



WRITING FRAMEWORK

for Paragraph Writing

3

Written by Mary Katherine Chadwick

© 2020 Compass Publishing
All rights reserved. No part of this book may be reproduced,
stored in a retrieval system, or transmitted in any form by any means,
electronic, mechanical, photocopying, recording, or otherwise,
without prior permission in writing from the publisher.

Managing Editor: Sarah Hyun
Project Manager: Mary Chadwick
Project Coordinator: Anna Jeong
Copy Editor: Geraldine Mangle
Proofreader: Rita Young
Cover/Interior Design: Bella Nam
Contributing Writers: Michael Kane, Alex Mackenzie, Rebecca Whitesides

email: info@compasspub.com
<http://www.compasspub.com>

ISBN: 978-1-64015-618-0

10 9 8 7 6 5 4 3 2 1
23 22 21 20

Photo Credits
All photos © Shutterstock, Inc.

Printed in Korea

 This is made with nontoxic materials.

WRITING FRAMEWORK

for Paragraph Writing



3

Scope and Sequence

HOW TO USE Page 6

Grammar References Page 74

Example Passages Page 78

UNIT / PAGE	TOPIC	WRITING FORM	VOCABULARY	GRAMMAR	WRITING BASICS	PROJECT
1 Page 8	Markets & Marketplaces	Markets and Shopping	Expository Writing	• Types of markets • Market activities	• To-infinitives	Describe Your Favorite Store (WB)
2 Page 16	Shopping at Stores		Expository Writing	• Types of stores • Store items	• Wh-question word + to-infinitives	
3 Page 24	Two Famous Cities	Cities & Countries	Comparative Writing	• City landmarks and buildings	• Comparison connectors	Compare Your Town/ City to Another One (WB)
4 Page 32	Two Interesting Countries		Comparative Writing	• Country features	• Contrasting connectors	
5 Page 40	Playing a Game	Games & Recipes	Instruction Writing	• Game terms and verbs	• Modal verbs	Write the Rules to a New Game (WB)
6 Page 48	Cooking & Baking		Instruction Writing	• Food • Baking terms	• Counters + uncountable nouns	
7 Page 56	Problems at School	Everyday Problems	Problem-Solution Writing	• Problems at school	• Gerund as a subject	Make a Message Board Posting for a Classmate (WB)
8 Page 64	Unhealthy Habits		Cause-Effect Writing	• Habits and their effects	• Make phrases	

HOW TO USE STUDENT BOOK

STEP 1: WARM-UP



Units are divided into four steps to guide students' learning: **WARM-UP**, **PREWRITING**, **DRAFTING**, and **REVISING AND PROOFREADING**.

WARM-UP, **WRITING GUIDE**, and **WORDS TO KNOW** activities introduce the unit's topic and provide the essential tools needed to accomplish each writing task.

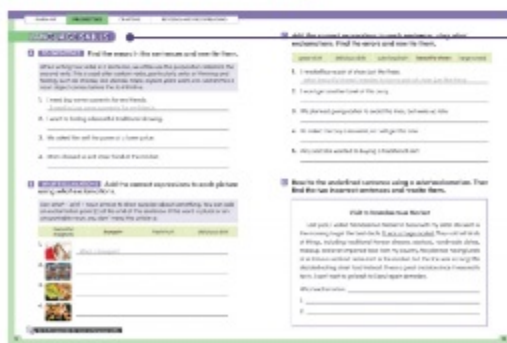


Scan the **QR CODES** to listen to authentic readings of the material.

READ sections model the linguistic goals students will achieve by the end of the unit.

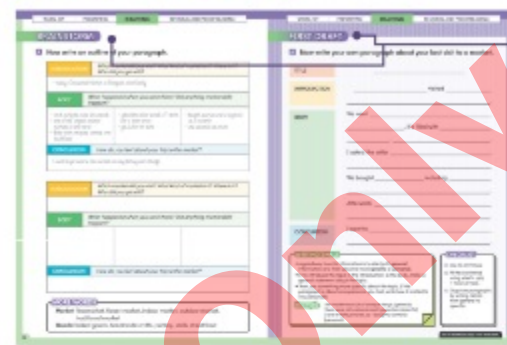
UNDERSTAND sections reinforce reading comprehension skills and develop organizational skills.

STEP 2: PREWRITING



LANGUAGE SKILLS tests essential grammatical structures and provides writing tips and strategies needed to achieve the writing goal of each unit.

STEP 3: DRAFTING



BRAINSTORM is an essential part of the writing process and is needed to promote well-thought-out and organized information.

FIRST DRAFT has students take all the learned skills of the unit and use them to produce authentic writings.

WORKBOOK

STEP 4: REVISING AND PROOFREADING



PROOFREADING asks students to use their complete grammar and writing knowledge to identify and correct errors in a known passage.

FINAL DRAFT allows students to reflect on their work and edit it to produce refined writing.

EXTENSION: PROJECT



PROJECT activities extend students' learning into a wider theme while introducing them to the essential 21st-century skills of critical thinking, collaboration, creativity, and communication.

MARKETS & MARKETPLACES

WARM-UP

PREWRITING

DRAFTING

REVISING AND PROOFREADING

WARM-UP



1. Where is your favorite place to shop?
2. What is a market? Do you know any markets?

WRITING GUIDE



When you write about a market you went to, you should write the **type of market**, **when you went**, **who you went with**, **what you did**, and **what you bought**.

Answer the questions in complete sentences.

1. When was the last time you went to a market?
I went _____ time.
2. What did you do at the market?
_____ action.

HINTS

ask for a lower price
buy clothes
flea market
outdoor market
street food

WORDS TO KNOW

- A** Fill in the blanks with the words from the word box. Two words are not used.

WORDS

souvenir
bargain

filled
cash

antiques
local

seller
stuff



1.



There are lots of beautiful _____ on the table.

2.



She found a really cheap shirt. It was a(n) _____.



3.



I bought a postcard as a(n) _____.

4.



The street is _____ with people enjoying the Christmas market.



5.



The _____ takes the money from the customer.

6.



The market near my home only accepts _____.

- B** Fill in the blanks with the correct phrases.



farmer's market

credit card

handmade

bargain

Main Idea: My friend and I went to a local _____.

Detail 1: We went late in the day to avoid the crowds. There weren't many people there.

Detail 2: I got some fresh strawberries for only \$3. What a _____!

Detail 3: I couldn't pay by _____, but luckily I had some cash. I bought some _____ strawberry jelly to give to my mom.

READ

Read the story.



Scan for Audio

The Market

0:00 / 0:00

Today, my family and I visited the Chatuchak Market in Bangkok. We went early in the morning to avoid the crowds. The Chatuchak Market is one of the largest outdoor markets in the world. It's filled with antiques, clothes, and local foods. But when you go there, you have to remember to ask for a lower price. I asked the seller to sell a T-shirt for a lower price. I got it for only 100 baht! What a bargain! We bought a lot of stuff, including some scarves and a keychain as a souvenir. Afterward, we ate ice cream. The coconut ice cream there is very famous and very delicious. I want to go back to the market one day to buy more things.

UNDERSTAND

A Answer the questions in complete sentences.

1. Where did the writer go?
The writer _____.
2. What did the writer ask the seller?
The writer _____.
3. What did the writer do after shopping?
_____.

B Rewrite the sentences from the paragraph on page 10.

Follow the directions.

1. Change family to friend. Change the Chatuchak Market to a farmer's market. Change Bangkok to my town.
2. Copy the sentence.
3. Change Chatuchak Market to farmer's market. Change outdoor markets to markets. Change world to area.
4. Change antiques, clothes, and local foods to local fruit, bread, and honey.
5. Change ask for a lower price to find something unique.
6. Change sell a T-shirt for a lower price to show me something interesting.
7. Change it to strawberry jelly. Change 100 baht to 3 dollars.
8. Copy the sentence.
9. Change scarves and a keychain to cookie tins and glass jars.
10. Change ice cream to pizza.
11. Change coconut ice cream to cheese pizza.
12. Copy the sentence.

TITLE

The Market

1. INTRODUCTION

1. Today, my _____ and I visited _____ in _____.

2. BODY

2. _____
3. The _____ is one of the largest _____ in the _____.
4. It's filled with _____.
5. But when you go there, you have to remember to _____.
6. I asked the seller to _____.
7. I got _____ for only _____!
8. _____
9. We bought a lot of stuff, including some _____ as a souvenir.
10. Afterward, we ate _____.
11. The _____ there is very famous and very delicious.

3. CONCLUSION

12. _____

LANGUAGE SKILLS

A TO-INFINITIVES Find the errors in the sentences and rewrite them.

When writing two verbs in a sentence, we often use the preposition *to* before the second verb. This is used after certain verbs, particularly verbs of thinking and feeling, such as *choose, like, decide, hope, expect, plan, want*, etc. Sometimes a noun object comes before the *to*-infinitive.

1. I need buy some souvenirs for my friends.

I need to buy some souvenirs for my friends.

2. I want to finding a beautiful traditional drawing.

3. We asked him sell the purse at a lower price.

4. Mom allowed us eat street food at the market.

B WHAT EXCLAMATIONS Add the correct expressions to each picture using *what* exclamations.

Use *what* + *a(n)* + noun phrase to show surprise about something. You can add an exclamation point (!) at the end of this sentence. If the word is plural or an uncountable noun, you don't need the article *a*.

beautiful magnets

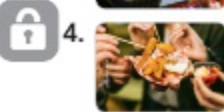
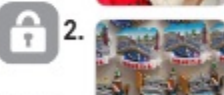
~~bargain~~

fresh fruit

delicious dish



What a bargain!

C Add the correct expressions to each sentence using *what* exclamations. Find the errors and rewrite them.

great skirt

delicious dish

cute keychain

~~beautiful shoes~~

large crowd

1. I needed buy a pair of shoes just like these.

What beautiful shoes! I needed to buy a pair of shoes just like these.

2. I want get another bowl of this curry.

3. We planned going earlier to avoid the lines, but woke up late.

4. Jin asked me buy a souvenir, so I will get this one.

5. Amy said she wanted to buying a traditional skirt.

D Rewrite the underlined sentence using a *what* exclamation. Then find the two incorrect sentences and rewrite them.

Visit to Namdaemun Market

Last year, I visited Namdaemun Market in Seoul with my sister. We went in the morning to get the best deals. It was a huge market. They sold all kinds of things, including traditional Korean dresses, seafood, handmade dishes, makeup, and even imported food from my country. We planned having lunch at a famous seafood restaurant in the market, but the line was so long! We decided eating street food instead. It was a great decision since it was really tasty. I can't wait to go back to Seoul again someday.

What exclamation: _____

1. _____

2. _____



BRAINSTORM

A Now write an outline of your paragraph.

INTRODUCTION	Which market did you visit? What kind of market is it? Where is it? Who did you go with?		
- today, Chatuchak Market in Bangkok, with family			
BODY	What happened when you were there? Did anything memorable happen?		
- went early to avoid the crowds - one of the largest outdoor markets in the world - filled with antiques, clothes, and local foods		- asked the seller to sell a T-shirt for a lower price - got it for 100 baht	- bought scarves and a keychain as a souvenir - ate coconut ice cream
CONCLUSION	How do you feel about your trip to the market?		
I want to go back to the market one day to buy more things.			



INTRODUCTION

Which market did you visit? What kind of market is it? Where is it?
Who did you go with?



BODY

What happened when you were there? Did anything memorable happen?



CONCLUSION

How do you feel about your trip to the market?

MORE WORDS

Market: flea market, flower market, indoor market, outdoor market, traditional market

Goods: baked goods, handmade crafts, pottery, stalls, street food

FIRST DRAFT

A Now write your own paragraph about your last visit to a market.

TITLE

INTRODUCTION

BODY

CONCLUSION

_____ visited _____.

We went _____. It's filled with _____.

I asked the seller _____.

We bought _____ including _____.

Afterward, _____.

I want to _____.

WRITING SKILLS

- A good way to write information is to start with **general** information and then become more **specific** or **personal**.
- First, introduce the topic in the introduction. In the body, make a general statement about the topic.
- Then, say something more specific about the topic. If the paragraph is about an experience you had, write how it related to you personally.

Example

The market was full of antique things. (general)
There were old cameras and typewriters. (specific)
I love to take pictures, so I bought a camera. (personal)

CHECKLIST

- ☐ Use *to*-infinitives.
- ☐ Write a sentence using *what* + *a(n)* + noun phrase.
- ☐ Organize paragraphs by writing details from general to specific.