

Writers **Express** SkillsBook

Grade 4

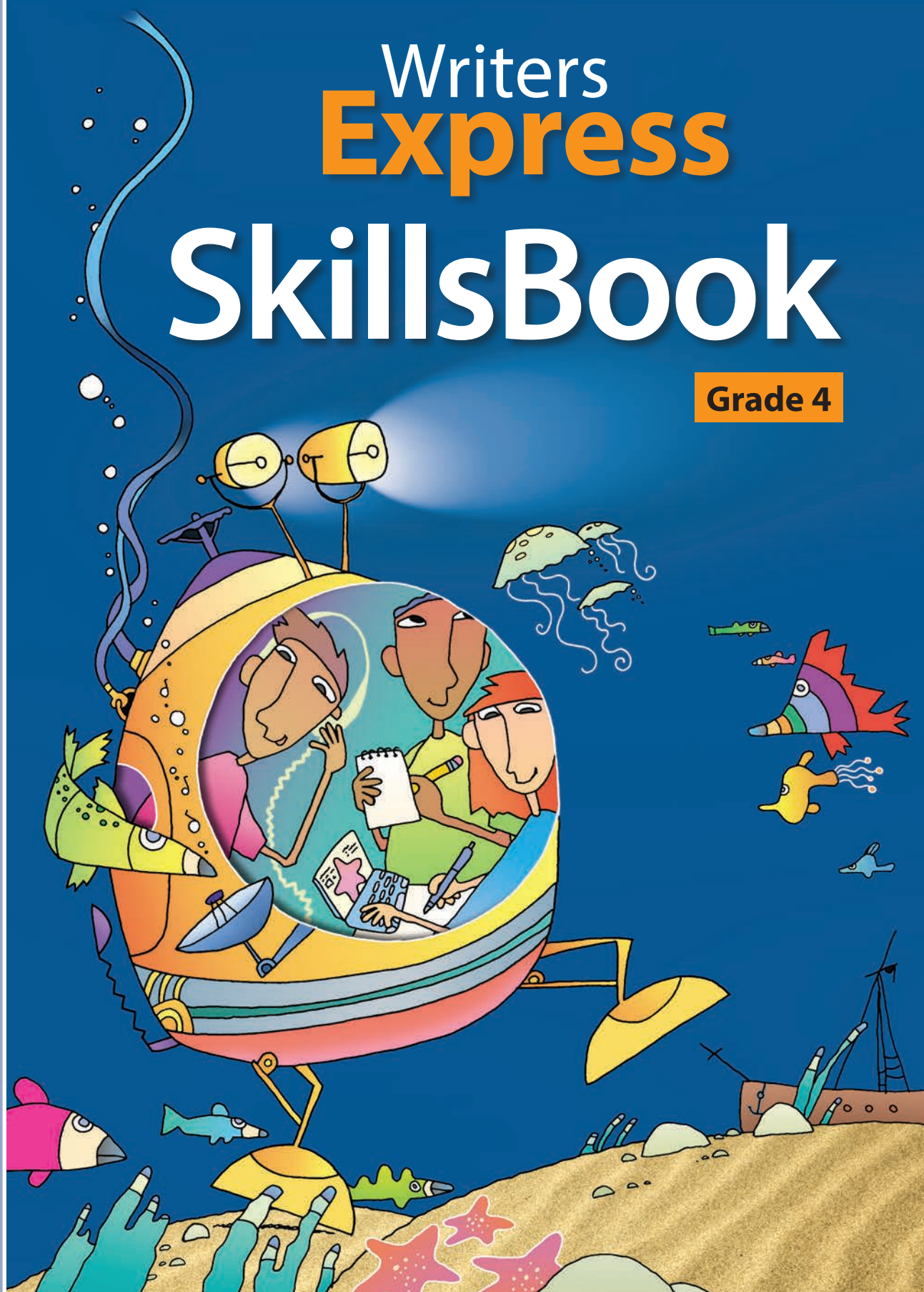


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For Review Only

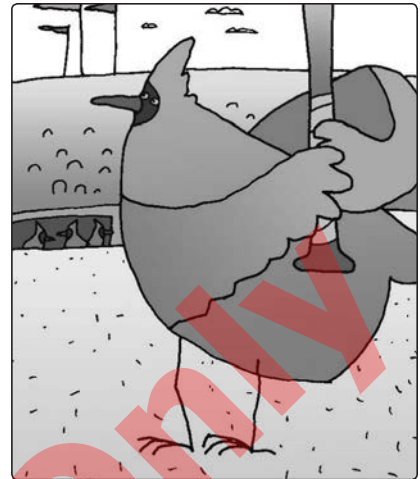
Capital Letters 1

The basic rules for using **capital letters** are simple: Capitalize the first letter of a sentence and all proper nouns. Names of days, months, holidays, a team and its members, geographic places, and words used as names are all considered to be proper nouns. (See the rules on *Writers Express* pages 443–446.)

Example

*It was a **Saturday** baseball game in **July**.*

(Capitalize the first letter of a sentence and all proper nouns.)



Directions

In the sentences below, find and change the words that should be capitalized. The first sentence has been done for you.

1. My uncle took my brother and me to see the ^{S L C} ~~st.~~ ~~louis~~ ~~cardinals~~.
2. The game was at busch stadium in ~~st.~~ ~~louis~~.
3. The cardinals played the ~~cincinnati~~ reds.
4. My uncle said ~~there was~~ another game on sunday.
5. My brother said ~~he~~ didn't think mother would let us go; she wanted us to go with ~~her~~ to springfield, illinois.
6. ~~But~~ I said that maybe uncle could get mom to let us go to the game instead.
7. Then our uncle said he'd invite mom and dad to the game, too.
8. We all had a great time, and the cardinals won 10–7.

For Review Only

Plurals 1

There are many rules for making **plurals**. (See *Writers Express* pages 448 and 449.)

Examples

cow → **cows**

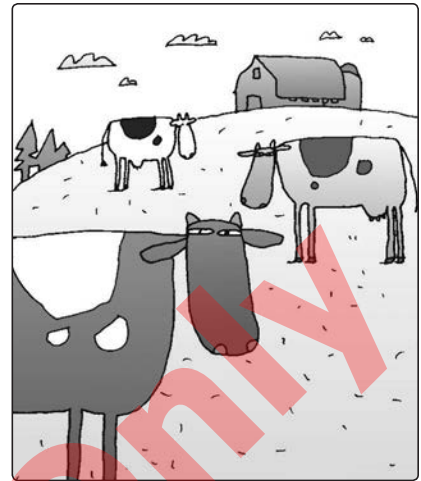
(Most nouns add an *s*.)

church → **churches**

(Nouns ending in *sh*, *ch*, *x*, *s*, or *z* add *es*.)

penny → **pennies**

(Nouns ending in *y* that follows a consonant change *y* to *i* and add *es*.)



Directions

Write the plural form of each word listed below.

1. fox

2. beach

3. class

4. horse

5. llama

6. ash

7. address

8. tree

9. lunch

10. loss

11. spider

12. pony

13. fly

14. city

15. bush

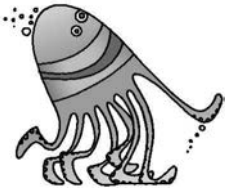
16. day

17. eye

18. nest

19. book

20. boy



The Next Step Now write a short story, perhaps a tall tale, using as many of the plural words from the previous page as you can. Share your story with a classmate.

For Review Only

Parts of Speech Review 1

This activity is a review of all the parts of speech you have studied. Do the activity with a partner if your teacher allows it.

Directions

Each list below contains words that are examples of one part of speech. Label each list with the name of the correct part of speech.

dog
book
California
idea
mechanic

run
said
throw
write
were

I
you
their
his
anyone

quickly
loudly
well
carefully
down

big
tall
tallest
smart
an

of
at
to
over
on top of

and
or
but
because
although

Hey!
Oh!
Wow!
Yikes!
Yes!

Directions

Read the following fable. Above each underlined word, write the correct part of speech. The first two have been done for you.

The Farmer and the Sticks**noun****conjunction**

- 1 Long ago, there was a farmer who had many sons and daughters.
- 2 His children were always fighting with one another. One day, the farmer
- 3 had a clever idea. He took a bunch of small sticks and tied them together
- 4 like one big log. Then he challenged each of his children to try to break
- 5 the bundle in two. Each one tried hard, but they all failed. Then the farmer
- 6 carefully untied the bundle. He asked each child to try to break one the of
- 7 the sticks. Of course, they all did it easily. Then the wise farmer said, "Do
- 8 you see? If you all stick together, no one can harm you, but alone, you can
- 9 easily be destroyed!"