

student's book

Up Up now 2b

H.Q. Mitchell
S. Parker




mm publications

Contents

For inspection only
pop up now 2b

Structures

UNIT 7

My day

Page 52

- L 1 What time is it? It's 7:30.
- L 2 They don't go home for lunch.
They have lunch at school.
- L 3 Do they play sports?
- L 4 I have breakfast and I brush my teeth.

UNIT 8

Weekdays and weekends

Page 60

- L 1 What day is it today?
- L 2 I have Maths on Friday.
- L 3 Does Wiggly play the piano?
- L 4 On Saturdays we get up late.

UNIT 9

Our world

Page 68

- L 1 What's the weather like in England? It's rainy.
- L 2 The Sahara Desert is in Africa.
- L 3 How many months are there in a year?
- L 4 When's your birthday? In January.

UNIT 10

My family

Page 76

- L 1 What are these? They're my new sunglasses.
- L 2 Whose glasses are these? They're my brother's.
- L 3 This is my uncle. His name is Wiggins.
- L 4 Their house has got a big garden.

UNIT 11

In the playground

Page 84

- L 1 Don't stand on the slide!
- L 2 She's wearing a red jacket.
- L 3 He isn't playing in the sandbox.
- L 4 What are you doing? I'm eating!

UNIT 12

The forest

Page 92

- L 1 The children are cooking sausages.
- L 2 They aren't playing.
- L 3 Is he planting a tree?
- L 4 Are they running?

Consolidation

- L 5 Make a book.
- L 6 Act it out.
- L 7 Storyline :
Home sweet home 1
- L 8 Revision
- L 5 Make a "mini" timetable.
- L 6 Act it out.
- L 7 Storyline :
Home sweet home 2
- L 8 Revision
- L 5 Make a calendar.
- L 6 Act it out.
- L 7 Storyline :
Home sweet home 3
- L 8 Revision
- L 5 Make a wallet.
- L 6 Act it out.
- L 7 Storyline :
The monster of the forest 1
- L 8 Revision
- L 5 Make safety signs.
- L 6 Act it out.
- L 7 Storyline :
The monster of the forest 2
- L 8 Revision
- L 5 Make a window.
- L 6 Act it out.
- L 7 Storyline :
The monster of the forest 3
- L 8 Revision

Vocabulary

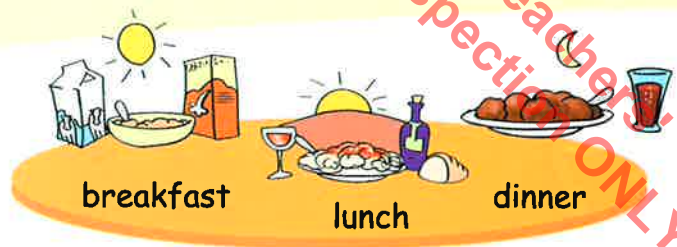
- Greetings
- Meals of the day
- Food
- After school activities
- Verbs
- Days of the week
- School subjects
- Timetables
- Musical instruments
- Weekend activities
- Weather
- Cities - Countries
- The desert
- The camel
- The months of the year
- Family
- Clothes
- Playground equipment and games
- Safety rules
- Clothes
- The forest
- Camping
- Camping equipment
- Environmental awareness

PICTIONARY

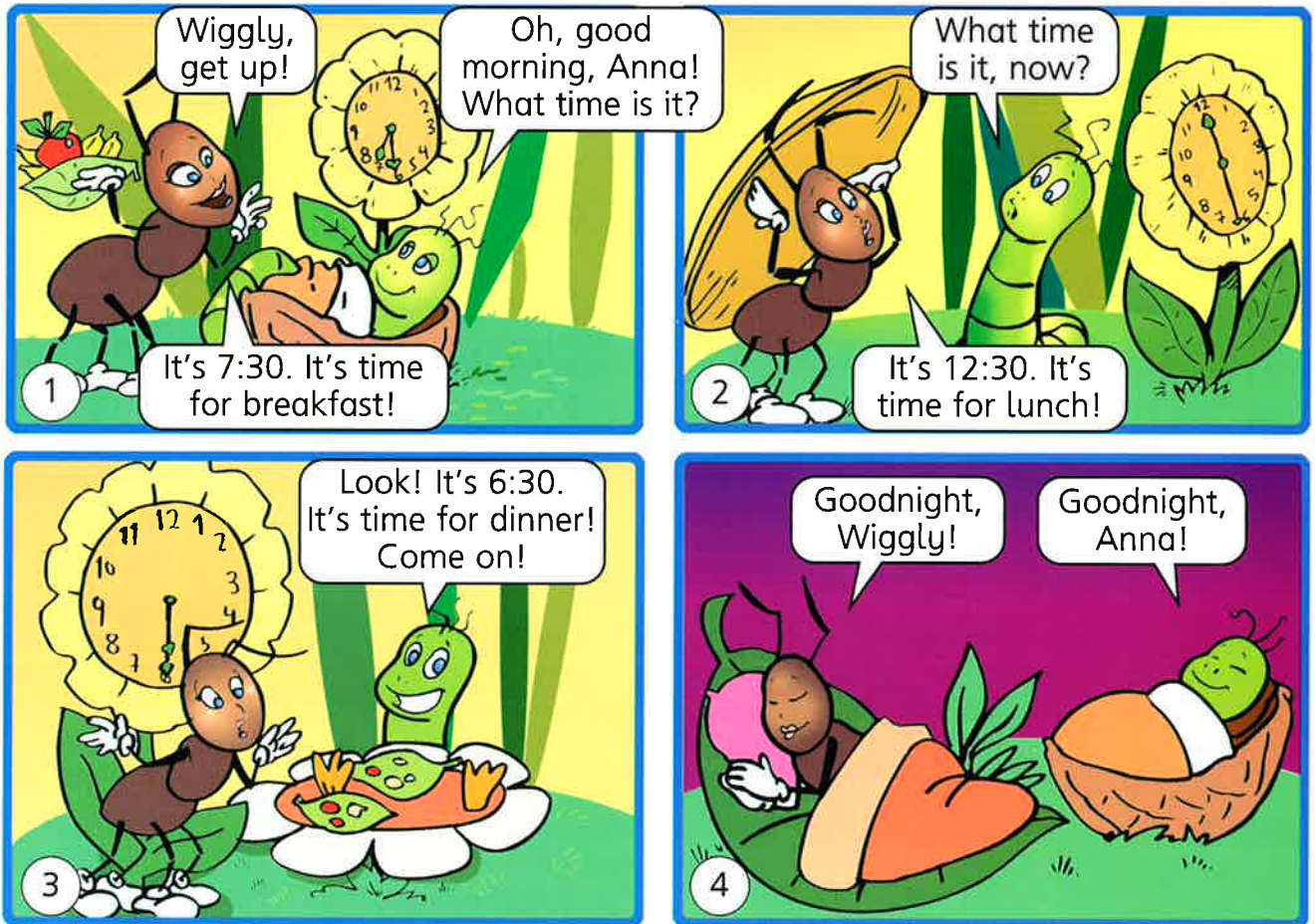
Page 100

7 My day

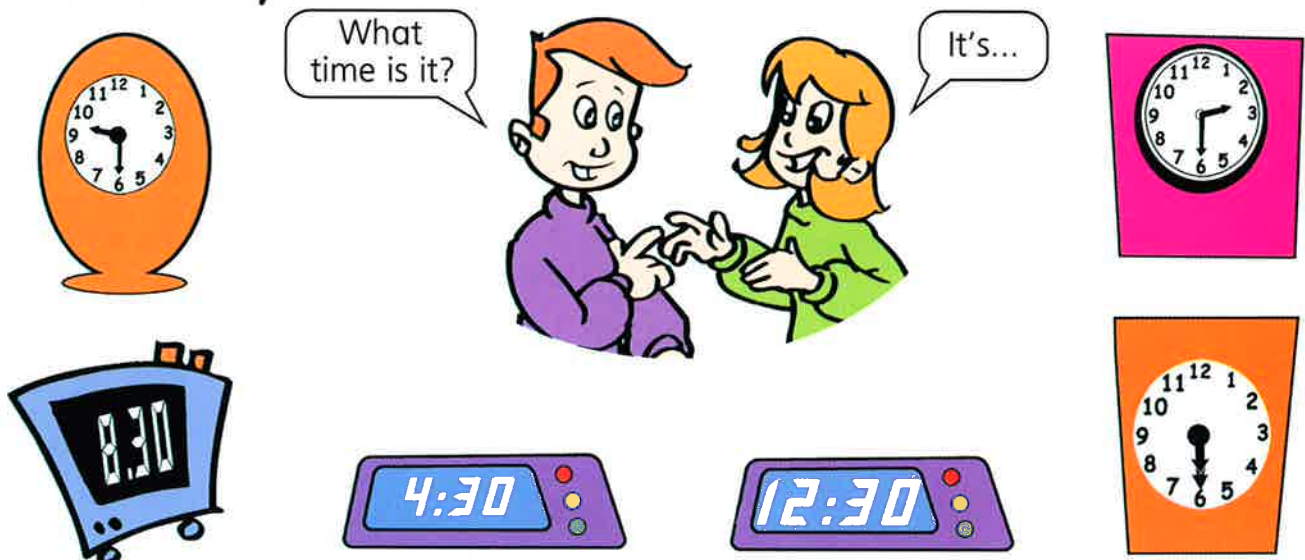
LESSON 1



1. Look and listen.

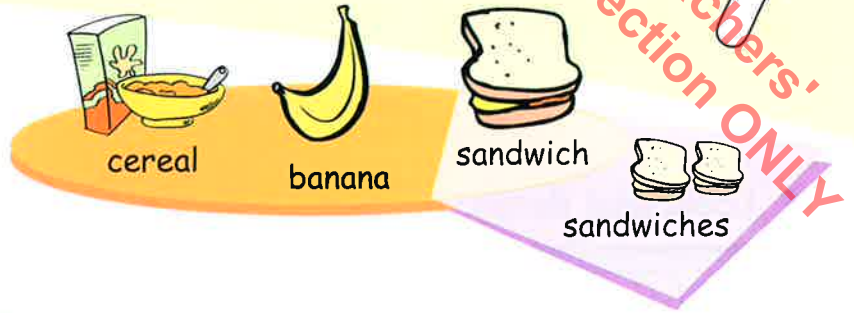


2. Look and say.



LESSON 2

1. Look and listen.



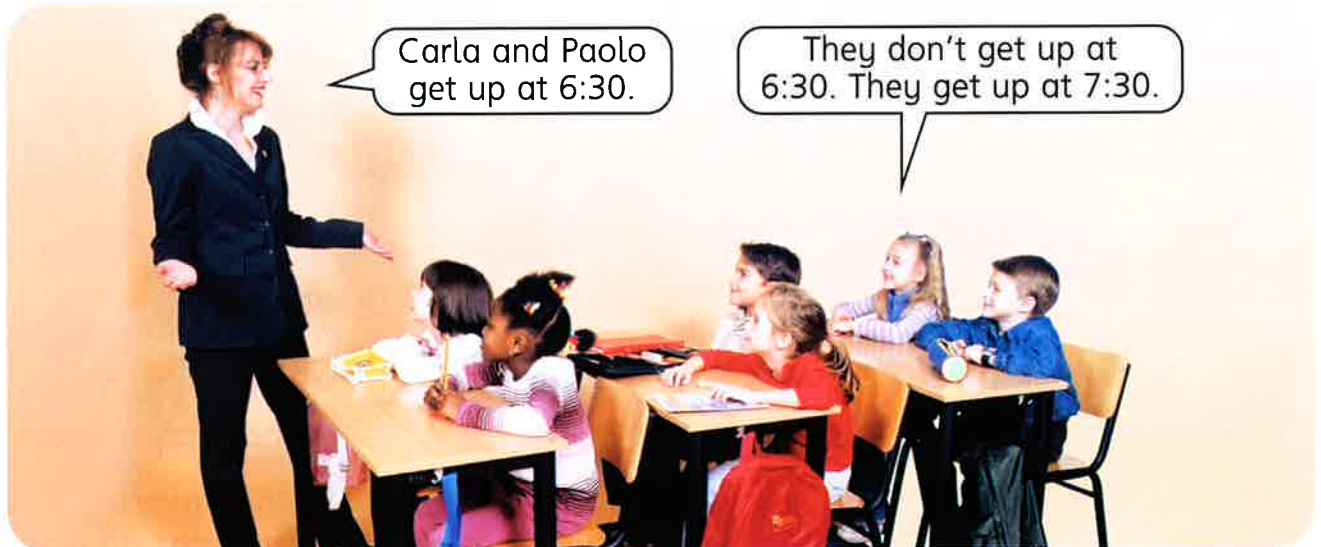
Carla and Paolo Sanchez are students. On weekdays they get up at 7:30 and they have breakfast. Carla eats cereal with fruit. Paolo eats cereal and drinks orange juice.

After breakfast, they go to school. They don't go home for lunch. They have lunch at school. Carla eats a sandwich and a banana. Paolo eats a sandwich, but he doesn't eat a banana.

We don't have cereal for breakfast. We have fruit!

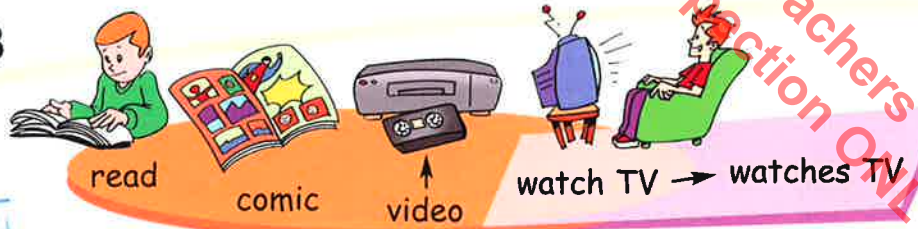


2. Look at activity 1 and say.

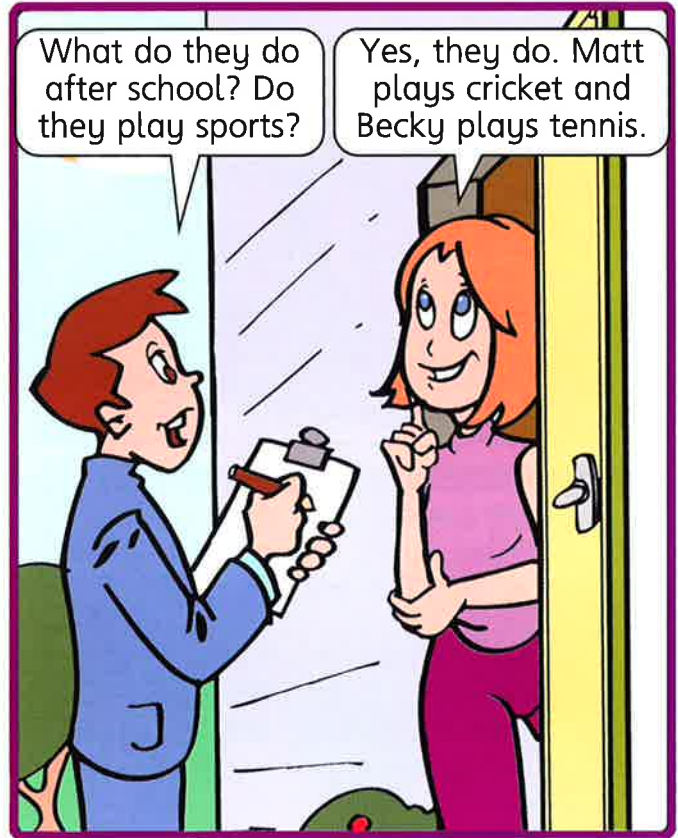
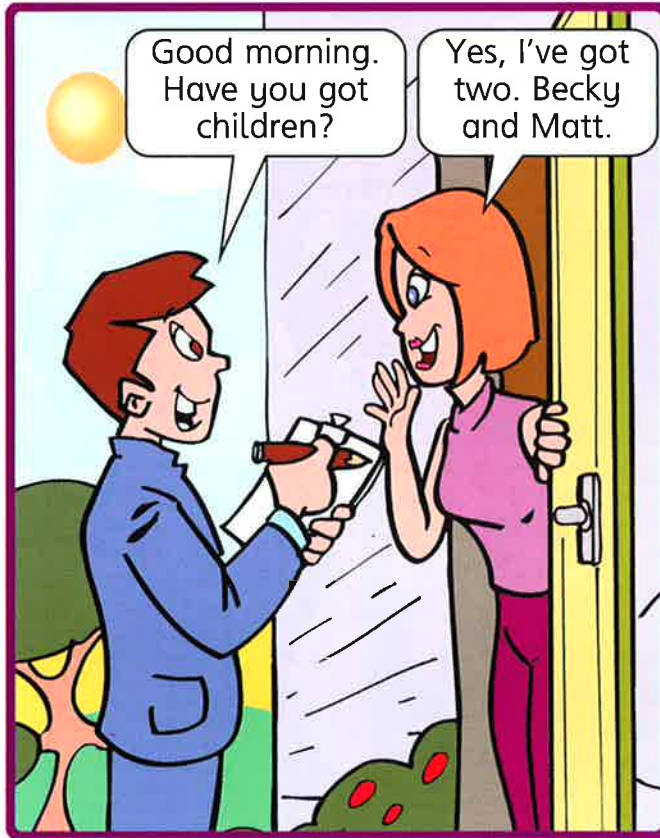


7 My day

LESSON 3



1. Look and listen.



2. Listen to activity 1 and tick (✓) or cross (X).

- | | |
|--------------------------------|---------------------------------|
| 1. Matt and Becky play sports. | 4. Becky reads books. |
| 2. Becky plays cricket. | 5. Matt and Becky watch videos. |
| 3. Matt plays cricket. | 6. Matt watches TV. |

3. Sing.



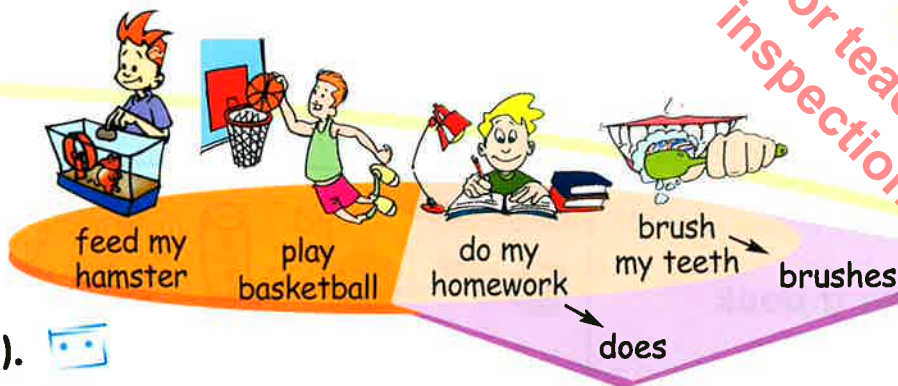
They eat all day!

Do they work, do they read, do they play?
No, they don't. No, they don't, but they eat all day!

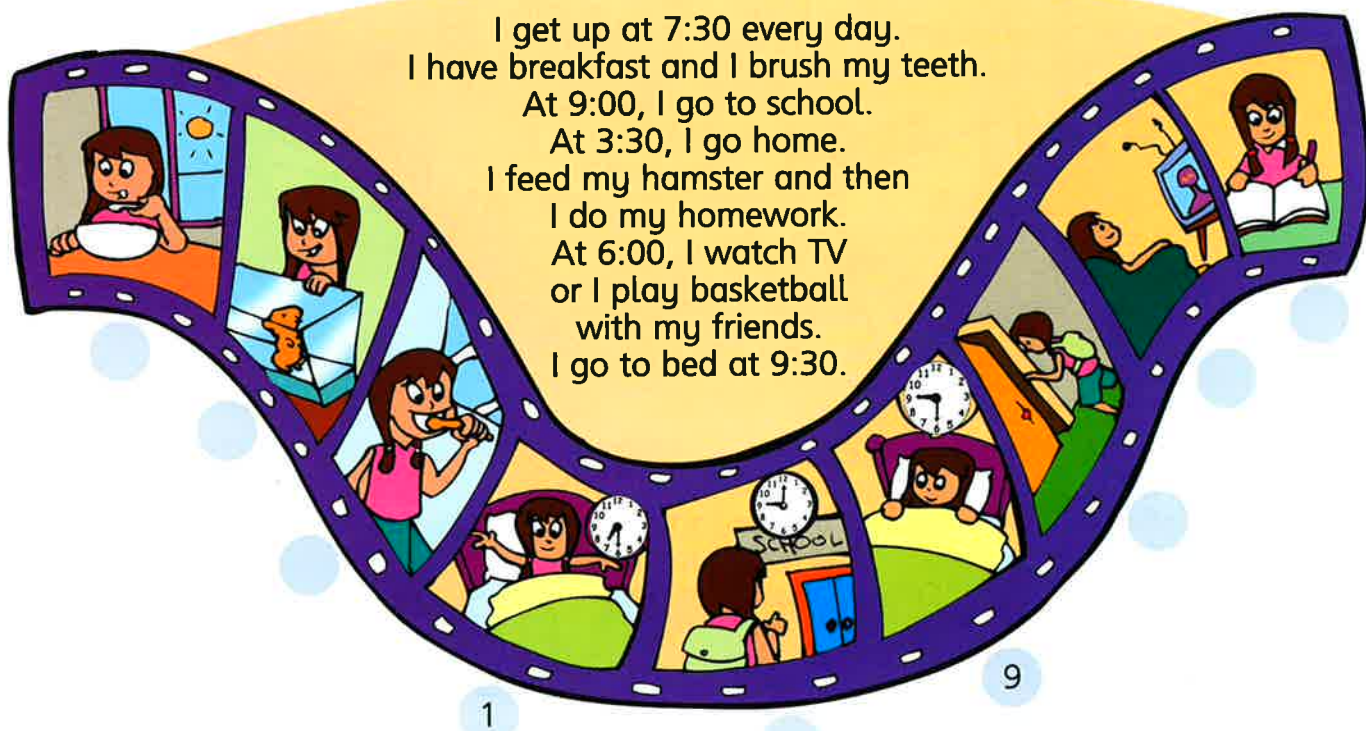
Do they swim, do they fly, do they play?
No, they don't. No, they don't, but they eat all day!

LESSON 4

For teachers' inspection ONLY



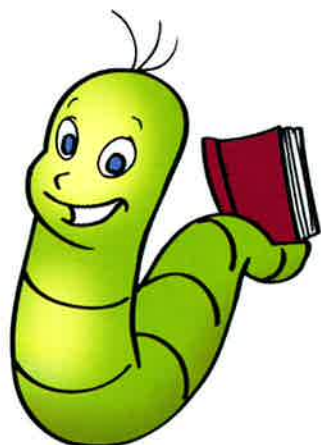
1. Look, listen and number (1-9).



I get up at 7:30 every day.
I have breakfast and I brush my teeth.
At 9:00, I go to school.
At 3:30, I go home.
I feed my hamster and then
I do my homework.
At 6:00, I watch TV
or I play basketball
with my friends.
I go to bed at 9:30.

2. Tick (✓) or cross (X) and say. Then, ask a friend.

Do you get up at 7:30?



	YOU	YOUR FRIEND
get up at 7:30		
have breakfast		
brush ... teeth		
do ... homework		
play basketball		
watch TV		
go to bed at 9:30		

7 My day

LESSON 5

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You need:



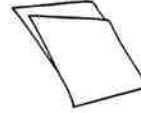
scissors



string



glue



2 pieces of paper



a photo of yourself



coloured pencils

1. Make a book.

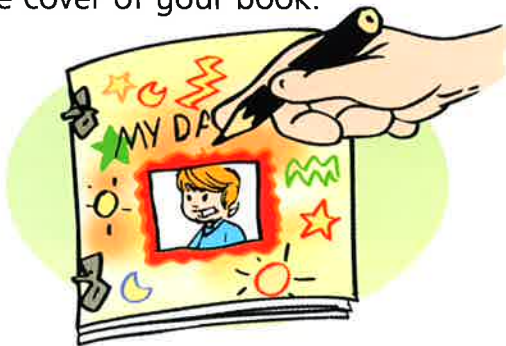
1. Fold two pieces of white paper in half. Put them together like a book.



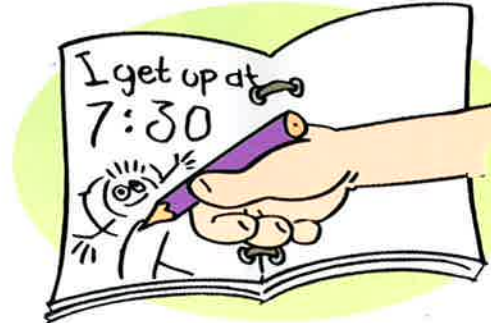
2. Make two holes in your book. Put two pieces of string through the holes and tie them.



3. Stick your photo on the cover and write "My Daily Routine". Decorate the cover of your book.



4. At the top of each page write a sentence about your daily routine. Then, draw and colour a picture under each sentence.



2. Play.

