

THE WINNER IS.....



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Stanford House

The Winner Is...

Table of Content

<u>Activity</u>	<u>Skills Focus</u>	<u>Page</u>
Categorising (RW1)	Reading and Writing	1
At recess (RW2)	Reading and Writing	2
Five senses (RW3)	Reading and Writing	3
What do I like to do? (SL1)	Speaking and Listening	4
Survey (SL2)	Speaking and Listening	5
What are they doing? (L1)/ CD	Listening	6
Can you find them? (V1)	Vocabulary	7
What do you do during recess? (V2)	Vocabulary	8
Tower building (W1)	Writing	9
Phonics (PA1)	Phonological Awareness	10
Phonics (PA2)	Phonological Awareness	11
Talk to your partner (C1)	Cross-Curriculum	12
How many can you remember? (G1)	Game	13
Design a game with your partner (G2)	Game	14
Putting on the funny duck (SA)	Self-Assessment	15 & 16

notes:



Reading



Listening



One pupil



Colouring



Speaking



Two pupils



Vocabulary



Writing



A group of pupils

Activity: Reading & Writing



Categorising

Now look at the information your partner & you have collected in Activity (SL2). Then discuss and put the things you & your classmates do into the following categories:

Activities for two or more people	Activities for one or two people
Outdoor activities	Indoor activities

Tips

What kind of activity do you think "hide & seek" is, indoor or outdoor?



Activity: Reading & Writing



At recess

Talk with your partner.

1. How many different things can you see happening in the playground during recess?
2. What do the students like to do?
3. Which games do you like to play?
4. Which games don't you like to play?
5. Which game do you and your partner like best?

Write them down.

1. _____

2. _____

3. _____

4. _____

5. _____

Tips

Reread the story. Read carefully line by line.



Activity: Reading & Writing



Five senses

When you play a game, you have to use your five senses.

I _____ with
my ears.

I _____ with
my eyes.



I _____ with
my tongue.

I _____ with
my nose.

I _____ with
my hands.

Tips

Think about the feeling. e.g. hear, feel, see, taste, smell.



Student Name: _____ Class: _____ Class No: _____ Date: _____

Activity: Speaking & Listening



What do I like to do?

Tell your partner what activities you like to do. Why?

Activities

Why?

_____	_____
_____	_____
_____	_____
_____	_____

Write down the activities your partner likes to do. Why?

Activities

Why?

_____	_____
_____	_____
_____	_____
_____	_____

Tips

Why do you like the activity?
Is it fun? Is it exciting?
Is it adventurous?

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Activity: Speaking & Listening



Survey

Talk to your partner, list all the things your partner & you usually do during recess at school in the first row of the table.

	read books					
1						
2						
3						
4						
5						
6						

Then go around the class with your partner asking your six friends, "What do you usually do during recess in school?" and ticking the appropriate activity in your chart.

Find out which of your six friends do the same thing(s) your partner & you do.

Tips

When you talk to your friends, please look at them and listen carefully.

