EMOTIONS

SAD



tadpole books

TOOLS FOR TEACHERS

- **ATOS:** 0.5
- **GRL:** D
- **WORD COUNT:** 45
- **CURRICULUM CONNECTIONS:** emotions

Skills to Teach

- **HIGH-FREQUENCY WORDS:** do, he, is, she, we
- **CONTENT WORDS:** cries, feels, friend, frowns, happy, lost, moves, sad, wins, writes
- **PUNCTUATION:** exclamation point, periods, question mark
- **WORD STUDY:** long /e/, spelled *ee* (*feels*); long /o/, spelled *ow* (*know*); /ow/, spelled *ow* (*frowns*, *how*)
- **TEXT TYPE:** information report

Before Reading Activities

- Read the title and give a simple statement of the main idea.
- Have students "walk" though the book and talk about what they see in the pictures.
- Introduce new vocabulary by having students predict the first letter and locate the word in the text.
- Discuss any unfamiliar concepts that are in the text.

After Reading Activities

The book's text mentions some situations or things that may make someone sad. Explain that it is okay to feel sad. There are many ways to be happy, too! Ask the children to think of a time he or she felt sad. How did they overcome this feeling? Did they talk to a friend or parent? Maybe they have activities they can do that make them happy. Discuss their ideas as a group.

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by Genevieve Nilsen

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He is sad.

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How do we know?

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He frowns.



She is sad.

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She cries.

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WORDS TO KNOW



cries



frowns



happy



lost



sad



writes

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