

EMOTIONS

ANGRY



TOOLS FOR TEACHERS

- **ATOS:** 0.6
- **GRL:** D
- **WORD COUNT:** 36
- **CURRICULUM CONNECTIONS:** emotions

Skills to Teach

- **HIGH-FREQUENCY WORDS:** he, her, his, is, it, she, to
- **CONTENT WORDS:** angry, cries, crosses, feel, fist, talks, yells
- **PUNCTUATION:** periods
- **WORD STUDY:** long /a/, spelled *ay* (*okay*); long /e/, spelled *ee* (*feels*); long /i/, spelled *ie* (*cries*)
- **TEXT TYPE:** information report

Before Reading Activities

- Read the title and give a simple statement of the main idea.
- Have students “walk” though the book and talk about what they see in the pictures.
- Introduce new vocabulary by having students predict the first letter and locate the word in the text.
- Discuss any unfamiliar concepts that are in the text.

After Reading Activities

Talk with children about different emotions. List “happy,” “sad,” “angry,” and “afraid” on the board. What other emotions can they think of to add? Ask them what characteristics define each emotion. How do we know someone is happy? Sad? Angry? Afraid? Discuss their answers as a group. Talk about how people may show these emotions differently.

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ANGRY

by Genevieve Nilsen

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ANGRY

For Review Only



He is angry.





fist

He balls his fist.



She is angry.

For Review Only

She crosses her arms.

WORDS TO KNOW



angry



cries



crosses



fist



talks



yells

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