



WRITING FRAMEWORK

for Essay Writing

3

Written by Kelly Lee

© 2020 Compass Publishing

All rights reserved. No part of this book may be reproduced, stored in a retrieval system, or transmitted in any form by any means, electronic, mechanical, photocopying, recording, or otherwise, without prior permission in writing from the publisher.

Managing Editor: Sarah Hyun

Project Manager: Mary Chadwick

Project Coordinator: Anna Jeong

Copy Editor: Geraldine Mangle

Contributing Writer / Proofreader: Matthew Broadhurst

Cover/Interior Design: Bella Nam

email: info@compasspub.com

<http://www.compasspub.com>

ISBN: 978-1-64015-621-0

10 9 8 7 6 5 4 3 2 1

23 22 21 20

Photo Credits

All photos © Shutterstock, Inc.

Printed in Korea



This is made with nontoxic materials.

WRITING FRAMEWORK

for Essay Writing



3

Scope and Sequence

HOW TO USE Page 6

Grammar References Page 90 Example Passages Page 94

UNIT / PAGE	TOPIC	WRITING FORM	VOCABULARY	GRAMMAR	WRITING BASICS	PROJECT
1 Page 8 Do Celebrities Make Too Much Money?	Money	Persuasive Writing	- Celebrities - Athlete activities	Intensifiers with comparatives	Agreement and disagreement phrases	Write a Social Media Post about a Day as a Celebrity (WB)
2 Page 18 If I Won the Lottery...		Narrative Writing	- Lottery - Shopping	Second conditional	Open / closed compound words	
3 Page 28 Should We Wear Uniforms?	School and Learning	Persuasive Writing	- Uniform - School life	Modals of persuasion	Hyphenated compound words	Write about an Issue at School on a School Website (WB)
4 Page 38 Are E-books or Paper Books Better?		Comparative Writing	- Book features - Device features	Expressing preference	Do for emphasis	
5 Page 48 A Healthy Body Image	Physical and Mental Health	Problem-solution Writing	Body and health	Reflexive pronouns	Quotation marks	Write a Social Media Post about a Person You Admire (WB)
6 Page 58 What Causes Student Burnout?		Cause-effect Writing	Schooling and studying	Too + adjective + to-infinitive	The more / the less	
7 Page 68 Should Students Have Cell Phones?	Technology	Argumentative Writing	Cell phone activities	Position of adverbs	Addition phrases	Write a Blog Entry about the Best Technology (WB)
8 Page 78 How Has Technology Changed Us?		Classification Writing	Technology	Present perfect passive	Abbreviations	

HOW TO USE STUDENT BOOK

STEP 1: WARM-UP



Units are divided into four steps to guide students' learning: **WARM-UP**, **PREWRITING**, **DRAFTING**, and **REVISING AND PROOFREADING**.

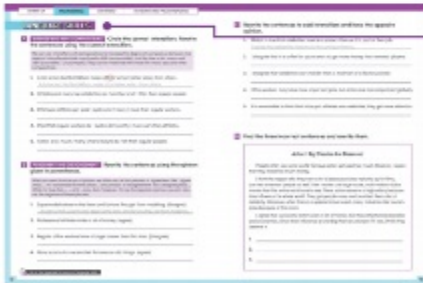
WARM-UP, **WRITING GUIDE**, and **WORDS TO KNOW** activities introduce the unit's topic and provide the essential tools needed to accomplish each writing task.

Scan the **QR CODES** to listen to authentic readings of the material.

READ sections model the linguistic goals students will achieve by the end of the unit.

ANALYZE sections reinforce reading comprehension skills and develop organizational skills.

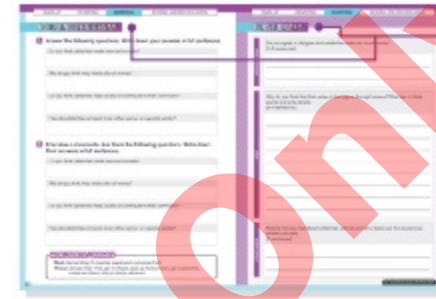
STEP 2: PREWRITING



LANGUAGE SKILLS tests essential grammatical structures and provides writing tips and strategies needed to achieve the writing goal of each unit.

ESSAY FRAMEWORK explains in detail the structure of an essay and provides the tools needed to take a good essay and make it great.

STEP 3: DRAFTING



BUILDING THE ESSAY is an essential part of the writing process and is needed to promote well-thought-out and organized information. It also features a collaborative task by asking students to talk out their essay.

FIRST DRAFT has students take all the learned skills of the unit and use them to produce authentic writings.

WORKBOOK

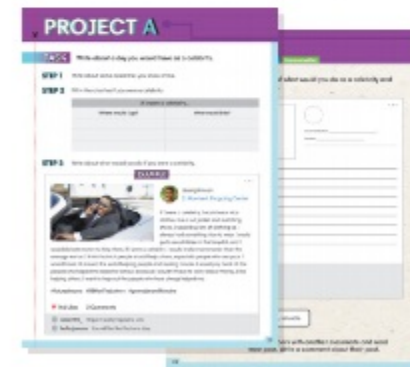
STEP 4: REVISING AND PROOFREADING



PROOFREADING asks students to use their complete grammar and writing knowledge to identify and correct errors in a passage.

FINAL DRAFT allows students to reflect on their work and edit it to produce refined writing.

EXTENSION: PROJECT



PROJECT activities extend students' learning into a wider theme while introducing them to the essential 21st-century skills of critical thinking, collaboration, creativity, and communication.

DO CELEBRITIES MAKE TOO MUCH MONEY?

WARM-UP PREWRITING DRAFTING REVISING AND PROOFREADING

WARM-UP



1. Do you know any professional athletes?
2. What do you think about celebrities?

WRITING GUIDE

When you write about celebrities and professional athletes, a common topic to write about is their salary. When you write about their salary, you should write if you think the celebrity earns too much, too little, or just enough. Then write the reasons why you think that.

Answer the following questions.

1. Is being an athlete different than other jobs? How?

2. What things do celebrities do other than act, perform, or play sports?

3. Do you think all celebrities make a lot of money?

WORDS TO KNOW

A Circle the answer that is closest in meaning to the word in bold.

1. Top actors can make a **fortune** from filming movies.
a. a lot of money b. very little money c. a discovery
2. Professional athletes are **often well paid**, making more money than doctors.
a. better than before b. poor c. getting big salaries
3. Most athletes must **retire** early due to health issues or injuries.
a. get a bonus b. quit c. join again
4. Celebrities have no **privacy** because everyone knows who they are.
a. a state of not being bothered b. popular c. the condition of being friendly
5. That company is the **sponsor** of the professional soccer team, the Hawks.
a. someone who chooses players b. someone who gives money to the team c. a star player

B Fill in the blanks with the correct phrases. Change the verbs if necessary.

regular workers	millions of dollars	much longer	hire them
help out	much harder	even higher	making money

Professional Athletes Make Too Much Money

I agree with the idea that professional athletes make too much money. They often make ¹ _____ a year. Their salary is ² _____ than what any regular worker makes. I think athletes spend all of their time working out, going to practice, or playing in a game. This time could be spent helping others or ³ _____ their local community. Although a professional athlete's career may be very short, it is better than that of other people's. After they stop playing, people still want to ⁴ _____ to speak or be a product model because they were famous. ⁵ _____ have a harder time ⁶ _____ than professional athletes. They have to work ⁷ _____ for less pay. Not only do they work longer, but regular workers must work ⁸ _____, often damaging their health while working.

READ

Read the passage.



Scan for Audio

Professional Athletes Make the Right Amount of Money

0:00 / 2:53

It is often said that professional athletes make too much money. I do agree that they make a lot of money. However, I disagree that they make too much money.

First, professional athletes have a very short career length. The average career length of a professional athlete is only three years, or sometimes 10 years if they are lucky. After that, they must retire. This is why over 60 percent of athletes go bankrupt within five years of retirement. However, the average career length of an office worker is about 30 years. This is much longer than any athlete's career.

Playing sports is also very dangerous. An athlete may get hurt during any game they play. The risk is even higher for top-level athletes. And if an athlete is badly injured, they might have to retire early. Yet a regular office worker or store clerk can and often do work while injured. They can also go back to work after an injury. This is not always true for athletes.

Lastly, athletes do more than just play sports. They give speeches, do volunteer work in local communities, and more. And when they are not working, since they are celebrities, they usually take pictures and sign autographs for fans. Celebrities work 24/7 and also give up their privacy. But a regular worker doesn't deal with this kind of attention.

I agree that professional athletes make a lot of money. But their job is often dangerous, their career is short, and they do more than just play sports. So, overall, I disagree that professional athletes make too much money.

ANALYZE

A Answer the questions in complete sentences.

1. Does the writer think professional athletes earn too much money?

2. Are professional athletes' careers longer or shorter than office workers?

3. What happens when an athlete gets seriously injured?

4. What things do professional athletes do other than compete?

B Fill in the blanks with details from the essay on page 10.

1. INTRODUCTION

- It is often said _____
- However, I disagree that _____

2. BODY / DETAILS

Why you think that way: (Reason 1)

- Professional athletes _____
- Their career length _____
- An office worker's career length _____

Why you think that way: (Reason 2)

- Playing sports _____
- If badly injured, _____
- A regular office worker can _____

Why you think that way: (Reason 3)

- Athletes do _____
- They also _____
- Normal workers don't _____

3. CONCLUSION

- I agree that _____
- But overall, _____



LANGUAGE SKILLS

A **INTENSIFIERS WITH COMPARATIVES** Circle the correct intensifiers. Rewrite the sentences using the correct intensifiers.

We can use intensifiers with comparatives to increase the degree of comparison between two objects. Intensifiers include *much* and *a little* (uncountable), and *far*, *few*, *a lot*, *many*, and *a bit* (countable / uncountable). They can be matched with words like *more*, *less*, and other comparatives.

1. A-list actors like Matt Wilson make a (far) / some] better salary than others.
A-list actors like Matt Wilson make a far better salary than others.
2. Athletes and many top celebrities are [pretty / a lot] fitter than regular people.
3. I think pro athletes get paid [quite a lot / many] more than regular workers.
4. I feel that regular workers do [quite a bit / pretty] more work than athletes.
5. Actors are [much / many] more likely to be rich than regular people.

B **AGREEMENT AND DISAGREEMENT** Rewrite the sentences using the opinion given in parentheses.

When you want to show your opinion, we often use certain phrases of agreement, like *I agree (that)...*, *It is reasonable to think (that)...*, and phrases of disagreement, like *I disagree (that)...*, *While it is true that...*, ..., and *...may...but / however...*. To say the opposite opinion, you can also use the negative of these phrases.

1. Supermodels deserve the fame and fortune they get from modeling. (disagree)
I disagree that supermodels deserve the fame and fortune they get from modeling.
2. Professional athletes make a lot of money. (agree)
3. Regular office workers have a longer career than film stars. (disagree)
4. Many sports stars waste their fortunes on silly things. (agree)

C Rewrite the sentences to add intensifiers and have the opposite opinion.

1. While it is true that celebrities have less privacy than us, it is part of their job.
I agree that celebrities have much less privacy than us.
2. I disagree that it is unfair for sports stars to get more money than amateur players.
3. I disagree that celebrities work harder than a mailman or a factory worker.
4. Office workers may have more important jobs, but actors are more important globally.
5. It is reasonable to think that since pro athletes are celebrities, they get more attention.

D Find the three incorrect sentences and rewrite them.**Actors' Big Checks Are Deserved**

People often say some world-famous actors get paid too much. However, I agree that they make too much money.

I think the reason why they earn a lot is because actors not only act in films, but they entertain people as well. Their movies are large-scale, multi-million-dollar movies that the entire world runs to see. These actors deserve a high salary because they influence the whole world. They get people more much excited than a local celebrity. Moreover, when there is a special movie event, many industries like tourism grow because of the event.

I agree that successful actors earn a lot of money. But they affect whole societies and economies. Since their influence is a lot big than an unknown TV star, I think they deserve it.

1. _____
2. _____
3. _____



ESSAY FRAMEWORK

What Is an Essay? What Makes a Good Essay?

When we write an essay, whether it is three paragraphs or five, we must always have three parts: an introduction, a body, and a conclusion. Each part has an important role in an essay.

The first part is the **introduction**. This is the focus of the essay. The topic sentence or thesis must give a clear reason for the essay and the path you will take to show this. The next part is the **body**. Here you will give several points and details about your main idea. And lastly, you will end the essay with a **conclusion**. You may summarize the points outlined and/or you may just give a final thought about the main idea. But either way, you will show the readers that the essay is finished.

But not every essay that has these three parts is good. There are five important factors we must also keep in mind when writing an essay: **purpose**, **audience**, **clarity**, **unity**, and **coherence**. When you have remembered all five factors and have the three main parts, your essay will be much better.

Aspects of a Good Essay	What Is It?	How to Achieve This?
Purpose	Reason for essay	- Have a purpose statement or thesis - Have a topic sentence - Have a hook
	e.g.) Topic: <i>Are celebrities paid too much?</i> Purpose statement: The purpose of this essay is to discuss whether celebrities make too much money.	
Audience	- Point of view - Formal or informal writing	- Use proper pronouns based on the essay type - Formal essays = Third person - Informal essays = First & second person (I, me, you)
	e.g.) First: <i>I think athletes make way too much money.</i> Second: <i>If you have time, you should go see the movie!</i> Third: <i>Athletes deserve the money they get.</i>	
Clarity	- Detailed and clear descriptions - Clear references	Use clear and concise descriptions (avoid unnecessary intensifiers)
	e.g.) <i>The director won an award.</i> (less detailed) <i>Janet Harlough, a talented movie director, won the award for best director.</i> (detailed)	
Unity	Sentences and points relate to topic / main idea	- Each point in the body refers to the main idea - Conclusion summarizes the points or events and refers back to the topic
	e.g.) <i>Pumpkin pie is a traditional dish in my country.</i> <i>We bake the pie for holidays. It is made with pumpkins, sugar, and other spices.</i>	
Coherence	Flow and organization of an essay	- Use logical order - Write in order of sequence or importance - Repeat key words - Use transitional words and phrases
	e.g.) First, <i>I think uniforms save families a lot of money.</i> Second, <i>uniforms are a great way to create equality.</i>	

A Read the following essay and answer the questions.

Celebrities Don't Deserve Big Salaries

I disagree that celebrities deserve the big salaries they get. This is because they don't improve people's lives, they behave badly, and usually waste their money.

First, acting in a movie or playing sports entertains people, but it does not make their lives better. While a celebrity might make someone happy for a few minutes, they do not cure them of illness or solve their problems. People get sick very often. They do not change people's lives for the better like a doctor or nurse. Once the film or game is over, everyone goes back to their lives.

Second, some celebrities do not behave well. They get mad easily. They say rude things to others or act out in public places. Once some celebrities make a lot of money, they think they are better than others. They may look down on factory workers, cleaners, or service workers who do quite a lot of hard work but don't get paid very much.

Finally, many well-known celebrities do not spend their money wisely. They do not know how to manage their money. They waste money on expensive cars or big houses. I dislike expensive cars because I think they are very impractical. Instead of using their money wisely, they often spend all of it. They do not plan for when they will not be performing or playing. After they retire, they can become a burden to others because they did not plan well.

In conclusion, while it is true that many world-famous celebrities earn a lot of money, I do not think they deserve it. They do not make people's lives better, they do not behave well, and they don't spend their money wisely.

- What is the writer's opinion in this essay?

- What are the reasons that the writer gives for their point of view?
① _____
② _____
③ _____
- Find the two sentences that are irrelevant to the essay and underline them. Write reasons for why they are irrelevant.

BUILDING THE ESSAY

A Answer the following questions. Write down your answers in full sentences.

Do you think celebrities make too much money?

Why do you think they make a lot of money?

Do you think celebrities help society or contribute to their community?

How do celebrities compare to an office worker or a postal worker?

B Interview a classmate. Ask them the following questions. Write down their answers in full sentences.

Do you think celebrities make too much money?

Why do you think they make a lot of money?

Do you think celebrities help society or contribute to their community?

How do celebrities compare to an office worker or a postal worker?

MORE WORDS / PHRASES

Word: demanding, fit, injuries, paperwork, physical, train

Phrase: donate their time, get in shape, give up their privacy, go to practice, make sacrifices, stay in shape, work out

FIRST DRAFT

INTRODUCTION

Do you agree or disagree that celebrities make too much money?
(1-2 sentences)

Why do you think that their salary is too high or the right amount? Give two or three points and write details.
(6-8 sentences)

BODY

CONCLUSION

Restate how you feel about celebrities' salaries and why. Make sure the reasons are written concisely.
(2 sentences)