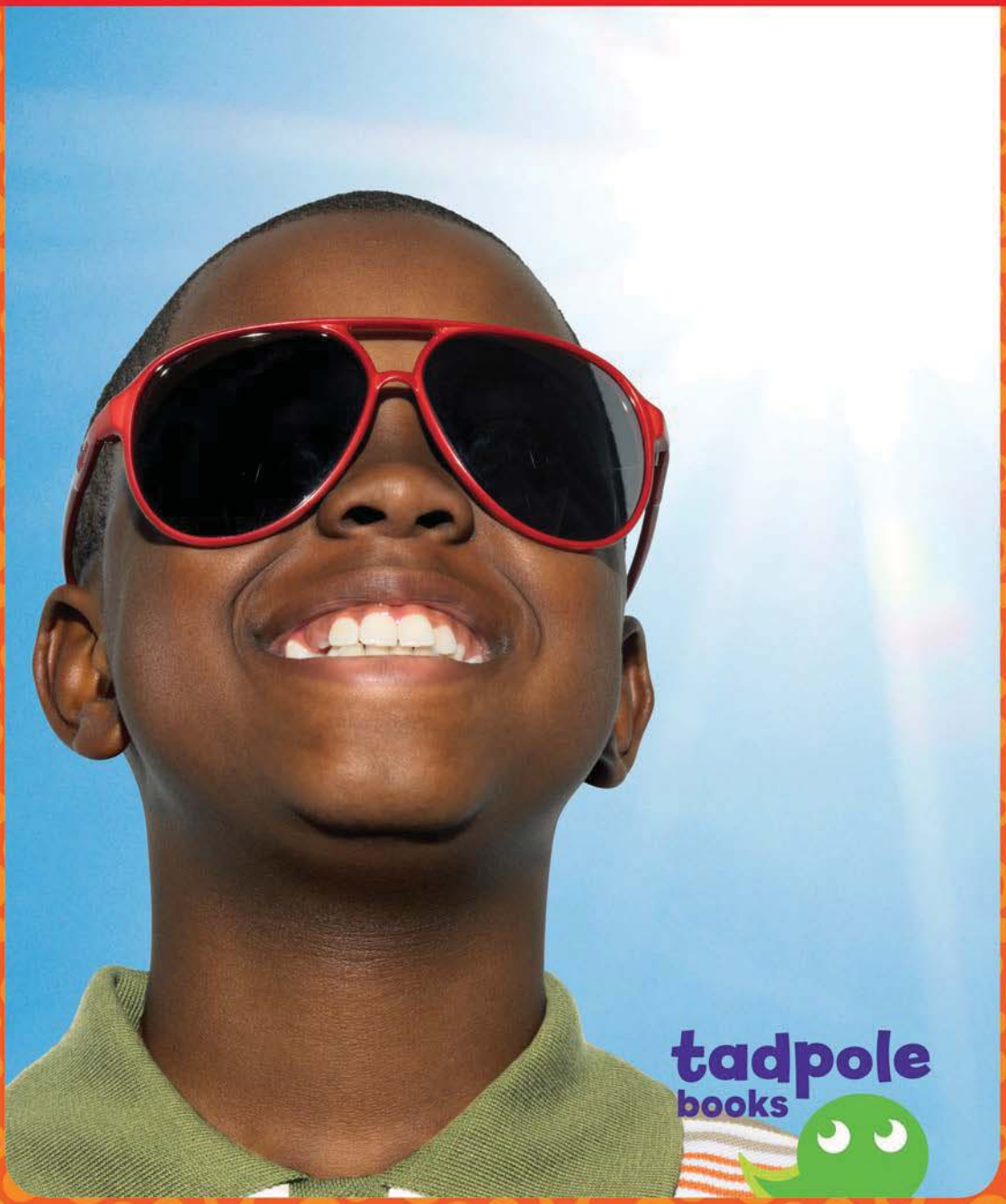
WEATHER REPORT

SUNNY



tadpole books

TOOLS FOR TEACHERS

- **ATOS:** 0.4
- **GRL:** C
- **WORD COUNT:** 27
- **CURRICULUM CONNECTIONS:** weather

Skills to Teach

- **HIGH-FREQUENCY WORDS:** fun, in, is, it, play, the, we
- **CONTENT WORDS:** cool, hot, outside, sand, sun, sunny, water
- **PUNCTUATION:** exclamation point, periods
- **WORD STUDY:** long /ɑ/, spelled *ay* (*play*); long /e/, spelled *y* (*sunny*); /ow/, spelled *ow* (*down*); multisyllable word (*outside*)
- **TEXT TYPE:** explanation

Before Reading Activities

- Read the title and give a simple statement of the main idea.
- Have students "walk" though the book and talk about what they see in the pictures.
- Introduce new vocabulary by having students predict the first letter and locate the word in the text.
- Discuss any unfamiliar concepts that are in the text.

After Reading Activities

Ask children to think of reasons why we need the sun. Explain that it helps plants grow. Without it, the world would be too cold. It keeps us and everything on Earth warm. Fill two containers with water. Place one of the containers in the shade or out of sunlight. Place the other outside in the sun or near a window. After a few hours, have students touch the water in each. Which is warmer? Why do they think this is?

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SUNNY

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TABLE OF CONTENTS

Sunny 2

Words to Know 16

Index 16



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It is hot.



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We play outside.

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WORDS TO KNOW



cool



hot



outside



sand



sunny



water

INDEX

cool 13
fun 15
hot 5
outside 7
play 7, 9, 11
sand 11
sunny 3
water 9

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