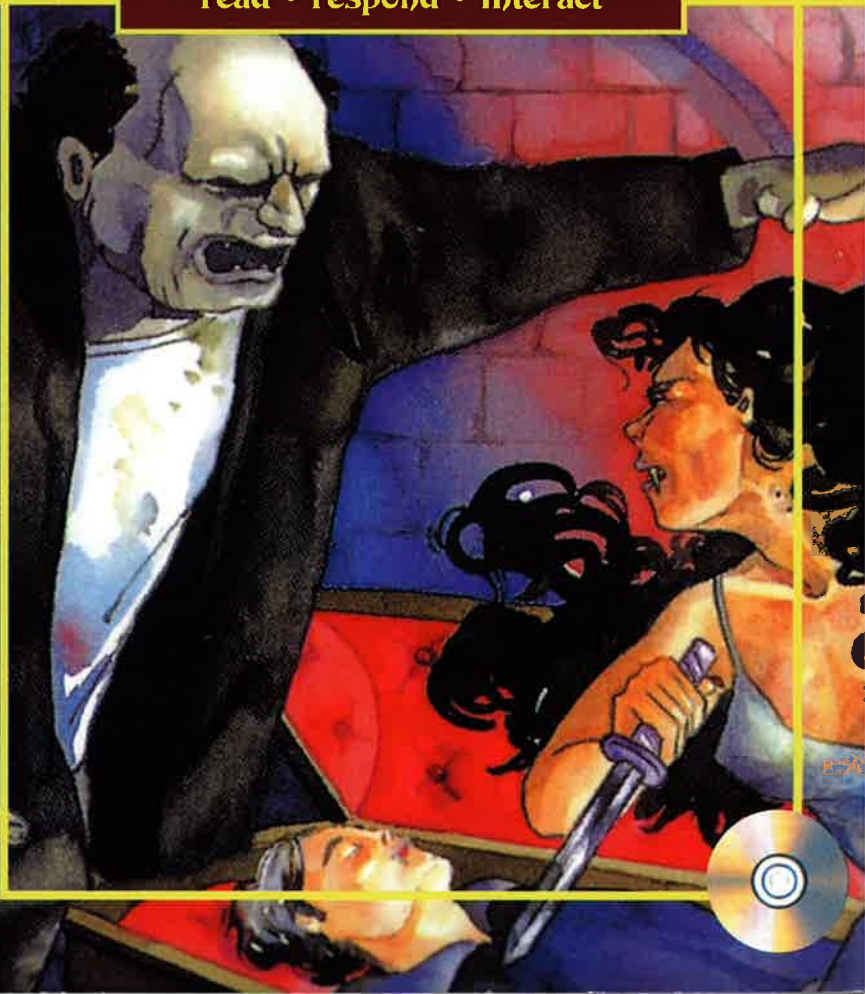


Stanford House Classics - Beginners

FRANKENSTEIN AGAINST DRACULA

Ian Munro

read • respond • interact



Stanford House Classics - Beginners
(Introduction)

This series of simplified Stanford House Classics readers has a vocabulary of approximately 500 head words.

They are suitable for students aged between 8 and 11. These books are particularly useful as support material for teachers of English as a second language, since they have been structured to encourage active reading: on the left-hand page there is the story, complete with explanatory notes in English, and on the right-hand page there are exercises which refer exclusively to the text opposite.

Some exercises review student's grammatical knowledge of the English language, others are just good fun. By the end of the book the student will know the story and should be able to recount it, too!

FRANKENSTEIN AGAINST DRACULA

Ian Munro

Frankenstein thinks he is the world's greatest monster. He is very jealous when he hears that another monster, Dracula the vampire, is becoming quite famous. He decides he will go to Dracula's castle to eliminate him. Dracula's superior intelligence and his vampire girl friend, Dorinda, give Frankenstein lots of problems. The solution to everything is most surprising.



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FRANKENSTEIN AGAINST DRACULA

This is the story of two monsters. One was called¹ Frankenstein. The other was² called Dracula. They didn't like each other at all. Frankenstein was always a really mixed-up monster! A scientist³ built⁴ him. He used parts from many dead bodies. What a horrible⁵ man he was!



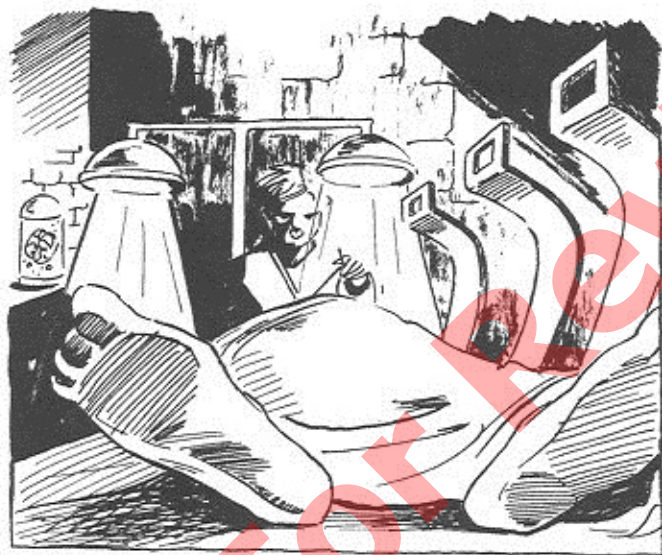
1. to be called: his name.
2. was: past tense of 'is'.
3. scientist: a very clever person.
4. built: past tense of 'to build/to construct'.
5. horrible: not nice.

ACTIVITY

-  Fill in the blanks using **was** or **were**.
Listen and correct.

There two monsters.
The first monster called Frankenstein.
Frankenstein built by a scientist.
He a horrible person.
The second monster's name Dracula.
The monsters not friendly.
Frankenstein's tongue red.
Dracula's eyes green.

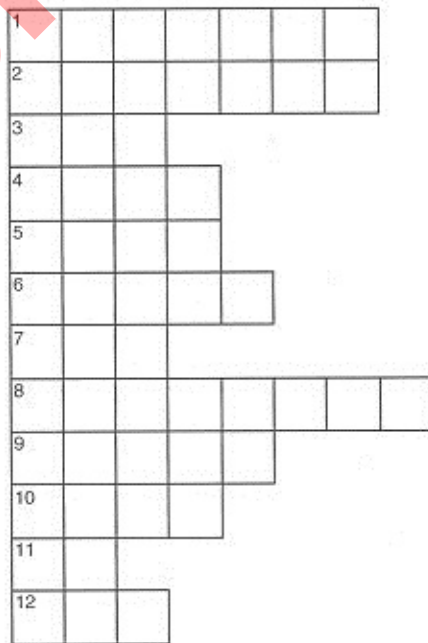
The scientist removed¹ the heart from one body, and the head from another. Next he took the trunk² from another and the legs, knees and feet, and fat arms from a very, very strong circus strong man. Then he took the brain from a lunatic³, and added two horrible staring eyes. Finally he stitched⁴ everything together!



1. to remove: to take out.
2. trunk: principal part of the body.
3. lunatic: mad person.
4. to stitch: to sew.

ACTIVITY

 Complete the crossword. with words you know.

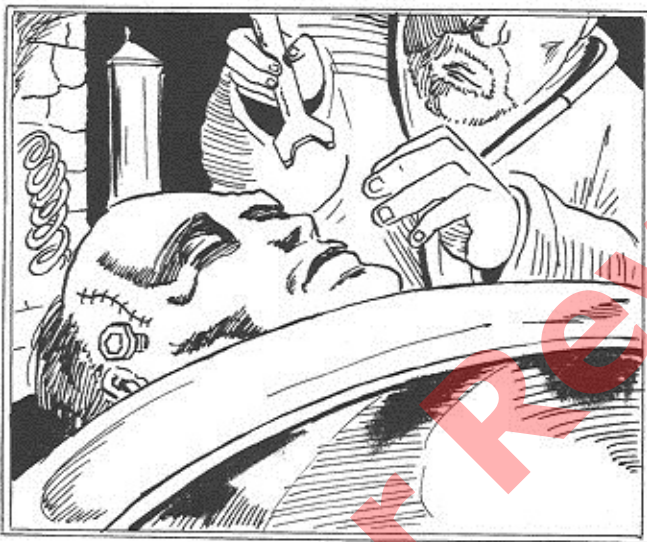


1. at last.
2. took out.
3. also.
4. then.
5. end of the leg.
6. all.
7. at this moment.
8. sewed together.
9. principal part of the body.
10. you see with these.
11. opposite of out.
12. opposite of old.



Listen, correct and repeat.

To make sure the head stayed on, the scientist fixed¹ it to the rest of the body with a huge bolt². Once the body was complete, he passed electricity through it. The body jumped, shook³ and twitched⁴, then suddenly it gave a terrible moan, and sat upright⁵ on the table. Frankenstein was alive!



1. **fixed:** attached.
2. **bolt:** metal object used with a nut to hold things together.
3. **shook:** past tense of 'to shake / to tremble'.
4. **to twitch:** to move in short, quick movements.
5. **upright:** to sit up straight.

ACTIVITY

 Put these words into the correct order to make sentences.

1. stayed head the on.

2. was the complete body.

3. passed electricity it he through.

4. terrible a he moan gave.

 Draw a picture of Frankenstein sitting on the table.

