GRADED READERS

THE PHANTOM OF THE OPERA

GASTON LEROUX



Activity Book

LEVEL 4

mm publications

For Teachers' inspection ONLY

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A. Match 1-5 with a-e to answer the questions and then match them with the pictures by writing a-e in the boxes.

1 Who says that they have just seen someone's ghost in the opera house?
2 Who makes it obvious that they don't believe in any ghost?
3 Who sang very beautifully at the opera house?
4 Who seems very keen to speak to one of the opera house performers?
5 Who has scared lots of people at the opera house in the last few months?

a The Count of Chagny.
b Christine Daae.
c Little Cecile.
d The phantom.
e Sorelli.







B. Read the following statements. In each box write T if the sentence is True and F if it is False.

1 Sorelli is a famous opera singer. ☐
2 The young ballerinas were making a lot of noise when they entered the dressing room. ☐
3 Cecile is a ballerina at the opera house. ☐
4 Lots of people have seen the opera house ghost. ☐
5 Christine has got an illness that makes her faint. ☐
6 Christine recognised Raoul's voice immediately. ☐
7 Raoul and the maid waited together in the corridor. ☐
8 When Raoul lit a match, he saw no one in the room. ☐

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C. Choose a, b or c to answer the following questions.

1 Why was *Faust* being performed at the opera house?
a. It was Sorelli's favourite opera.
b. It was a special occasion.
c. The opera ghost liked it.

2 The opera phantom
a. had spoken to some girls.
b. was only seen at night.
c. had caused a lot of discussion.

3 Where did Sorelli and the ballerinas go when they left the dressing room?
a. To the foyer of the opera house.
b. To Meg's dressing room.
c. To hide in a dark passageway.

4 Why was the foyer of the opera house crowded?
a. To honour the Count of Chagny.
b. To say goodbye to Monsieur Debienne and Monsieur Poligny.
c. To thank Christine Daae for her wonderful performance.

5 Why did the Count of Chagny go to Christine's dressing room?
a. To fetch his scarf.
b. To listen outside the door.
c. To congratulate her on her performance.

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D. Sorelli is writing to her cousin about the strange things happening at the opera house. Expand the notes into sentences to see what she wrote.

1 There / be / strange / things / go on / opera house

2 Last night / young ballerinas / come / dressing room

3 They / tell / see / opera house ghost

4 I / laugh / tell / not be / ridiculous

5 There / be / lot talk / ghost / last few months

6 I / not see / ghost / but / this / not mean / anything

7 I / not know / ghost / real / not / but important thing / be / young girls / should not / afraid

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E. Find words in Chapter 1 which mean the same as:

1 an event taking place on the stage of a theatre for an audience _____ (page 4)
2 when you leave and say goodbye _____ (page 4)
3 hurried _____ (page 4)
4 very frightened _____ (page 4)
5 a few _____ (page 5)
6 disappeared _____ (page 5)
7 close a door noisily _____ (page 5)
8 compliment someone on how well they have done _____ (page 5)
9 lost consciousness _____ (page 5)
10 spoke very quietly _____ (page 6)
11 save _____ (page 6)
12 crazy _____ (page 6)

F. Before you read Chapter 2, try to guess what will happen.

1 How will the new managers of the opera house feel about the presence of a ghost?

_____

_____

2 What will they do about it?

_____

_____

3 How will the ghost react?

_____

_____

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A. Put the sentences in the correct order. Write 1-10 in the boxes.

1 The opera ghost wrote a letter to the new managers. ☐
2 The people in Box Five heard the voice of the ghost. ☐
3 Sorelli made a speech at the farewell party. ☐
4 Madame Giry talked to Inspector Remy. ☐
5 The new managers got the opera master keys. ☐
6 The new managers sold Box Five. ☐
7 Madame Giry spoke to the new managers about the opera ghost. ☐
8 Moncharmin looked through the memorandum book. ☐
9 Inspector Remy met the new managers. ☐
10 Debienne and Poligny told the new managers about the opera ghost. ☐

B. Match the pictures 1-5 with the phrases a-e.



a had to look through a book of rules in order to know what to do.

b was left some little gifts in the Box.

c came to watch an opera and heard more than expected.

d went to the opera house to make enquiries about something that happened.

e insisted on having Box Five specially reserved.

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C. Complete the following sentences with the correct form of the verbs in the box.

insist take burst reserve arrest hand warn admit

1 The award ceremony _____ place in the new convention hall.
2 The old mayor of the city _____ over the town hall keys to the new mayor.
3 Jenny _____ that Philip and his friend joined her and her family for dinner.
4 The police _____ the thief before he could rob any more shops.
5 Sally _____ that she had broken the vase.
6 I called the restaurant and _____ a table for Saturday night.
7 When Mary was told her father was very ill, she _____ into tears.
8 I have to _____ you that this trip is very dangerous.

D. Fill in the blanks with the correct form of the words in capitals.

1 Hilary Swank received an Oscar for her _____ in the film 'Million Dollar Baby'. **PERFORM**
2 Melanie is going to _____ the children to the zoo. **COMPANY**
3 I _____ haven't forgotten your birthday, Alice. Here is your present! **CERTAIN**
4 He opened the letter and read it _____ so that everybody could hear. **LOUD**
5 Helen is _____ in a bad mood. Nothing seems to make her happy. **PERMANENT**
6 The men _____ their hats before entering the building. **MOVE**

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E. Complete the dialogue between Inspector Remy and the two people that had a scary experience at the opera house by writing the inspector's questions.

So, gentlemen, _____ _____?

_____?

_____?

_____?

_____?

_____?

Thank you, gentlemen.



We went to the opera house.

We were sitting in Box Five and suddenly we heard something terrible

We heard a man's voice whisper in our ears.

That the box was taken.

No, we didn't. There wa no one else in the box.

We were very scared and left.

