

student's book

Up Up now 2a

SAMPLE COPY
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mm publications



Contents

For inspection only
pop up now 2a

UNIT 1

We're back! (Review)

Page 4

- L 1 Hi! My name's Becky! This is Fluffy.
- L 2 Give me an A, B, C.
- L 3 What's this? What's that?
Ten and two is twelve.
- L 4 Where's Becky? She's under the bed!

UNIT 2

Friends

Page 12

- L 1 We haven't got tennis racquets!
- L 2 Have you got blue jeans?
- L 3 She's got curly hair.
- L 4 Has he got rollerblades?

UNIT 3

I can do it!

Page 20

- L 1 Can you spell 'aeroplane'?
- L 2 They can ride a horse!
- L 3 It can't swim, but it can fly.
- L 4 I can see triangles, circles and squares!

UNIT 4

My town

Page 28

- L 1 Pam is between the lamp and the TV.
- L 2 There are two restaurants.
- L 3 Where's the post office?
It's opposite the supermarket.
- L 4 How many letters are there, Wiggly?

UNIT 5

I like food!

Page 36

- L 1 I like chicken, but I don't like meat.
- L 2 Do you like vegetables?
- L 3 I don't want a cheeseburger now.
- L 4 It's good for you!

UNIT 6

Time for work

Page 44

- L 1 She works in a hospital.
- L 2 What time is it? It's three o'clock.
- L 3 What time does he get up?
- L 4 He doesn't get up at 7:00.

PICTIONARY

Page 52

Consolidation

- L 5 Make an alphabet worm.
- L 6 Act it out.
- L 7 Storyline:
The cricket match 1
- L 8 Revision

- L 5 Make a collage.
- L 6 Act it out.
- L 7 Storyline:
The cricket match 2
- L 8 Revision

- L 5 Make a robot.
- L 6 Act it out.
- L 7 Storyline:
The cricket match 3
- L 8 Revision

- L 5 Make a super town.
- L 6 Act it out.
- L 7 Storyline : A night out 1
- L 8 Revision

- L 5 Make a collage.
- L 6 Act it out.
- L 7 Storyline: A night out 2
- L 8 Revision

- L 5 Make a clock.
- L 6 Act it out.
- L 7 Storyline : A night out 3
- L 8 Revision

Vocabulary

Greetings
Colours
The Alphabet
Revision of basic vocabulary
Numbers 1-20

Sports and Equipment
Friends
Clothes
Adjectives
Toys

Verbs used in a classroom
Action verbs
Animals
Shapes

Furniture
Buildings
Post
Numbers 20-100

Food and Drinks

Professions
Time
Daily routine verbs

1

We're back!

LESSON 1

For teachers' inspection ONLY

1. Look and listen.



2. Listen and act out.



LESSON 2

1. Sing.

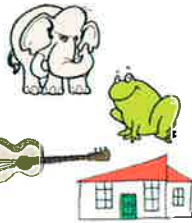


Give me an A, B, C

Give me an A... A... A is for apple
 Give me a B... B... B is for bed
 Give me a C... C... C is for cat
 Give me a D... D... D is for dog
 Now say them AGAIN!



E is for elephant
 F is for frog
 G is for guitar
 H is for house



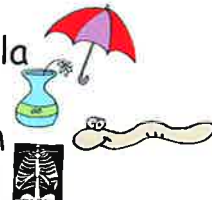
Now say them AGAIN!

M is for milkshake
 N is for nose
 O is for orange
 P is for pen



Now say them AGAIN!

U is for umbrella
 V is for vase
 W is for worm
 X is for x-ray



Now say them AGAIN!

I is for ice cream
 J is for jelly
 K is for kite
 L is for leg



Now say them AGAIN!

Q is for queen
 R is for rabbit
 S is for snake
 T is for train



Now say them AGAIN!

Y is for yo-yo
 Z is for zoo



NOW YOU KNOW
 THE ALPHABET...
 GOOD FOR YOU!!

2. Play.



Spell 'frog'.

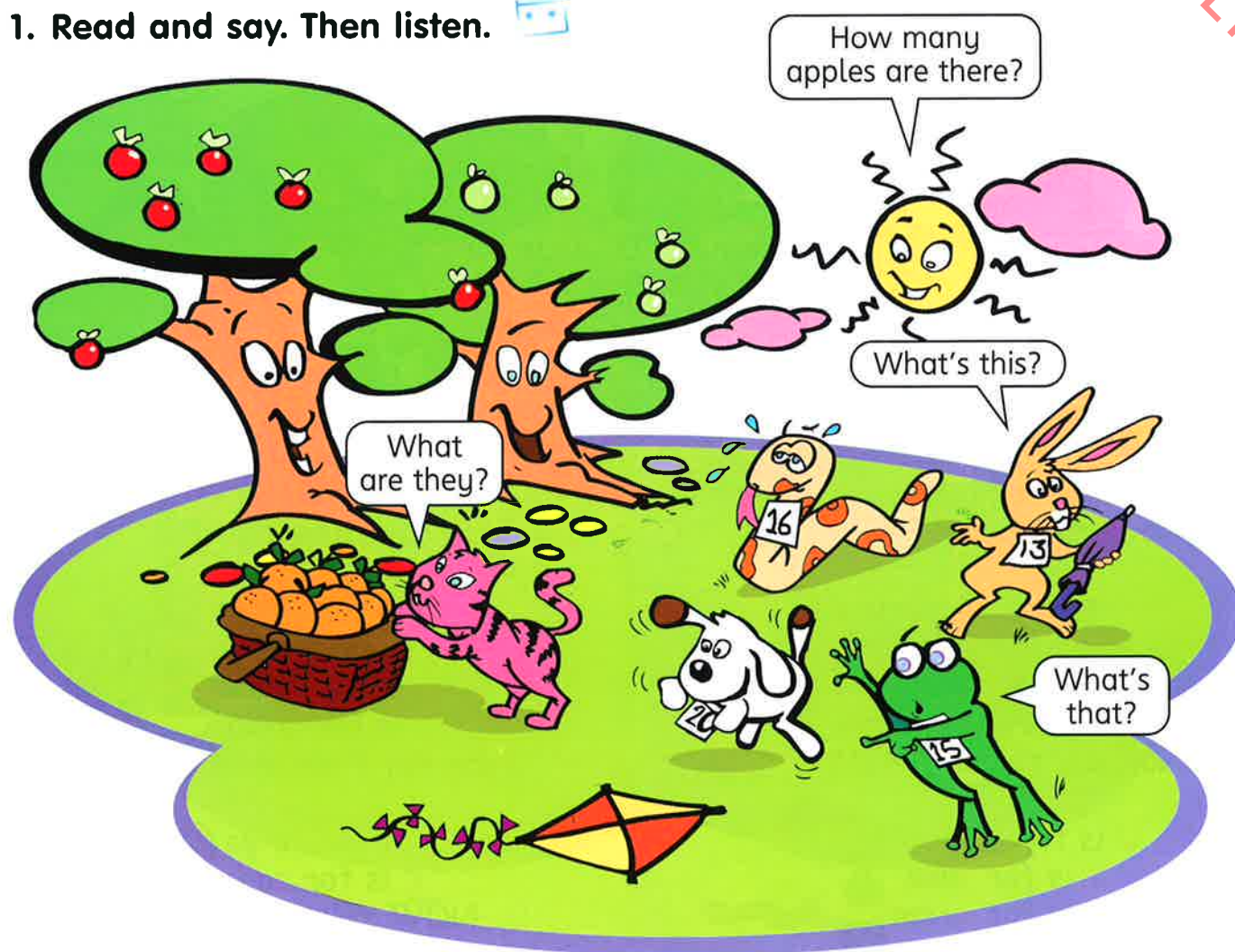
F-R-O-G.

1 We're back!

LESSON 3

For teachers' inspection ONLY

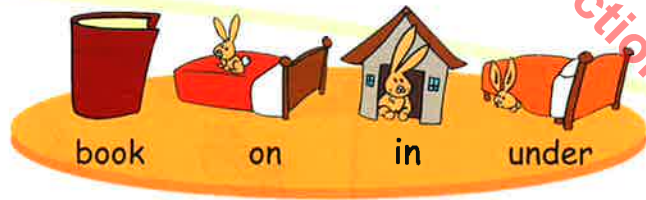
1. Read and say. Then listen.



2. Play.



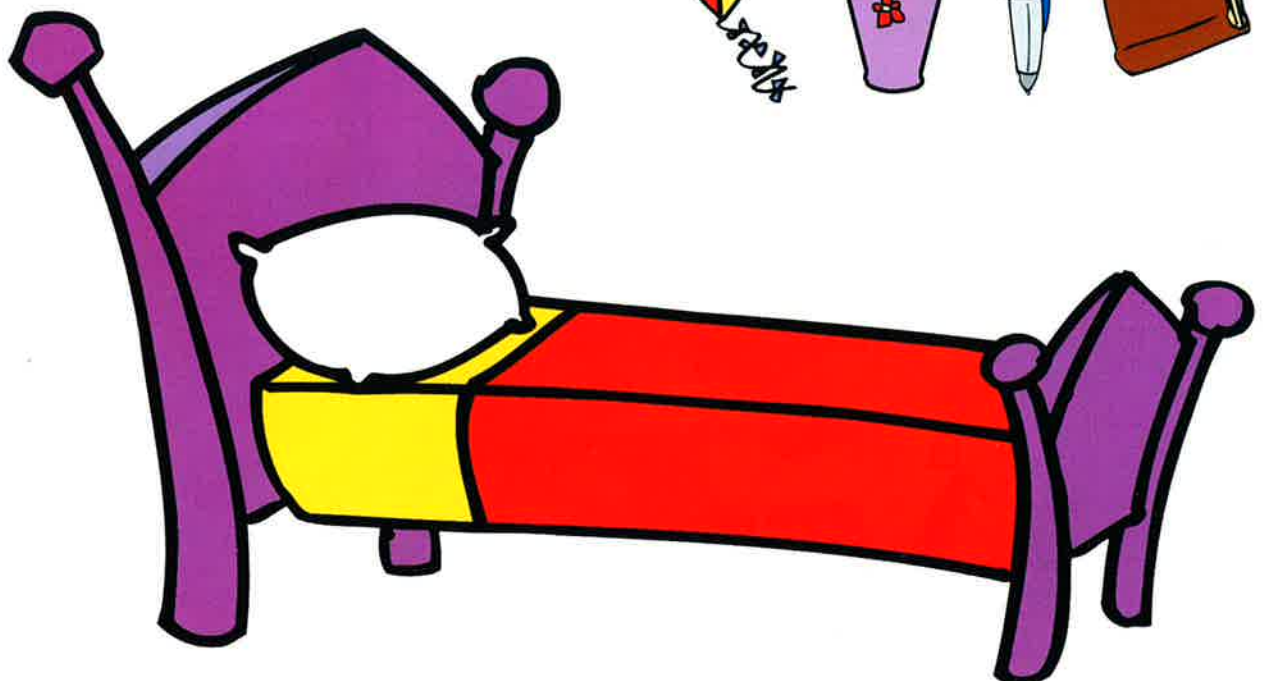
LESSON 4



1. Look and listen.



2. Listen and draw.



1 We're back!

LESSON 5

For teachers' inspection only

1. Make an alphabet worm!

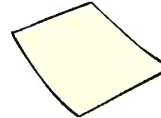
You need:



Sellotape



2 straws



cardboard

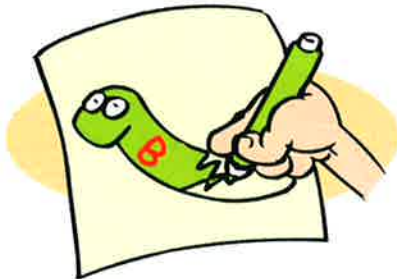


a paper fastener

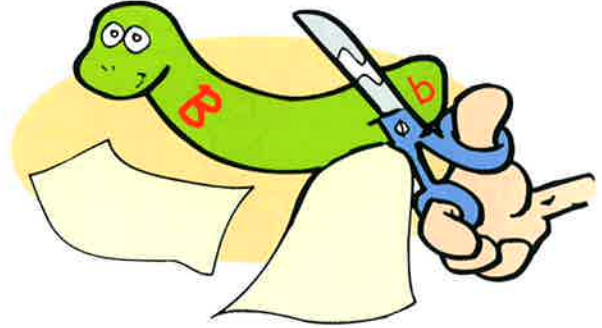


coloured pencils

1. Draw a worm on the cardboard. Choose a letter and write it on the worm in capital and small form. Colour the worm.



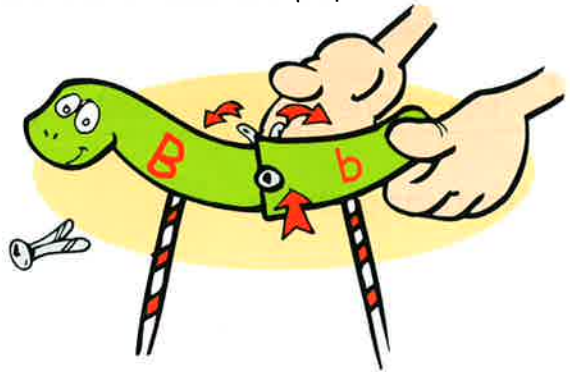
2. Cut out your worm and then cut it into two pieces.



3. Tape the straws to the back of the two parts of the worm.



4. Make holes and join the 2 parts of the worm with the paper fastener.



2. Play.

This is a "B" worm.
Find a word.



B-E-D.

Bed.
Spell it.

