Charlie's Museum Adventure



Benchmark EDUCATION

by Susan Markowitz Meredith • illustrated by Anita DuFalla

Level I/15 Word Count: 267*

Summary

When Charlie takes a trip to the museum, he wants to understand how the dinosaurs used their body parts. He then compares them with animals of today.

Skills at a Glance

Comprehension
- Identify sequence of events

Metacognitive Strategy
- Make text-to-self connections

Phonemic Awareness
- Manipulate final sounds (neck)

Phonics
- Identify digraph ch (Charlie)

Concept Vocabulary
- Words related to animal features

Grammar/Word Study
- Phrases that tell where

Genre
- Realistic fiction

*Numerals are not included in the word count for this book.

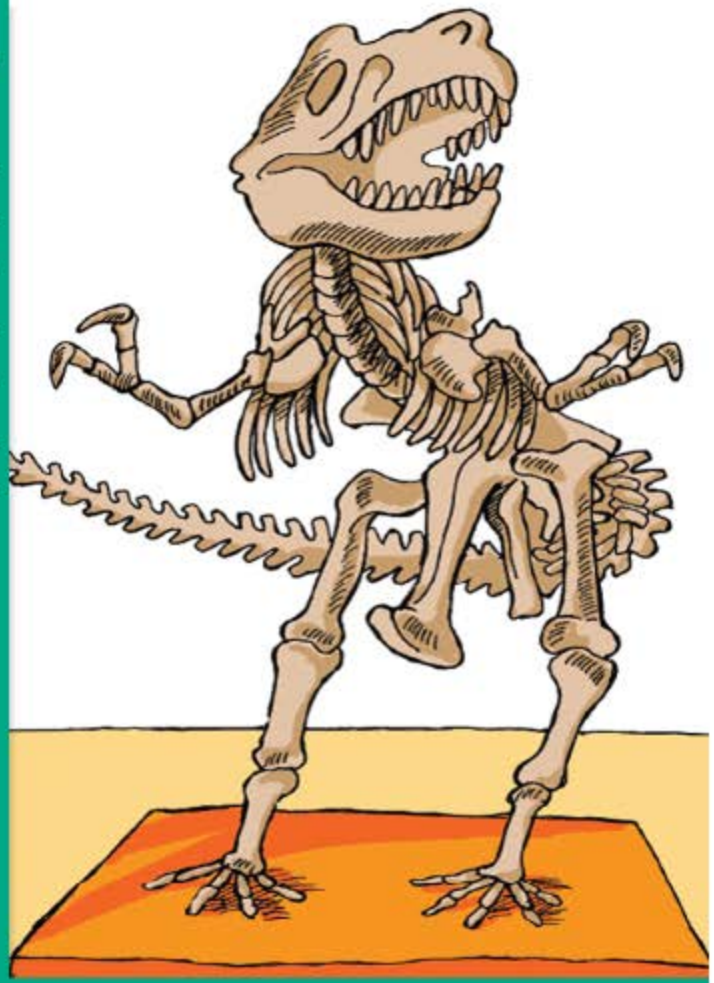
Early Connections

Benchmark Education Company
145 Huguenot Street • New Rochelle, NY • 10801

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ISBN: 978-1-4900-0973-5

What have you seen in a museum?



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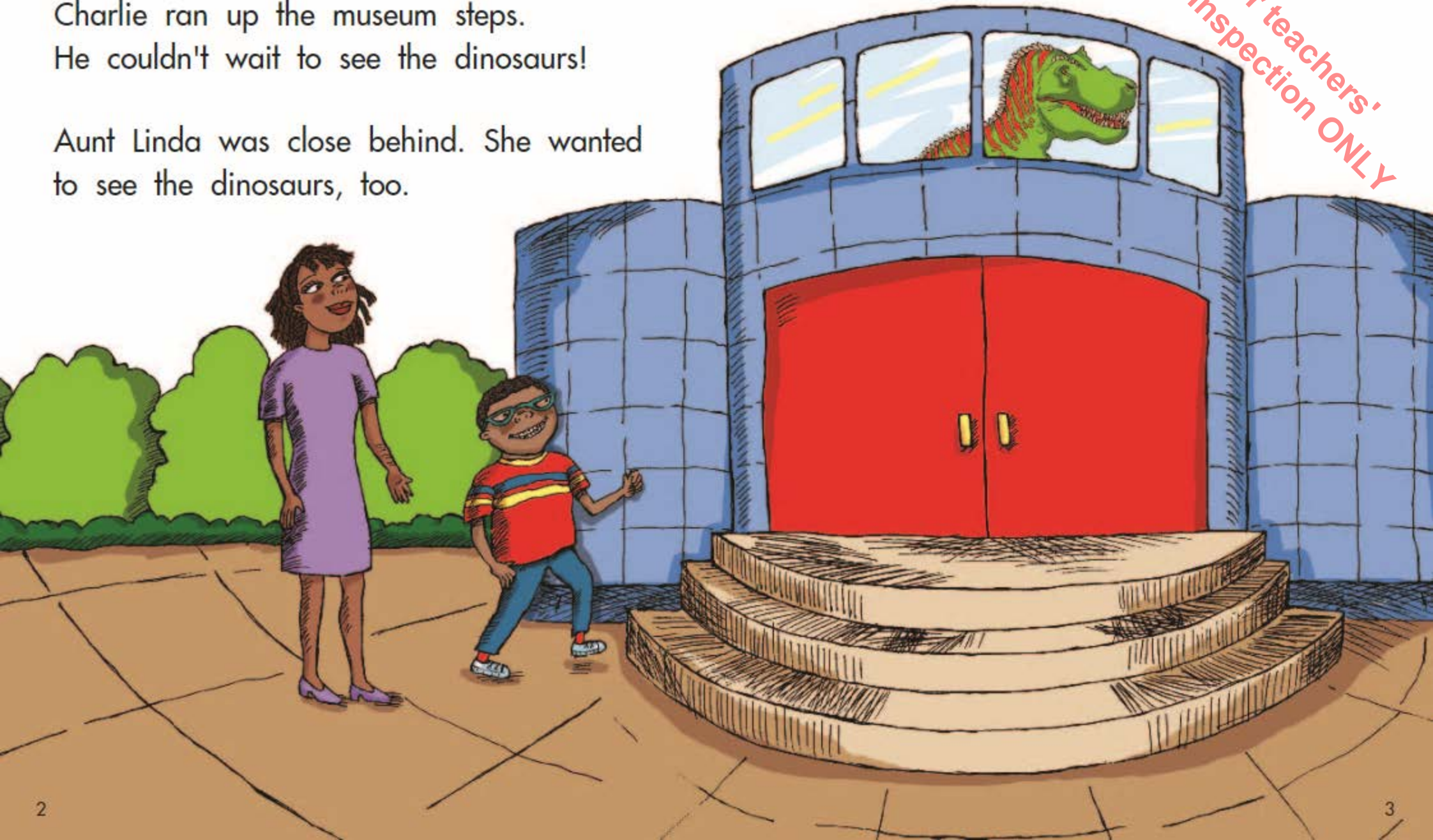
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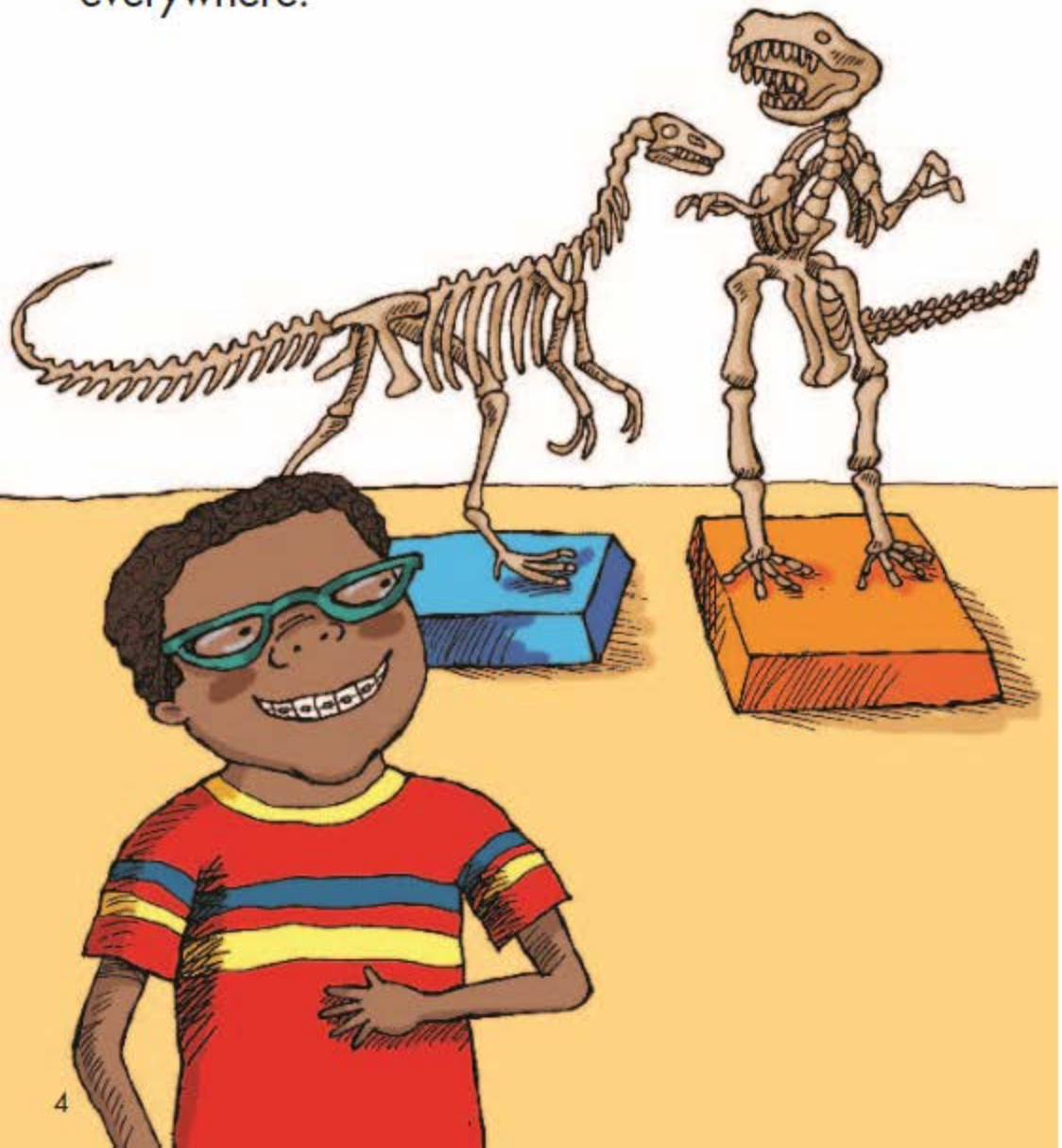
Charlie ran up the museum steps.
He couldn't wait to see the dinosaurs!

Aunt Linda was close behind. She wanted to see the dinosaurs, too.

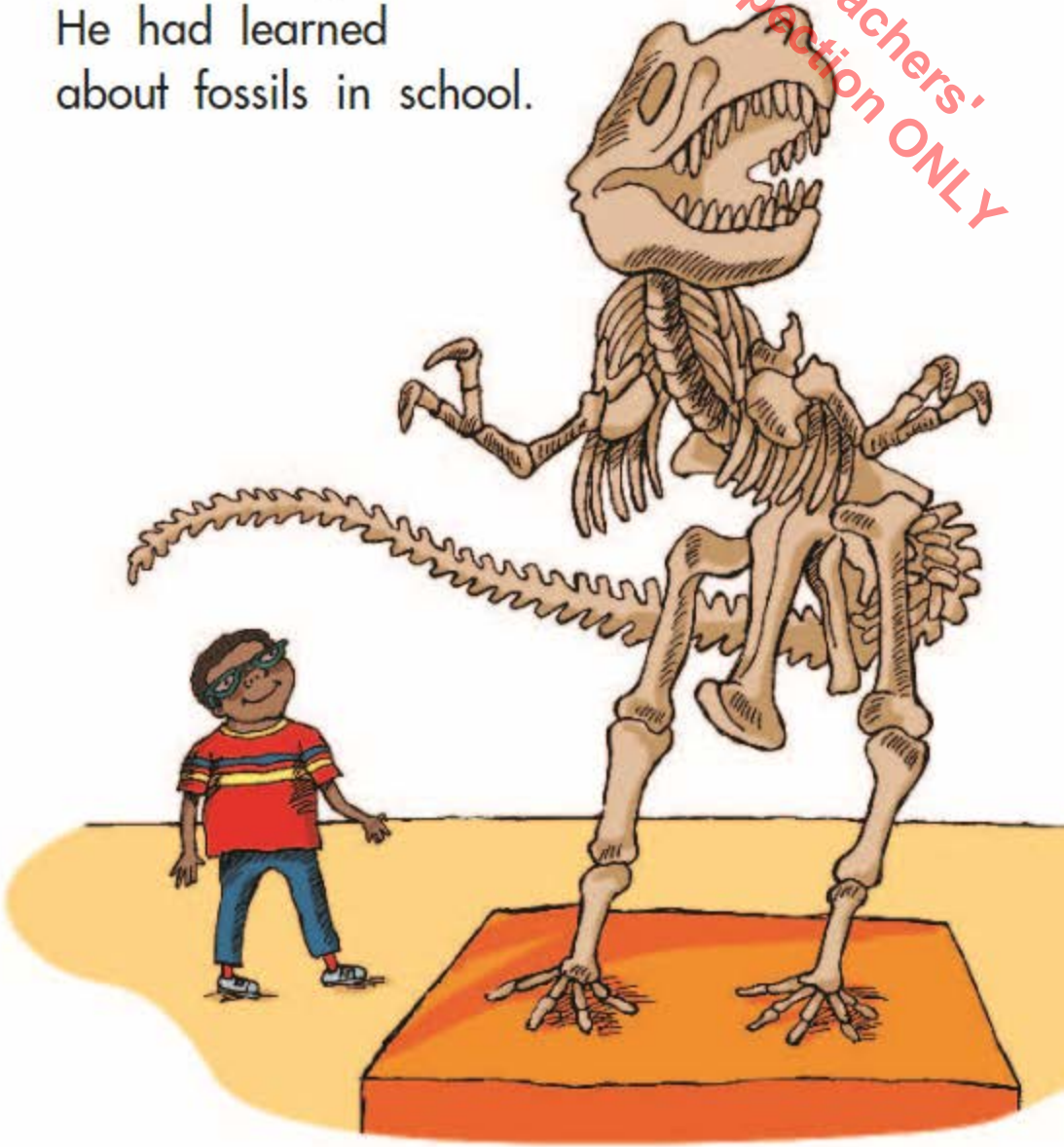


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In the museum, Charlie saw dinosaur bones everywhere.



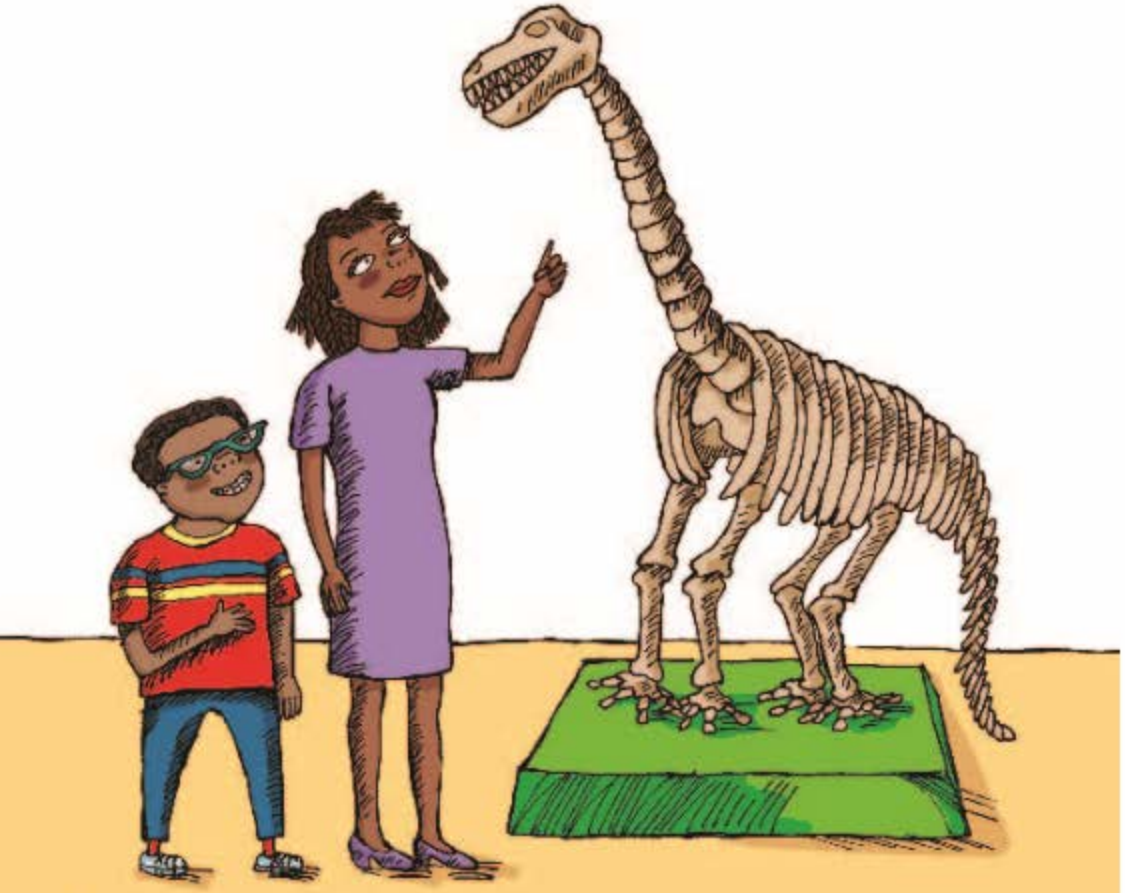
He knew they were fossils.
He had learned
about fossils in school.



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Charlie and Aunt Linda saw a great, big dinosaur with a long neck.

Charlie liked its long neck. He wondered how this dinosaur used it.



"Maybe we can learn how it used its long neck from animals living today," said Aunt Linda.

Charlie liked the idea.



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