COMPARING DIRECTIONS

UP AND DOWN



tadpole books

TOOLS FOR CAREGIVERS

- **ATOS:** 0.5
- **GRL:** C
- **WORD COUNT:** 47
- **CURRICULUM CONNECTIONS:** directions, opposites

Skills to Teach

- **HIGH-FREQUENCY WORDS:** and, he, is, she, the, we, who
- **CONTENT WORDS:** bounces, climbs, down, sit, up, yo-yo
- **PUNCTUATION:** periods, question marks
- **WORD STUDY:** long /i/, spelled *i* (*climbs*); long /o/, spelled *o* (*yo-yo*); /ow/, spelled *ow* (*down*); /ow/, spelled *ou* (*bounces*)
- **TEXT TYPE:** information report

Before Reading Activities

- Read the title and give a simple statement of the main idea.
- Have students "walk" though the book and talk about what they see in the pictures.
- Introduce new vocabulary by having students predict the first letter and locate the word in the text.
- Discuss any unfamiliar concepts that are in the text.

After Reading Activities

Up and down are opposites. They are also directions. They tell us where things are in relation to each other. Ask the readers what other opposites they can think of. Start with other directions. Over and under. In and out. Near and far. Then ask the readers to think of other opposites. Give them examples, such as light and dark. Hot and cold. Wet and dry. Can they think of any other opposites?

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She is up.

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He is down.

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She climbs up.

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We sit down.

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yo-yo

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The yo-yo is up.



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The yo-yo is down.

WORDS TO KNOW



bounces



climbs



down



sit



up



yo-yo

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