

EMOTIONS

AFRAID



tadpole
books



TOOLS FOR TEACHERS

- **ATOS:** 0.6
- **GRL:** D
- **WORD COUNT:** 32
- **CURRICULUM CONNECTIONS:** emotions

Skills to Teach

- **HIGH-FREQUENCY WORDS:** a, he, her, him, his, is, it, she, the, with, you
- **CONTENT WORDS:** afraid, dark, face, hides, light, scares, sleeps, spider
- **PUNCTUATION:** exclamation point, periods, question marks
- **WORD STUDY:** long /a/ spelled ai (*afraid*); long /e/, spelled ee (*sleeps*)
- **TEXT TYPE:** information report

Before Reading Activities

- Read the title and give a simple statement of the main idea.
- Have students “walk” though the book and talk about what they see in the pictures.
- Introduce new vocabulary by having students predict the first letter and locate the word in the text.
- Discuss any unfamiliar concepts that are in the text.

After Reading Activities

The book's text mentions some situations or things that may cause fear. Ask the children if they have something that scares them. Do they face their fears? How? Maybe they have already overcome some fears. Ask children to draw a fear they have. Have them pair up with a friend. Each child should show their fear to their partner and explain their fear. If they don't have an idea for overcoming their fear, ask them to ask their partner for ideas.

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by Genevieve Nilsen

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She is afraid.

A brown and black spider is positioned on the right side of a green web. A pink circle with a dotted line points from the word 'spider' to the spider.

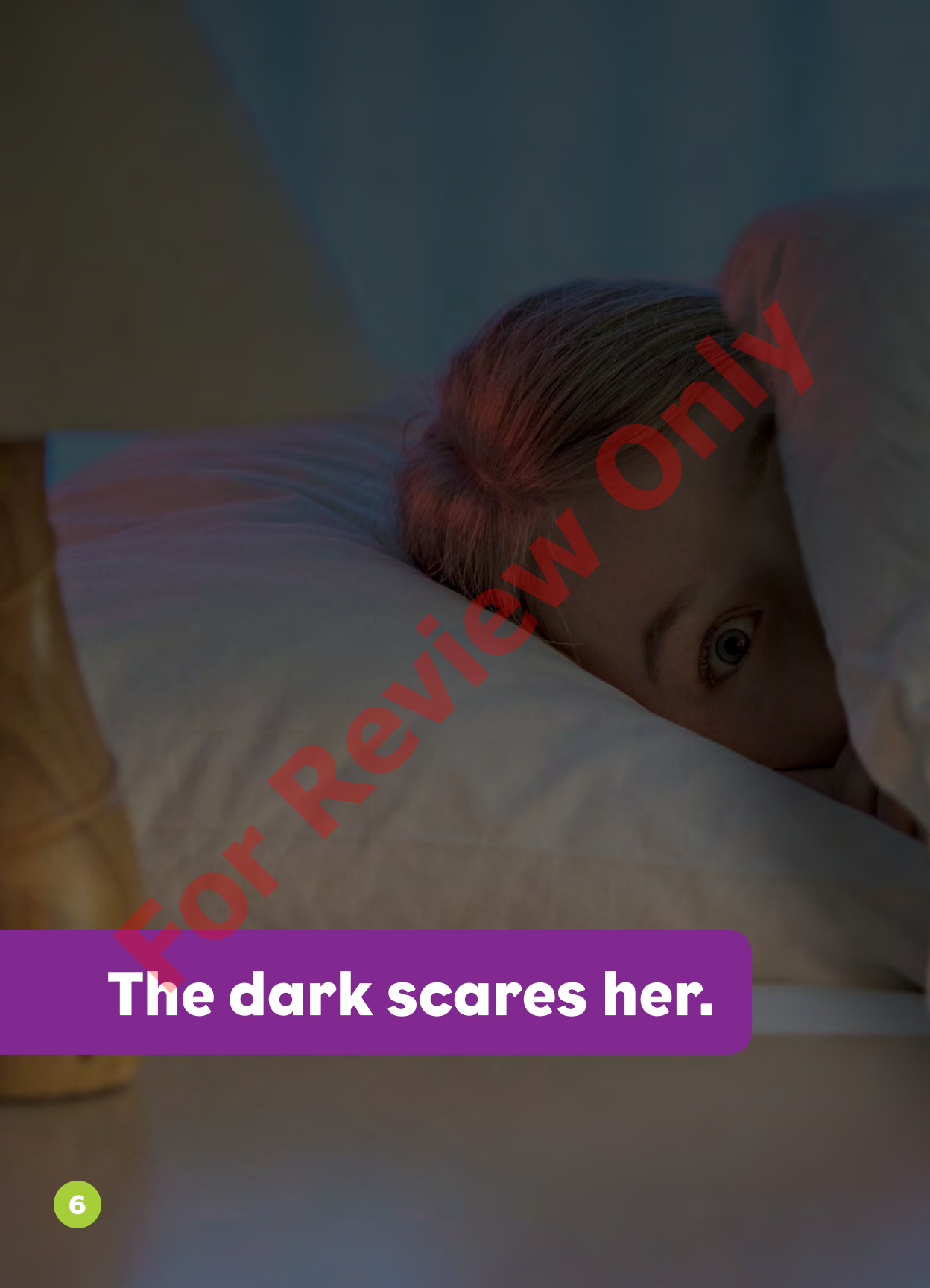
spider

A spider scares him.



For Review Only

He covers his face.



The dark scares her.

For Review Only

She hides.

WORDS TO KNOW



afraid



covers



dark



hides



light



spider

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