WEATHER REPORT

WINDY



TOOLS FOR TEACHERS

- **ATOS:** 0.7
- **GRL:** C
- **WORD COUNT:** 34
- **CURRICULUM CONNECTIONS:** weather

Skills to Teach

- **HIGH-FREQUENCY WORDS:** do, is, it, on, that, the, they, will, you
- **CONTENT WORDS:** blows, feel, flag, grow, hold, leaves, moves, seeds, strong, wind(y)
- **PUNCTUATION:** exclamation point, periods, question mark
- **WORD STUDY:** long /e/, spelled *ee* (*feel*, *seeds*), spelled *y* (*windy*); long /o/, spelled *ow* (*blows*); irregular plural (*leaves*)
- **TEXT TYPE:** explanation

Before Reading Activities

- Read the title and give a simple statement of the main idea.
- Have students "walk" though the book and talk about what they see in the pictures.
- Introduce new vocabulary by having students predict the first letter and locate the word in the text.
- Discuss any unfamiliar concepts that are in the text.

After Reading Activities

The text mentions how wind moves objects. Explain to children that we cannot see wind. But it can be powerful. Sometimes it is a light breeze. Other times, strong winds can be dangerous. How can winds help? How could they be harmful? Discuss the answers as a group.

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TABLE OF CONTENTS

Windy 2

Words to Know 16

Index 16



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WINDY



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Do you feel that?

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It is windy.

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Wind blows.

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It moves the leaves.

WORDS TO KNOW



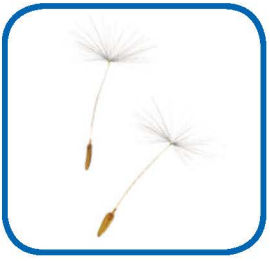
feel



flag



leaves



seeds



strong



windy

INDEX

blows 6, 8, 10, 12
flag 9
leaves 7
seeds 10
strong 13
windy 5

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