

21st

CENTURY SKILLS



With CD-Rom

MP3 + Student Digital Materials

READING FUTURE

CREATE

Starter

Dream

Discover

Develop

Connect

Change

★ Create

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Scope & Sequence

Subject	Unit	Title	Word Count	Reading Skill	Vocabulary Skill
SOCIAL STUDIES	1	Robot Helpers	195	Summarizing	Plural Nouns child-children mouse-mice foot-feet man-men woman-women
	2	Confidence Through Volunteering	201	Main Idea & Details	enrich enable enlarge endanger
	3	A National Hero	197	Sequencing	-cial, -tial artificial social special facial essential
	4	The Boy Who Grew His Hair	195	Sequencing	-ous poisonous famous dangerous nervous
LITERATURE	5	How to Be a Writer	189	Main Idea & Details	-dom freedom wisdom kingdom fandom
	6	The Time Machine	199	Reviewing	under- underground underline underwear underwater
	7	The Two Faces of Dr. Jekyll	201	Sequencing	-some troublesome tiresome twosome worrisome
	8	The Real Robin Hood?	199	Compare & Contrast	-ing exciting interesting amazing boring
SCIENCE	9	Living Longer	184	Summarizing	Compound Words lifestyle lifespan backpack underground
	10	People with Super Taste	190	Classifying	Homonyms square stand hard
	11	Children's Heights	192	Sequencing	last
	12	Your Powerful Lungs	184	Main Idea & Details	add -e breath-breathe bath-bathe cloth-clothe
MATH	13	Big Data and Math	196	Main Idea & Details	include in- inject insert
	14	The Origin of Measurement	183	Categorizing	-th width birth length strength
	15	Balance in Nature	196	Main Idea & Details	re- repeat reuse rewrite replay
	16	Probability	200	Main Idea & Details	-ity possibility personality ability necessity

Vocabulary				Project	21 st Century Skills	
variety challenge	provide speech	guide especially	overcome advance	Robots: Good or Not?	Critical Thinking	
stranger crisis	rewarding organize	satisfied library	extra wonderful	Think of How You Can Volunteer	Creativity	Collaboration
grow up although	knee in memory of	let national	quit so far	The Country Terry Came From	Collaboration	Communication
generous rare	donate battle	haircut brave	criticism optimistic	Make a Difference in Your Neighborhood	Critical Thinking	Collaboration
publish original	freedom notice	daily opportunity	passion explore	Create Your Own Blog!	Creativity	Communication
science fiction underground	insist adventure	peaceful quite	discover entertain	Past or Future?	Critical Thinking	Communication
suddenly laboratory	evil violent	hard-working obviously	research personality	What Happens at the End?	Critical Thinking	Creativity
hero match	fight difference	hide legend	robber real	Legends and Heroes	Critical Thinking	Communication
average rise	worldwide forever	often close	century maximum	The Pros and Cons of Living Forever	Critical Thinking	Creativity
study sensitive	tongue bitter	square chemical	flavor grapefruit	Taste Tracker	Critical Thinking	Communication
birth stage	growth last	regular height	typically contrast	How Tall Are You?	Communication	
responsible for air	upper whistle	equal powerful	giant alive	Look After Your Lungs	Critical Thinking	Creativity
include trend	gather helpful	expert education	statistics technique	Small Data Collection	Critical Thinking	Communication
unit result	originally basic	thumb equator	confusion accept	Measuring	Critical Thinking	Collaboration
symmetry waste	pattern store	hexagon feather	fit attractive	Bilateral Symmetry	Critical Thinking	Creativity
certain lifetime	probability population	express lottery	lightning drop	Probability of Prizes	Critical Thinking	Collaboration

How to Use

Student Book

WARM-UP

A short reading and questions with an impactful image help students activate their background knowledge and approach the topic.

NEW WORDS

Learn the meaning of important vocabulary with a matching activity including context clues.



READING

Reading the passage, students learn new information related to school subjects. New words are bolded in the passage.

The images help students understand the text and give more information about the topic.

VOCABULARY SKILLS & READING SKILLS

Vocabulary Skills and Reading Skills enhance students' understanding of the passage.

READING COMPREHENSION

Comprehension questions ensure understanding.

READING SKILLS

Students use different graphic organizers to practice reading skills.



VOCABULARY

Students learn the meaning and use of each word.

PROJECT

Project uses the topic of the unit and allows students to think of further steps. Students can develop 21st century skills through the Project.

Workbook

[illegible]

COMPREHENSION CHECK

Comprehension Check gets students to recall the passage and think more deeply.

SUMMARY

Students summarize information from the passage. By completing the summary, they check their understanding of the passage and vocabulary together.

VOCABULARY CHECK

Vocabulary Check gets students to recall the meaning, usage, and spelling of vocabulary.



Scan and find the tracks.

A National Hero

WARM-UP

How can someone become a national hero? Some people who died in battles for their country are considered national heroes. Others who did great work in their fields can be called heroes as well.

Answer the questions.

- In which country do you think the picture was taken?
- Why is there a statue of a running man?
- Who is a hero in your country?

NEW WORDS

Track 06

Listen and match the highlighted word or phrase with its meaning.

- | | |
|---|---|
| 1. I want to be a pilot when I grow up . | • a. made or done to honor someone who has died |
| 2. She suffered a serious knee injury . | • b. related to the whole country |
| 3. A break in the clouds let us see the summit. | • c. despite the fact that |
| 4. He quit his job because of his health. | • d. to become an adult gradually |
| 5. Although it's cold outside, I'll take a walk. | • e. to allow or permit |
| 6. He donated the painting in memory of his wife. | • f. until now |
| 7. Independence Day is a national holiday. | • g. to stop doing something |
| 8. So far , more than 50,000 people have visited this tower. | • h. the part of the leg that bends at the middle |

READING Track 07

Listen and read.

A National Hero

Terry Fox was born in Canada in 1958. While **growing up**, Terry loved to play sports. When he was 18, Terry developed pain in his right **knee**. He went to a doctor and got some terrible news. He had cancer. The doctors had to cut off Terry's right leg.

Terry didn't **let** that stop him. He learned how to use an artificial leg. He continued to play sports. But now, Terry wanted to do more. While in the hospital, Terry met other young cancer patients. He decided to run across Canada to raise money for cancer research. He called this the Marathon of **Hope**.

Terry started his Marathon of Hope on April 12th, 1980. Unfortunately, after 143 days and 5,373 **kilometers**, Terry had to **quit**. His cancer had come back. Terry Fox **died** a few months later at the age of 22.

Although Terry never finished his Marathon of Hope, he inspired many people. Now, once a year, people around the world do the Terry Fox Run. They run **in memory of** this Canadian **national** hero and continue to raise money for cancer research. **So far**, more than \$400 million has **been** raised thanks to Terry Fox.



Reading Time: _____m _____s / 197 words

VOCABULARY SKILLS

The suffix **-cial** or **-tial** makes adjectives. After a vowel, **-cial** is used.

artificial: made by people

- **social**: relating to society
- **special**: not usual; better or more important than other people or things
- **facial**: on or of your face
- **essential**: very important or needed

READING SKILLS

Sequencing

When a story is developed in sequence, it is important to note what happened at a certain period of time.

- Underline four sentences that show when certain key events happened.

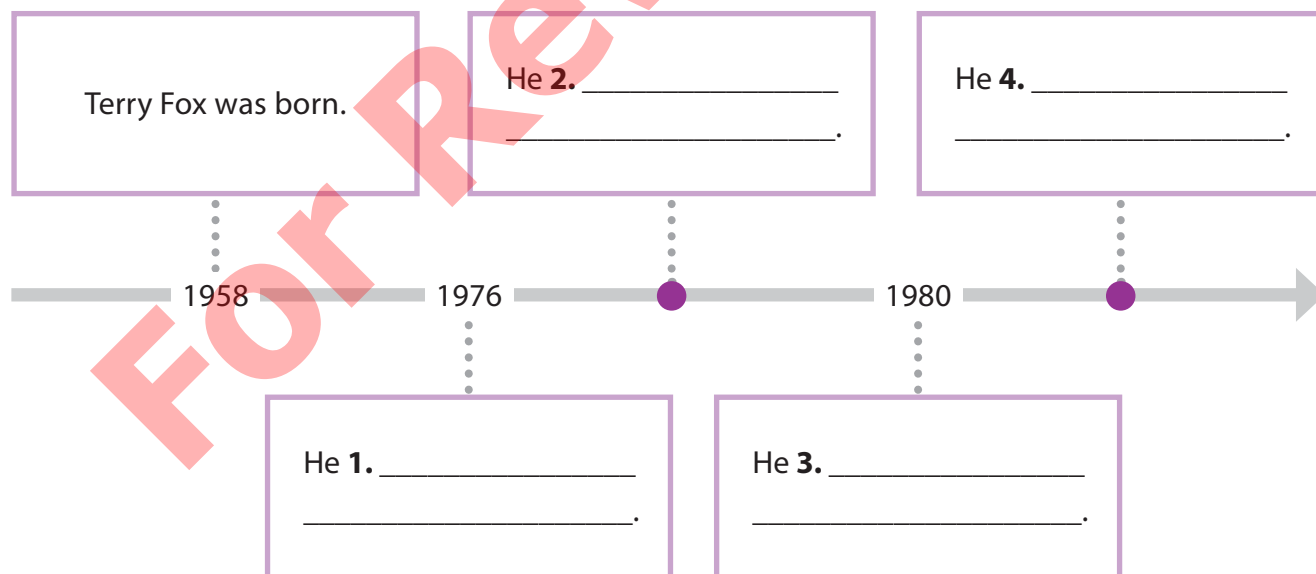
READING COMPREHENSION

Choose the right answer.

1. What is the reading mainly about?
 - a. People who like running
 - b. Cancer research for children
 - c. A man who ran for a cause
 - d. Canadian people with cancer
2. Why did Terry start his Marathon of Hope?
 - a. He wanted to inspire people.
 - b. He wanted to fight his cancer.
 - c. He wanted to help sick children.
 - d. He wanted to make money for a research.
3. Why did Terry Fox become famous?
 - a. He overcame the cancer.
 - b. He didn't believe in quitting.
 - c. He died at a young age.
 - d. He completed everything he wanted to do.

READING SKILLS Sequencing

Complete the chart with the correct information.



- a. started his Marathon of Hope
- b. got cancer and doctors had to cut off his leg
- c. died a few months later, at the age of 22
- d. decided to run across Canada

VOCABULARY

Choose the right word or phrase to complete each sentence. There are two extra words.

quit
in memory of

national
although

knees
so far

let
grow up

1. The monument was built _____ the soldiers who died.
2. His parents will not _____ him go out until his homework is finished.
3. She won the _____ championship and was the best in the country.
4. His _____ were shaking under the desk because he was scared.
5. When I _____, I want to be a singer.
6. _____, the film has made over \$10 billion.



CENTURY SKILLS

Critical Thinking

Creativity

Collaboration

Communication

PROJECT The Country Terry Came From

You learned that Terry Fox is a Canadian national hero. Now, let's talk more about the country of Canada!

STEP 1 Look at the pictures. What do you know about Canada?



STEP 2 Now, find one interesting fact about Canada by searching on the internet. Share this fact with your friends. Ask your friends what fact they learned.

Name	Interesting Fact about Canada

READING FUTURE

CREATE

Workbook

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VOCABULARY CHECK

Find the words in the puzzle. Then, fill in the blanks.



1. I want to be a pilot when I _____.
2. He _____ his job because of his health.
3. She suffered a serious _____ injury.
4. A break in the clouds _____ us see the summit.
5. Independence Day is a(n) _____ holiday.
6. He donated the painting _____ his wife.
7. _____ it's cold outside, I'll take a walk.
8. _____, more than 50,000 people have visited this tower.

COMPREHENSION CHECK

A Choose the best answers.

1. What does people who are inspired by Terry NOT do?
 - a. People run in memory of him.
 - b. People continue to raise money for cancer research.
 - c. People made the marathon as a yearly event.
 - d. People spend \$400 million to fix Terry's leg.
2. Why did Terry Fox stop his marathon?
 - a. He had raised enough money.
 - b. His cancer had returned.
 - c. He didn't want to run anymore.
 - d. His doctors didn't let him continue.

B Choose the right expressions to answer the questions.

In 1976
The Terry Fox Run

The Marathon of Hope
Raised money for cancer

In 1958
Kept playing sports

1. When did Terry Fox first get cancer?

2. Which run did Terry have to stop early?

3. What did Terry do after he lost his leg?

SUMMARY

Complete the summary. Not all the words will be used.

knee
quit

so far
national

in memory of
growing up

although
let

Terry Fox was born in 1958 in Canada. When Terry was 18, he developed pain in his right
1. _____. He went to see a doctor and found out he had cancer. The doctors
had to cut off his right leg. Terry didn't 2. _____ that stop him. He learned
how to use an artificial leg. Terry decided to start the Marathon of Hope to raise money for
cancer research. Terry had to 3. _____ during the marathon because his
cancer came back. 4. _____ he never finished the run, he inspired many
people. Every year people do the Terry Fox Run 5. _____ this Canadian
6. _____ hero. 7. _____, more than \$400 million has been raised.