

Stanford House Classics - Beginners

THE TREASURE SEEKERS

Patricia Wise

read • respond • interact



Stanford House Classics - Beginners
(Introduction)

This series of simplified Stanford House Classics readers has a vocabulary of approximately 500 head words.

They are suitable for students aged between 8 and 11. These books are particularly useful as support material for teachers of English as a second language, since they have been structured to encourage active reading: on the left-hand page there is the story, complete with explanatory notes in English, and on the right-hand page there are exercises which refer exclusively to the text opposite.

Some exercises review student's grammatical knowledge of the English language, others are just good fun. By the end of the book the student will know the story and should be able to recount it, too!

THE TREASURE SEEKERS

Patricia Wise

Matt and Jo are bored! It's another rainy day during the school holidays and they don't know what to do. When their mother suggests organising a treasure hunt they think it is a great idea. They spend all afternoon planning it and invite all their friends. Finally the day arrives...



Stanford House

Matt and Jo sat looking out of the window. Rain, rain, rain. It was raining again! It had rained nearly every day of the Easter¹ holidays. The twins² were fed up³. They were fed up with the rain, fed up with staying in the house, fed up with everything!

"Why don't you play Monopoly or something?" their mum suggested.
 "Boring!" the twins exclaimed together.
 "Well, why don't you do your homework? You have to do it before you go back to school."
 "BorrRING!"



1. **Easter:** Christian religious festival to celebrate the death and resurrection of Jesus Christ.
2. **twins:** two children with the same mother, born on the same day.
3. **fed up:** bored.

ACTIVITY

Match the words and pictures.

Rain

Snow

Egg

Presents

Sunshine

Beach



Now link each picture with a word from each column below.

Christmas

Easter

Summer

April

August

December

Which school holidays do you like best? Why?

.....

"I know! How about organising a treasure hunt¹? You could invite your friends next Saturday, if the weather's good."

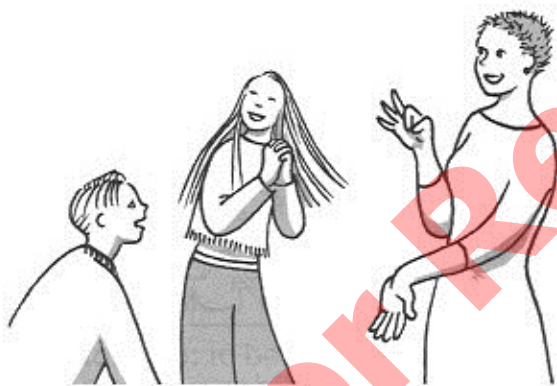
"Brilliant, mum!" Jo said. "You're the best!" Matt agreed.

"First we have to decide the route," Jo said.

"Then write the clues² and think what the treasure can be," Matt continued.

"Don't forget the invitations," Jo said.

"Right! Let's get to work!"



1. treasure hunt: a game played following instructions to find "treasure".

2. clues: something that helps find the answer to a problem.

ACTIVITY

Make a suggestion for each picture.



Why don't you...?

.....



How about...?

.....



Let's...!

.....

Matt and Jo have to do 4 things: put them in order and write a sentence using FIRST, HAVE TO, THEN and FINALLY.

decide treasure • invite their friends •
write clues • decide the route

First

.....

.....

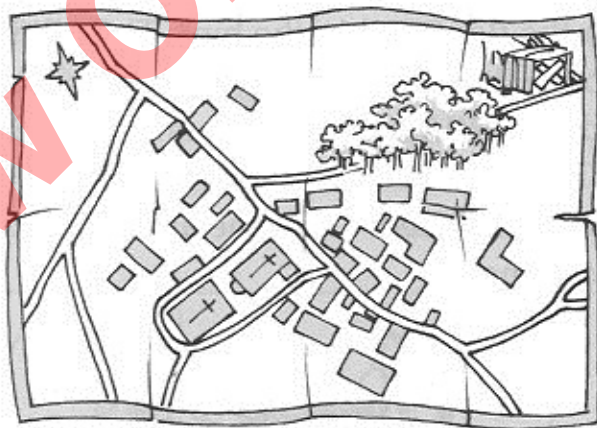
"How about a map to help you plan the route?" Mrs Edwards suggested. She took a local map from the top shelf¹ of the bookcase and gave it to Jo. The twins sat down at the dining-room table and opened out the map. "I think the track² down to the church and the cemetery would be a good route," Matt said. Jo thought for a moment and then replied, "No. The old mine³ is better, the path⁴ goes through the woods and we could hide the treasure in the mine."



1. **shelf:** a long piece of wood on a wall, where you can put books etc.
2. **track:** a rough country road.
3. **mine:** a big hole in the ground where people work to get gold, coal, diamonds etc.
4. **path:** a way across land where people can walk.

ACTIVITY

-  **Circle the places and mark the routes on the map that the twins talk about.**



-  **Solve these anagrams. The words are all on page 6.**

FLEHS =

PAM =

RESUREAT =

CAEOOKSB =

RUHHCC =

THAP =