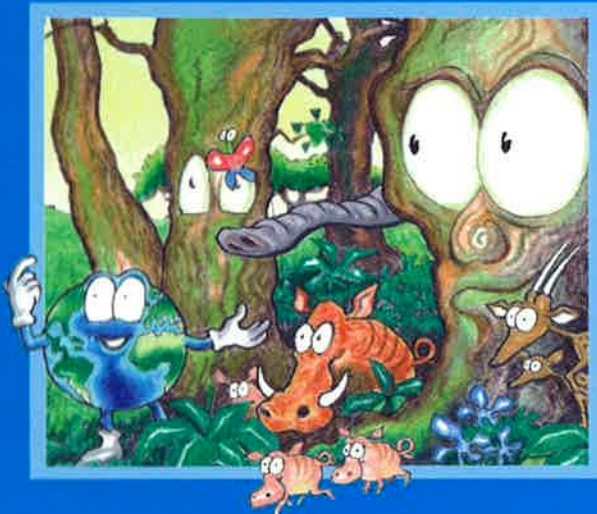


Skills Practice THROUGH Literature

FOLLOW UP ACTIVITIES

Earthy and The Voice of the Forest

Level
•
ORCHID



Written and illustrated by Gavin Coates



Stanford House

SKILLS

- Details
- Fact/Opinion
- Picture Clues
- Context Clues
- Details/Inference
- Creative Writing
- Letter Writing
- Fact/Visualize



Stanford House

Name: _____

Class: _____

No. _____

Date: _____



Let's have another look at the story

Read the story again and answer the following questions.

Q. How is Earthy feeling at the beginning of the story?

A. _____

Q. What does Joe suddenly notice on Earthy's face?

A. _____

Q. What do the children travel around the world on?

A. _____

Q. Which are the first animals to talk to the children?

A. _____

Q. Who is the voice of the forest?

A. _____

Tips

Think about
the questions
as you read
the story.



Name:

Class:

No.

Date:



What are they saying?

Name your three favourite animals that speak to the children in the story. Why do you like those animals? What do they say?

1. I like _____ because _____.

The _____ says _____.

_____.

2. I like _____ because _____.

The _____ says _____.

_____.

3. I like _____ because _____.

The _____ says _____.

_____.

Tips

Think about why the animals say what they say.



FACT / OPINION

Earthy and The Voice of the Forest

Name:

Class:

No.

Date:

How many different kinds of animals can you see?

In pairs, look at the picture on pages 10 & 11. Write down the names of all the animals you can. Then ask your classmates if they know any that you couldn't identify. Are there any that nobody knows?



_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Tips

You can search reference books for those animals nobody can identify. Ask "Do you know what this animal is called?"



Name: _____

Class: _____

No. _____

Date: _____



What do these words mean?

Draw a line connecting the words on the left to the closest meaning on the right.

Huge •

• speak out loudly

Whispers •

• make a noise like a mouse

Sighs •

• getting bigger

Expanding •

• carry very fast

Squeak •

• speaks very quietly

Exclaim •

• giant

Sweep •

• breath out to show impatience

Tips

Use a dictionary



CONTEXT CLUES

Earthy and The Voice of the Forest



Name:

Class:

No.

Date:



Useful phrases

Listen to the CD. Match the questions and the answers.

Can't we stay
longer?

That's because you've never
been there.

I'm not sure who
to ask.

No. We're late already.

Who can speak for
the forest?

... living in a rubbish tip!

Living in this
place is like...

Ask the teacher.

We don't see any
problem.

I'm not feeling very well.

Who's there?

It's alright. It's only me.

What's up?

You can! Somebody's got to
do it.

What's the
matter?

Nothing. I'm OK.

Tips

Listen to the CD
again. These phrases
are often used in
conversation.

