

LEVEL

7

Upper
Intermediate

Compass
Readers

The Inquiry Club's Big Project

Written by Kip Wilson

Illustrated by Eva Vagreti



Free Download

★ Contents ★

	Starting the Big Project	4
	Asking More Questions	11
	Too Many Answers	16
	Looking for Patterns	20
	A Big Finish	26
	Glossary	32

Starting the Big Project

Olivia, Emma, and Connor were excited about the first meeting of the **Inquiry** Club that year. The Inquiry Club was a group of concerned students looking for answers to their questions. They met once a week after school.

Last year, they discovered **trash** on the grass in front of the school. They asked lots of questions and learned that the wind blew it there from cans across the street. They made sure the trash got picked up and that it didn't happen again.





Mr. Armstrong was the club's **advisor**. He approved their **projects** and helped guide them in their inquiries. "What ideas do you have for a big project this fall?" he asked.

"I have an idea," Emma said. "At home, I eat really healthy food with my family. Here at school, there aren't many healthy choices for lunch. "



“I think some students here don’t even know what healthy foods are,” Olivia said. She **rolled her eyes**.

“We could ask them what kinds of foods they eat at home,” Connor said, “and then we can compare that list against what the **cafeteria** serves.”

“Great idea,” Mr. Armstrong said. “See what you can find out and report back to me on Friday.”

The club decided that each member would work on a different part of the project.

“I’ll do the first part,” Connor said. “I’ll come up with the questions we want to ask about healthy foods. Then I can ask the questions in each class.”

The girls agreed. “When you’re done, I can collect and organize the results,” Olivia said.

“Then I can write the report,” Emma said.



Connor went off to the library to work on the list of questions. It was harder than he thought. He sat for a long time just trying to come up with the questions. He thought about what they wanted to learn from the other students.

He decided to keep the questions simple. They wanted to know which foods the students ate at home compared to school. To make it easy for the students, he came up with a list of healthy foods and a list of **unhealthy** foods. The students could choose what they ate from the list. He also decided to **keep track** of how old each student was, in case that made a difference in their answers.

