

workbook

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Workbook

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LESSON 1

1. Look and label the picture.



2. Read and complete.

Mr Simpson (1) _____ (work) at Lockwood School. He is an English teacher, but he can speak other languages, too. He (2) _____ (speak) Spanish, French and Korean. In the afternoon Mr Simpson (3) _____ (work) for the Lockwood Newspaper. He usually (4) _____ (write) articles. It's 6:00 p.m. now, but Mr Simpson (5) _____ (not/write) an article. He (6) _____ (listen) to music and he (7) _____ (talk) on the phone. It's July and Mr Simpson is on holiday!



3. Answer the questions.

- Where do you live? _____
- What school do you go to? _____
- Is there a school newspaper at your school? _____

LESSON 2

1. Read and complete.

had holiday newspaper left sad didn't reporter friends



My name is Andrew. I live in Italy but I'm from Chile.

My father is a (1) _____ and he works for an Italian

(2) _____. We (3) _____ Chile three years ago.

I didn't want to leave because I had many (4) _____ there.

I also (5) _____ a pet dog in Chile. His name is Tiny.

He (6) _____ come with us to Italy and I was (7) _____.

He lives with my aunt back in Chile. Next week, we're going to go to Chile

on (8) _____. I'm going to see Tiny again. Yipeee!

2. Listen and number. Write 1-4.



3. Write about your life 5 years ago.

LESSON 3

1. What are they going to do tomorrow? Match and write.



Karen



Tina and Billy



Christine



Jack



Karen is going to go to the shops.

2. Put the dialogue in order.
Write 1-8.

- ☐ There's an article about the art competition.
- ☐ Really? Who won?
- ☐ Wow! He's a really good artist.
- ☐ It's the new school newspaper.
- ☐ Nathan. Look, there's his photo.
- ☐ 1 Hi Sue, what's that?
- ☐ Yes, he's going to go to Glasgow School of Arts next year.
- ☐ Has it got anything interesting in it?

3. Look at the events below and say. Do you want to take part? Why/Why not?

plant a tree day
swimming competition
school play
school trip to museum
music festival

exciting
fun
boring
good for...
tiring

I want to take part in 'Plant a tree day' because...

LESSON 4

1. Complete.



reporter
matches

exciting
interview

articles
job

photo
newspaper

This is a (1) _____ of the people who work at Kingston (2) _____. That's me in the blue shirt! I'm a sports (3) _____. I go to cricket or football (4) _____ and write (5) _____ about them. I also (6) _____ famous sports stars. I really like my (7) _____ because it's very (8) _____, but it's also a lot of hard work!

2. Read and answer the questions.

A man with 5 jobs!

Meet David Rogers. He's a very busy man. He's got five jobs! He's a postman, a firefighter, a cook, a taxi driver and a photographer.

David leaves the house at six o'clock every morning. He collects the post from the post office and takes it to all the houses in the town. When he finishes, he drives people around town in his taxi.

David is also a cook. He works at a restaurant three nights a week. He's also a firefighter. Just last week he helped put out a big forest fire near his town. David takes photos for a newspaper too! That's why he has always got his camera with him.

David goes to bed early because he has to wake up early. After all he has five jobs to do!



- How many jobs has David got?
What are they?
- What does he do at the post office?
- How many times a week does David work at the restaurant?
- What did David do last week?
- What does he always take with him?
- Why does David go to bed early?

LESSON 5

1. Read.



Save the forest!

Kim and Fred work for their school newspaper. A few months ago, they went to Longwood Forest. They wanted to write an article about the animals that live there. When they got there, some people were cutting down the trees.

"We're going to make houses here," a man said.

The children weren't happy. Fred took a photo of them and they went back to school.



The children wrote an article for the school newspaper. It was called "Save the Forest!"

They wanted students and their parents to read it and stop the people in the forest. The editor of a big newspaper in the city saw the article and liked it. "This is interesting information," he said and put it in his newspaper.

"Wow!" said Kim. "Now, everyone is going to read about the forest. We can save it!", and they did!

Now there are no houses in Longwood Forest, thanks to Kim and Fred.

2. Answer the questions.

1. What did the people in the forest want to do?
2. What did Kim and Fred want to write about in the beginning?
3. What did they write about?
4. Who liked the children's article?
5. What happened in the end?