

Timesaver photocopyable



Project

Work

(Elementary-Intermediate)



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Page	Title	Language	Level
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66	14: Famous people from the past	Past simple question forms, past simple, gerunds and infinitives	★★
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Project 4: Design a new outfit

Teacher's notes

Level Elementary

Language Clothes, adjectives to describe clothes, colours

Time 80–100 minutes

Topic Clothes and fashion

Skills development

• Reading • Writing • Speaking

Key vocabulary belt (n), checked (adj), coat (n), collection (n), designer (n), football kit (n), earring (n), jacket (n), jeans (n, pl), long (adj), necklace (n), outfit (n), shirt (n), shoe (n), short (adj), skirt (n), slogan (n), striped (adj), sweatshirt (n), swimsuit (n), T-shirt (n), tracksuit (n), trainer (n), trousers (n, pl)

Materials

- Fashion pages from a magazine
- Coloured pens

Before the lesson Photocopy:

- 1 page 23 per group of 4 students. Cut into cards as shown.
- 1 page 24 (**Young designers of the year** and the set of clothes at the bottom of the page) per pair of students. Cut as shown.
- 1 page 25 per student. Cut the clothes out.

The lesson

- 1 Bring fashion pages from teenage magazines into class. Show students the pictures. Elicit clothes they like to wear and clothes vocabulary in English.
- 2 Put students into groups of four (three to eight students in a group is also all right). Give each group a set of cards (picture cards and word cards) from page 23. Ask students to work together and match the words to the pictures. This could be done as a race. Go through the answers as a class. Check the pronunciation of words and the meaning of the following adjectives: *checked*, *striped*, *long* and *short*.

3 Now tell students to put the picture cards in one pile and shuffle them and the word cards in another pile and shuffle them. They then put the set of word cards in a row on the desk and the picture cards in another row and try to memorise their position. After that, they turn both sets of cards face down. In groups, students play 'pairs'. One student begins by turning over a picture card and then a word card. If they match, the student can take the 'pair' and have another go. If they don't match, the student must put the cards back in the same place and the next person has a go. The idea is to remember where the matching words and pictures are on the desk. The winner has the most 'pairs.'

4 Now put the class into pairs. Give each pair a photocopy of **Young designers of the year** on page 24. Pre-teach the following words: *collection*, *designer*, *football kit*, *outfit*, *slogan*. Ask students to read **Young designers of the year** and say what type of clothes each designer creates, e.g. modern, romantic etc.

5 Give each pair of students a photocopy of the pictures of the clothes on page 24. Students guess which designer created the different clothes. Feedback as class. Students justify their ideas.

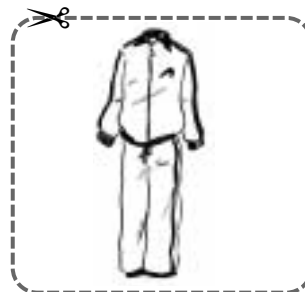
6 Tell the class they have won a competition to create an outfit with one of the designers. Each student chooses a designer from page 24 (**Young designers of the year**) they would like to work with.

7 In pairs or alone, students design their own outfit. They can use a similar style to their designer or develop their own style. Give each student or pair of students a photocopy of page 25. Students can choose a template from this page, e.g. the football kit, and draw round it onto plain paper. Then they add the rest of the outfit such as trainers and socks. Students write a detailed description of the outfit with the price and where it can be bought, e.g. *This is the new London United football kit. The top is red and white. The shorts are black with big red stripes. You can buy it in all Olympia football shops. It costs 60 euros.*

8 Display the students' outfits on the wall. Ask the class which one they would like to buy.

Optional activity

In groups, students organise their own fun fashion parade with clothes brought from home. One person from the group can commentate while the others walk up and down.



belt

checked shirt

coat

earrings

jacket

jeans

long skirt

necklace

shoes

short skirt

striped shirt

sweatshirt

tracksuit

trainers

trousers

T-shirt

young designers of the year

Yvette Laurent

Age: 28

Nationality: French

Clothes: Yvette designs romantic clothes for the modern woman. Her new collection has beautiful tops, skirts, hats and dresses.

Colours: Pink, yellow and white.

Best outfit this year: Romantic top and long skirt with large yellow flowers.

Marco Rossi

Age: 25

Nationality: Italian

Clothes: Marco designs sports clothes for men and women. His new collection includes swimsuits, shorts, T-shirts and sweatshirts.

Colours: Dark blue, light green, big black and white stripes.

Best outfit this year: The new football kit for a famous Italian team.

Ella McCarthy

Age: 24

Nationality: British

Clothes: Ella makes clothes for young men and women to wear to the coolest clubs in town. Her new collection also has earrings and necklaces.

Colours: Red, black, silver and gold.

Best outfit this year: Short dress for clubbing.

Alvin Shine

Age: 22

Nationality: American

Clothes: Alvin makes modern clothes for young men and women. This year's collection has T-shirts, jeans, hats, cool trainers and sweatshirts with big slogans on the front and back.

Colours: Bright yellow, orange, light brown and black.

Best outfit this year: White jeans and a big sweatshirt with 'New York' slogan on the front.



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2



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4



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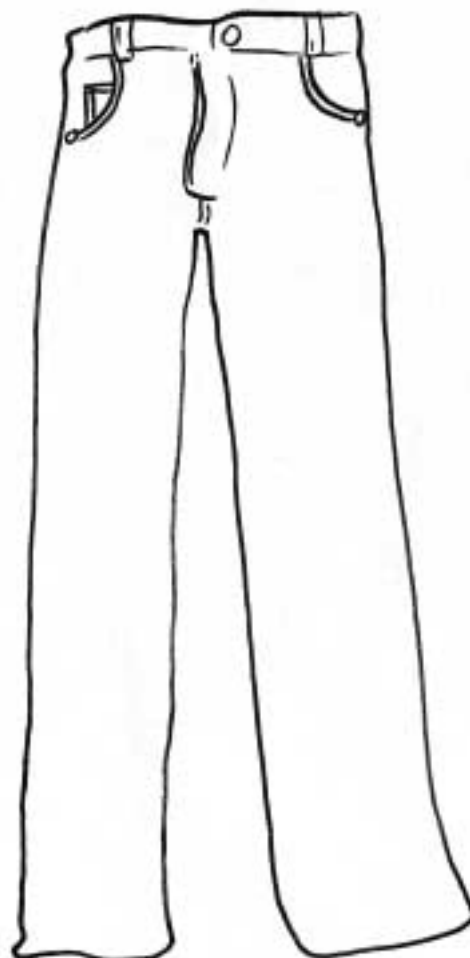
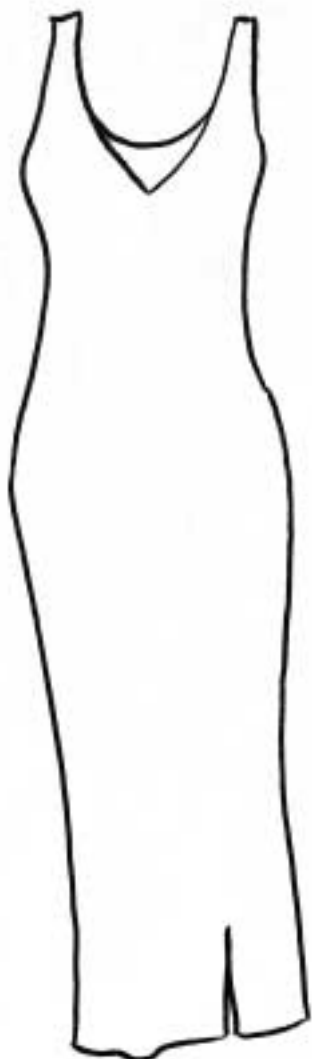
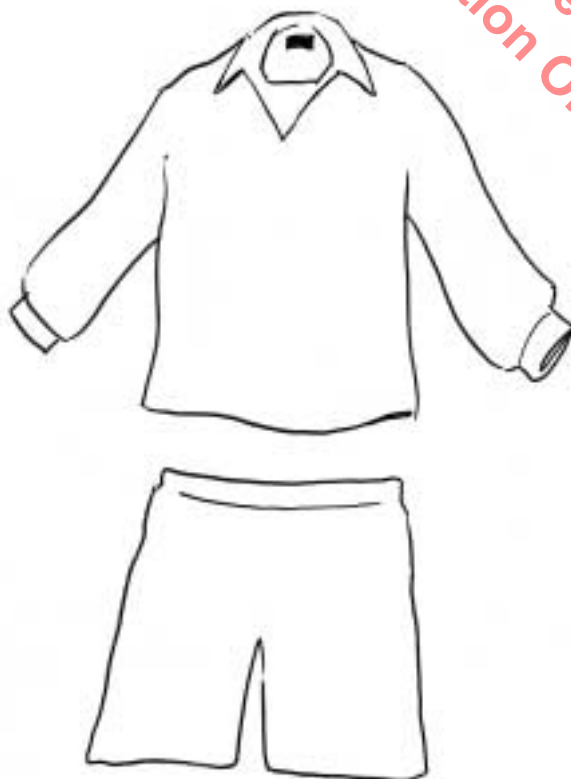


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Answer Key

Project 1: Let's get started (pages 10–13)

Page 11, Classroom objects

- 1 a pencil
- 2 some felt-tip pens
- 3 a pen
- 4 a pencil sharpener
- 5 an elastic band
- 6 some glue
- 7 a dictionary
- 8 a paper clip
- 9 a pair of scissors
- 10 some paper
- 11 some sellotape
- 12 a rubber
- 13 a ruler
- 14 a stapler

Page 12

The four missing things are: a rubber, a pencil sharpener, a paper clip and some sellotape.

Project 2: All about us (pages 14–17)

Page 16, Questions

- 1 Fourteen.
- 2 Verona, (north of) Italy.
- 3 Basketball, football and swimming.
- 4 Blond.
- 5 Camille.
- 6 Antonio.
- 7 Italy, France or Spain.
- 8 Tidying her room.
- 9 Sylvie.
- 10 Antonio.

Page 16, Interview with Sylvie

- | | |
|--|---|
| 1 What is your name? | i |
| 2 How old are you? | a |
| 3 What colour eyes have you got? | b |
| 4 Where do you live? | g |
| 5 Have you got any brothers and sisters? | j |
| 6 What do you like doing? | d |
| 7 What don't you like doing? | f |
| 8 What is your favourite food? | c |
| 9 What is your favourite colour? | h |
| 10 What is your lucky number? | e |

Project 3: Come to a party! (pages 18–21)

Page 20, Questions

- 1 Number 4
- 2 Number 2
- 3 Number 4
- 4 Number 1
- 5 Number 3
- 6 Number 3
- 7 Number 2
- 8 Number 4

Project 4: Design a new outfit (pages 22–25)

Page 24, Young designers of the year (Suggested answers)

Alvin Shine designed the sweatshirt (number 1).
(He designed a similar big sweatshirt with 'New York' on the front.)

Marco Rossi designed the swimsuit (number 2).
(He designs sports clothes for men and women, including swimsuits.)

Ella McCarthy designed the dress (number 3).
(She designed a short dress for clubbing.)

Yvette Laurent designed the skirt (number 4).
(She designed a romantic skirt with large flowers.)

Marco Rossi designed the T-shirt (number 5).
(He designs T-shirts and also uses big black and white stripes.)

Ella McCarthy designed the necklace (number 6).
(She designs necklaces.)

Yvette Laurent designed the hat (number 7).
(She designs romantic clothes including hats.)

Alvin Shine designed the trainers (number 8).
(He designs cool trainers.)

Project 5: A class quiz (pages 26–29)

Page 28, Five-minute quiz!

- | | |
|-----|------|
| 1 h | 10 i |
| 2 c | 11 k |
| 3 f | 12 j |
| 4 n | 13 a |
| 5 m | 14 o |
| 6 b | 15 l |
| 7 g | 16 p |
| 8 q | 17 r |
| 9 d | 18 e |