

COMPARING DIRECTIONS

BEHIND AND IN FRONT



TOOLS FOR CAREGIVERS

- **ATOS:** 0.9
- **GRL:** C
- **WORD COUNT:** 60
- **CURRICULUM CONNECTIONS:** directions, opposites, sports

Skills to Teach

- **HIGH-FREQUENCY WORDS:** and, he, in, is, it, she, the
- **CONTENT WORDS:** ball, behind, dribbles, front, kicks, puck, reaches, swings, wins
- **PUNCTUATION:** exclamation points, periods
- **WORD STUDY:** long /e/, spelled ea (reaches); multisyllable words (behind, reaches); short /u/, spelled u (puck)
- **TEXT TYPE:** information report

Before Reading Activities

- Read the title and give a simple statement of the main idea.
- Have students “walk” though the book and talk about what they see in the pictures.
- Introduce new vocabulary by having students predict the first letter and locate the word in the text.
- Discuss any unfamiliar concepts that are in the text.

After Reading Activities

Explain to the readers that behind and in front are opposites. They are also directions. They tell us where something is in relation to the objects around it. Have the readers stand in a line. Who is in front of who? Who is behind who? Have the readers say who is behind and in front of them in line. How many people are in front of each reader? How many are behind?

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BEHIND AND IN FRONT

by Tessa Kenan

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BEHIND AND IN FRONT

puck

The puck is behind.



The puck is in front.



She dribbles behind.





Sue swings behind.



She swings in front.

WORDS TO KNOW



ball



dribbles



kicks



puck



reaches



swings

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