COMPARING DIRECTIONS

OVER AND UNDER



tadpole books

TOOLS FOR CAREGIVERS

- **ATOS:** 0.8
- **GRL:** C
- **WORD COUNT:** 51
- **CURRICULUM CONNECTIONS:** directions, opposites

Skills to Teach

- **HIGH-FREQUENCY WORDS:** and, goes, he, is, it, she, the, they, us, we, what
- **CONTENT WORDS:** bridge, over, puddle, stand, tree, umbrella, under, walk, water, waves
- **PUNCTUATION:** exclamation points, periods, question marks
- **WORD STUDY:** long /a/, spelled *a* (*waves*); long /e/, spelled *ee* (*tree*); long /o/, spelled *o* (*over*); long /o/, spelled *oe* (*goes*); multisyllable words (*puddle*, *umbrella*, *under*, *water*)
- **TEXT TYPE:** information report

Before Reading Activities

- Read the title and give a simple statement of the main idea.
- Have students "walk" though the book and talk about what they see in the pictures.
- Introduce new vocabulary by having students predict the first letter and locate the word in the text.
- Discuss any unfamiliar concepts that are in the text.

After Reading Activities

Explain to readers that over and under are opposites. They tell us where objects are in relation to each other. We can be over or under a bridge. We can swim over and under the water. Have the readers look around them. What objects can they be under? What objects around them can they be over or on top of? Try the same activity outside.

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They walk over the bridge.

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They walk under the bridge.



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She goes over the waves.

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WORDS TO KNOW



bridge



puddle



tree



umbrella



water



waves

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