe**
moved	**woman**

Phonics

- Words with inflectional endings **ed**, **er** (bigger, jumped, moved, parked, played)

Comprehension

- Draw conclusions
- Make connections

How to Read This Book with Children



1. Read the title of the book aloud.
   Ask: *What do you think this book will be about?*
2. Talk about the pictures on each page.
3. Ask children to point to one or two words they know.
4. Read the first page to children.
   Encourage them to read along.
5. Ask children to read the rest of the book aloud.
6. Support children if they have trouble reading a word by using some of these prompts:
   - *What can you do to help yourself?*
   - *Say the word slowly. What sounds can you hear?*
   - *Look at the picture. What is happening?*
   - *Does that word sound right? Try reading the word again.*
7. Reread the book aloud together and talk about it.
8. Build language and comprehension by using the ideas at the back of the book.

For Review Only

Newmark Learning, LLC • 629 Fifth Avenue • Pelham, NY • 10803

Credits:
Author: Jeffrey B. Fuerst
Illustrator: Bill Greenhead
Editor: Pamela Pia
Production: Loren E. Mack
Art Director: Christina Cirillo

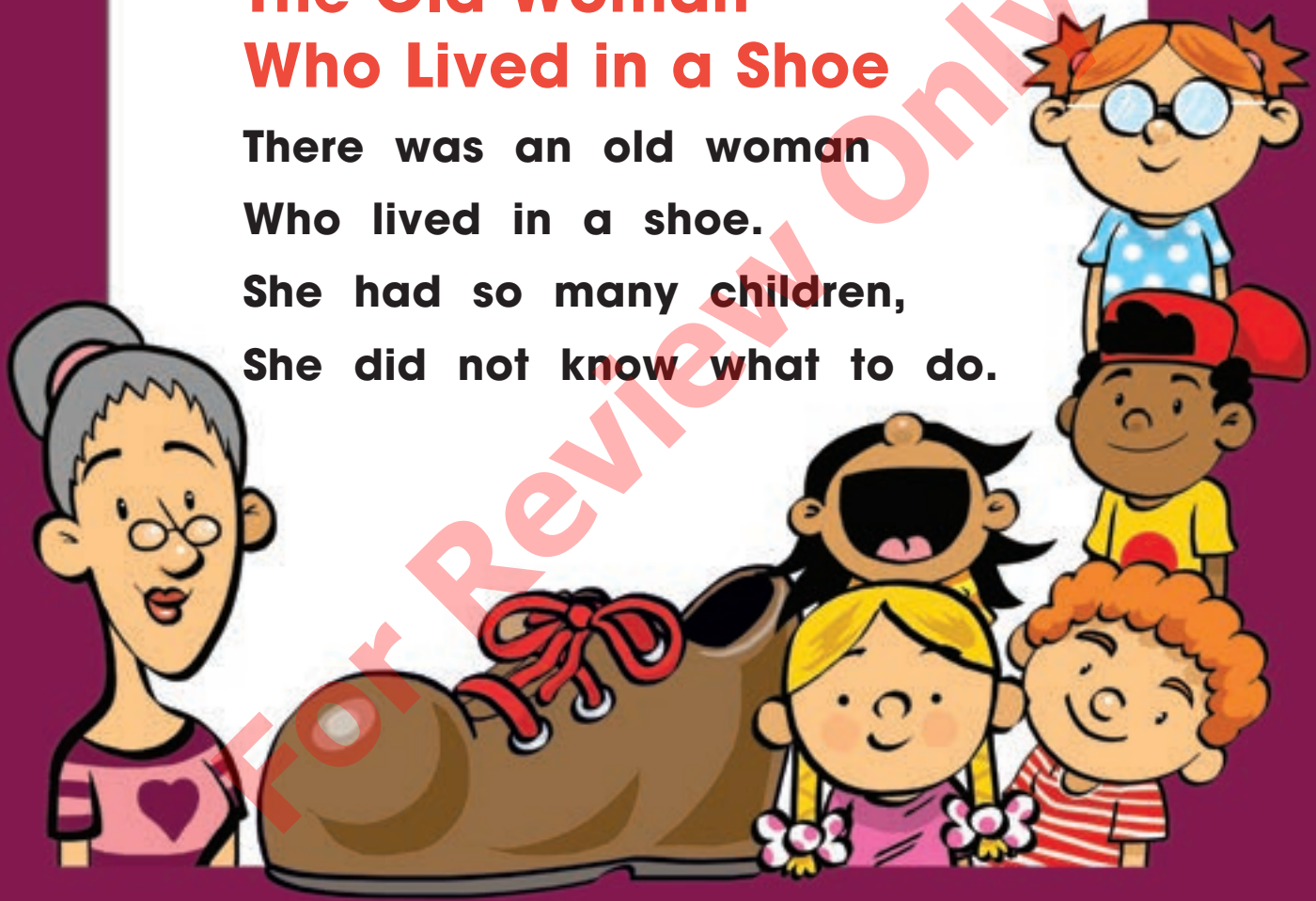
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The Old Woman Who Lived in a Shoe

There was an old woman
Who lived in a shoe.
She had so many children,
She did not know what to do.



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“We are finally here,” said the old woman.

She parked the car at their new house.

The house was a big shoe.



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“Yay, yay, let’s play,”
said the children.

The children played
outside the shoe.



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The children played on the shoe.

"Go, go, let's go!" they called.



Review Only



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