WEATHER REPORT

RAINY



tadpole books

TOOLS FOR TEACHERS

- **ATOS:** 0.7
- **GRL:** C
- **WORD COUNT:** 39
- **CURRICULUM CONNECTIONS:** weather

Skills to Teach

- **HIGH-FREQUENCY WORDS:** have, in, is, it, the, they, we, will, your
- **CONTENT WORDS:** animals, boots, coats, clouds, cloudy, drink, drops, fall, grab, plants, play, rain, raindrops, umbrella, water(s), wear
- **PUNCTUATION:** exclamation points, periods, question mark
- **WORD STUDY:** long /e/, spelled *y* (*cloudy*, *rainy*); /oo/, spelled *oo* (*good*, *boots*); /ow/, spelled *ou* (*clouds*); compound word (*raindrops*); multisyllable words (*animals*, *umbrella*)
- **TEXT TYPE:** explanation

Before Reading Activities

- Read the title and give a simple statement of the main idea.
- Have students "walk" though the book and talk about what they see in the pictures.
- Introduce new vocabulary by having students predict the first letter and locate the word in the text.
- Discuss any unfamiliar concepts that are in the text.

After Reading Activities

The book's text mentions that plants need rain. Plants need water to grow. Plant seedlings in the classroom. Have the readers take turns watering them. Set the plants near a window. Explain that plants also need sunlight to grow. Have them record how they grow each day. What do they notice?

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RAINY



It is cloudy.

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Will it rain?

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Clouds have water drops.

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They fall.

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Rain is good.

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It waters plants.

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WORDS TO KNOW



boots



cloudy



coats



plants



raindrops



umbrella

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