COMPARING DIRECTIONS

NEAR AND FAR



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TOOLS FOR CAREGIVERS

- **ATOS:** 0.6
- **GRL:** B
- **WORD COUNT:** 60
- **CURRICULUM CONNECTIONS:** directions, opposites, transportation, vehicles

Skills to Teach

- **HIGH-FREQUENCY WORDS:** and, is, it, the, us, will
- **CONTENT WORDS:** balloon, bus, car, far, Jeep, near, plane, take, tractor, train
- **PUNCTUATION:** exclamation point, periods
- **WORD STUDY:** long /ā/, spelled *a* (*plane*, *take*); long /ā/, spelled *ai* (*train*); long /ē/, spelled *ee* (*Jeep*); /oo/, spelled *oo* (*balloon*); r-controlled vowels (*near*)
- **TEXT TYPE:** information report

Before Reading Activities

- Read the title and give a simple statement of the main idea.
- Have students "walk" though the book and talk about what they see in the pictures.
- Introduce new vocabulary by having students predict the first letter and locate the word in the text.
- Discuss any unfamiliar concepts that are in the text.

After Reading Activities

Explain to readers that near and far are opposites. They tell us how close or far something is, either from us or from something else. The modes of transportation listed in the text can all take us far. What other forms of transportation are the readers familiar with? Bikes? Skateboards? Trucks? Can they take these far? Can the readers mention a time they walked somewhere nearby? Or traveled far in a car?

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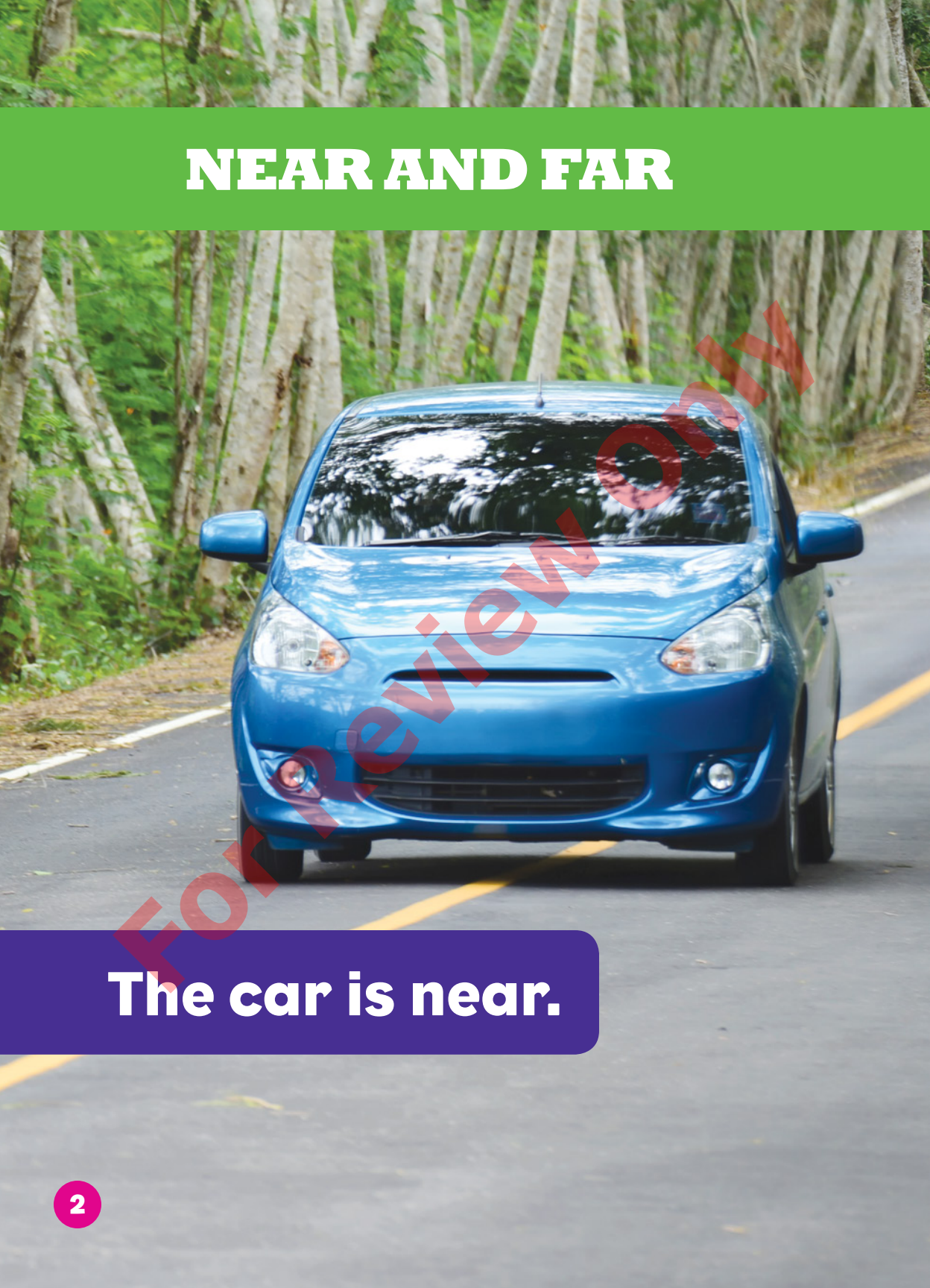
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NEAR AND FAR



The car is near.

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The car is far.



The plane is near.

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The plane is far.

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The Jeep is near.

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The Jeep is far.

WORDS TO KNOW



balloon



bus



Jeep



plane



tractor



train

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