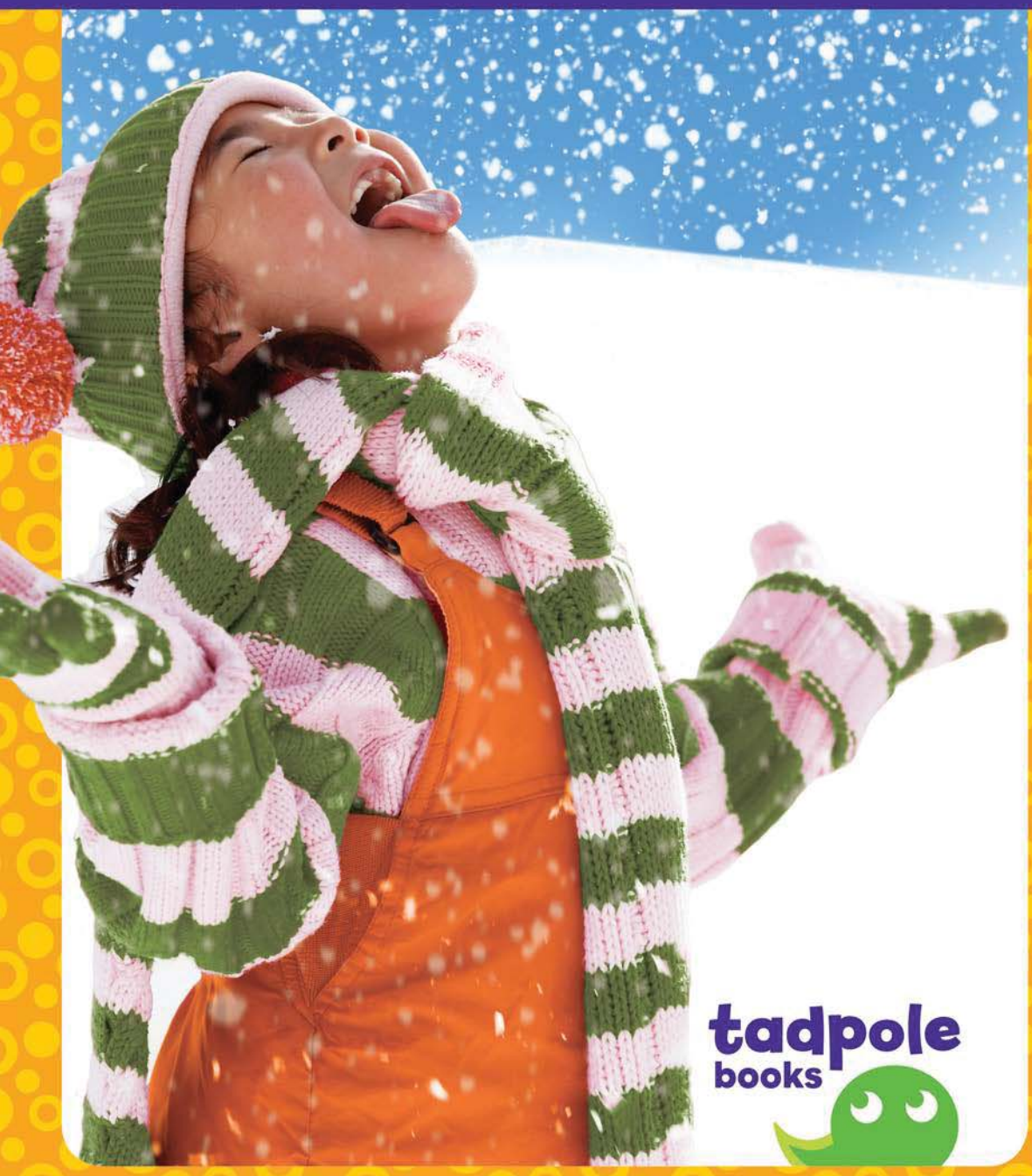
WEATHER REPORT

SNOWY



tadpole books

TOOLS FOR TEACHERS

- **ATOS:** 0.5
- **GRL:** C
- **WORD COUNT:** 39
- **CURRICULUM CONNECTIONS:** weather

Skills to Teach

- **HIGH-FREQUENCY WORDS:** are, fun, in, is, it, see, the, they
- **CONTENT WORDS:** arms, cloudy, cold, different, feel, frozen, play, shovel, snowflakes, snows
- **PUNCTUATION:** exclamation points, periods
- **WORD STUDY:** long /e/, spelled *ea* (*each*), spelled *ee* (*see*), spelled *y* (*snowy*); long /o/, spelled *ow* (*snow*); /ow/, spelled *ou* (*cloudy*, *count*); compound word (*snowflakes*); multisyllable words (*different*, *frozen*)
- **TEXT TYPE:** explanation

Before Reading Activities

- Read the title and give a simple statement of the main idea.
- Have students "walk" though the book and talk about what they see in the pictures.
- Introduce new vocabulary by having students predict the first letter and locate the word in the text.
- Discuss any unfamiliar concepts that are in the text.

After Reading Activities

Talk to the children about seasons. Do they live in an area that experiences winter? Have they seen snow? If they have, ask the students what they like to do in the snow. If they haven't, have them think of fun activities they would like to do. What kind of clothing would they need? Make a list and discuss the ideas as a group.

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by Tessa Kenan

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SNOWY



It is cold.

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It is cloudy.

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It snows!

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See the snowflakes.



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Each one is different.



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Pretty!

WORDS TO KNOW



arms



cloudy



frozen



play



shovel



snowflakes

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