

student's book

# Up Up now 3d

H.Q. Mitchell  
S. Parker



  
mm publications

# Contents

For inspectors' inspection ONLY

pop up now 3a

## Structures

## Consolidation

## Vocabulary

### UNIT 1

#### Welcome (Review)

Page 4

- L 1 Hi! My name's Brad. I like English.
- L 2 My brother has got green eyes.
- L 3 It's 7:30. It's time for breakfast.
- L 4 I can play the piano, but I can't ride a bike.

- L 5 Make a puppet.
- L 6 Our world: The School of American Ballet
- L 7 Storyline: The flying umbrella 1
- L 8 Revision

Greetings  
Adjectives  
Colours  
Family  
Time  
Food  
Numbers  
Personal abilities

### UNIT 2

#### Everyday life (Review)

Page 12

- L 1 Lyn and Vicki are riding bikes.
- L 2 Are you listening to music?
- L 3 I always go shopping at the weekends.
- L 4 I cook dinner at 7 o'clock in the evening.

- L 5 Make a weekend "fliplet".
- L 6 Our world: Ricky Martin
- L 7 Storyline: The flying umbrella 2
- L 8 Revision

Clothes  
Daily routine  
Free time activities  
Professions

### UNIT 3

#### Let's do things

Page 20

- L 1 I'm going to go to a party tomorrow evening.
- L 2 Are you going to make a dragon?
- L 3 I'm not going to go to the beach because I don't like swimming.
- L 4 I'm going to buy some cherries.

- L 5 Make a sailing boat.
- L 6 Our world: Playland
- L 7 Storyline: The flying umbrella 3
- L 8 Revision

Future plans  
Animals  
Personal preferences  
Food

### UNIT 4

#### This year

Page 28

- L 1 How many days are there in a week?
- L 2 I like the summer because it's always hot.
- L 3 What's the date today? It's 31st March.
- L 4 It's raining today. I'm going to stay at home.

- L 5 Make a calendar.
- L 6 Our world: Weather symbols
- L 7 Storyline: The cub 1
- L 8 Revision

Days of the week  
Months of the year  
Seasons  
Personal preferences  
Weather expressions  
Ordinals 1st-31st  
Dates  
Sports

### UNIT 5

#### We're going places

Page 36

- L 1 I'm going to go to the sports centre tomorrow.
- L 2 Turn left and then turn right.
- L 3 I'm going to buy a long, red dress.
- L 4 We want to eat pizza.

- L 5 Make a 3-D brochure.
- L 6 Our world: A maze in a garden!
- L 7 Storyline: The cub 2
- L 8 Revision

Places  
Animals and their offspring  
Directions  
Shopping

### UNIT 6

#### Around the house

Page 44

- L 1 The rug is in front of the sofa.
- L 2 Whose pyjamas are these? They're mine.
- L 3 Why are you hiding? Because it's scary.
- L 4 You must be quiet.

- L 5 Make a dice.
- L 6 Our world: The traditional Japanese house
- L 7 Storyline: The cub 3
- L 8 Revision

Furniture  
Clothes  
Adjectives expressing personal reactions  
Rules

GAMES

Page 53

GRAMMAR REFERENCE

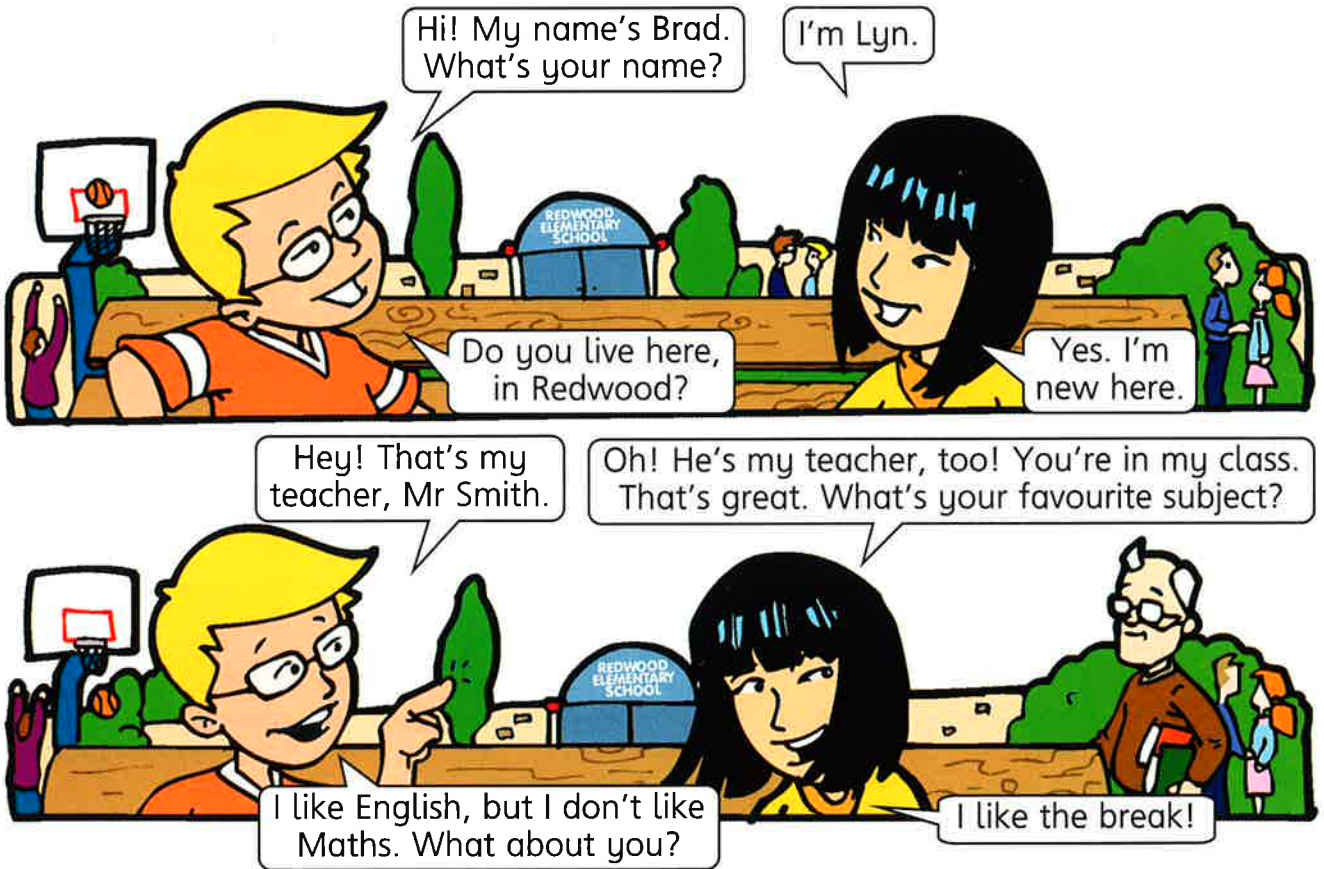
Page 56

toast

# 1 Welcome

## LESSON 1

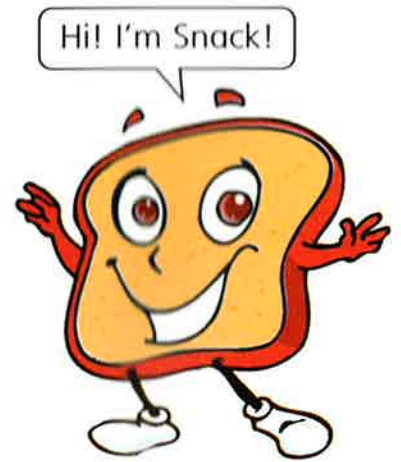
### 1. Listen and read.



### 2. Write T for True or F for False.

- |                                                   |                                                                 |
|---------------------------------------------------|-----------------------------------------------------------------|
| 1. Lyn lives in Redwood. <input type="checkbox"/> | 3. Lyn's favourite subject is English. <input type="checkbox"/> |
| 2. Brad is new. <input type="checkbox"/>          | 4. Brad likes Maths. <input type="checkbox"/>                   |

### 3. Look at activity 2 and say true sentences.



## LESSON 2

For teachers' inspection ONLY

### 1. Sing and complete.

blue green short tall long



### Freddy's Family

I've got a \_\_\_\_\_ brother.  
His name's Jim.  
I've got a \_\_\_\_\_ sister.  
Her name's Jean.



My brother has got \_\_\_\_\_ eyes  
And he's got short hair.

My sister has got \_\_\_\_\_ eyes  
And she's got \_\_\_\_\_ hair.

So, what about you?  
Have you got a brother or a sister, too?

### 2. Look at activity 1 and answer.

1. Has Freddy got a brother?
2. Has Freddy got a sister?
3. Has Freddy's sister got short hair?
4. Has Freddy's brother got green eyes?

---

---

---

---

### 3. Ask and answer questions about your family.

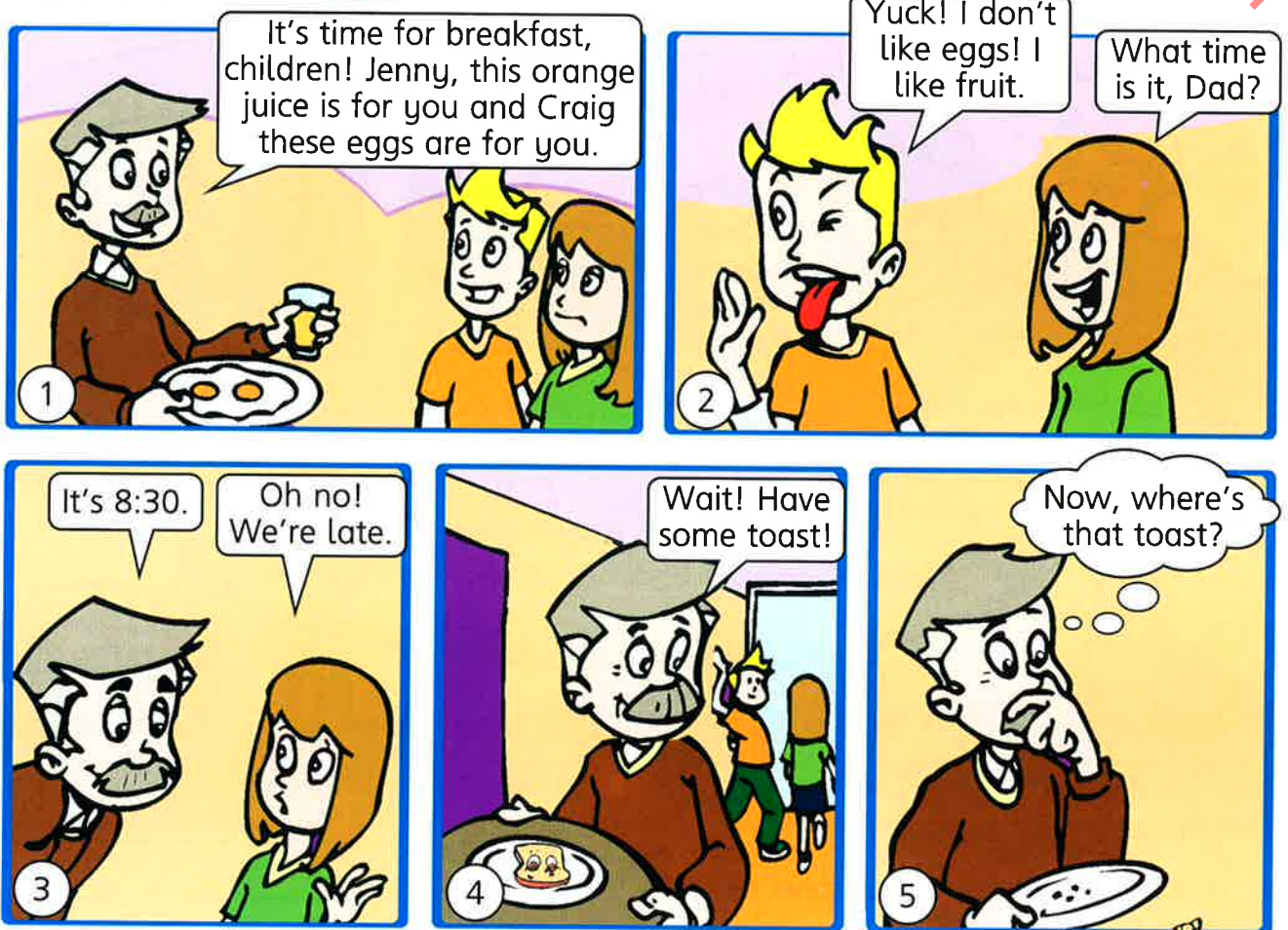


# 1 Welcome

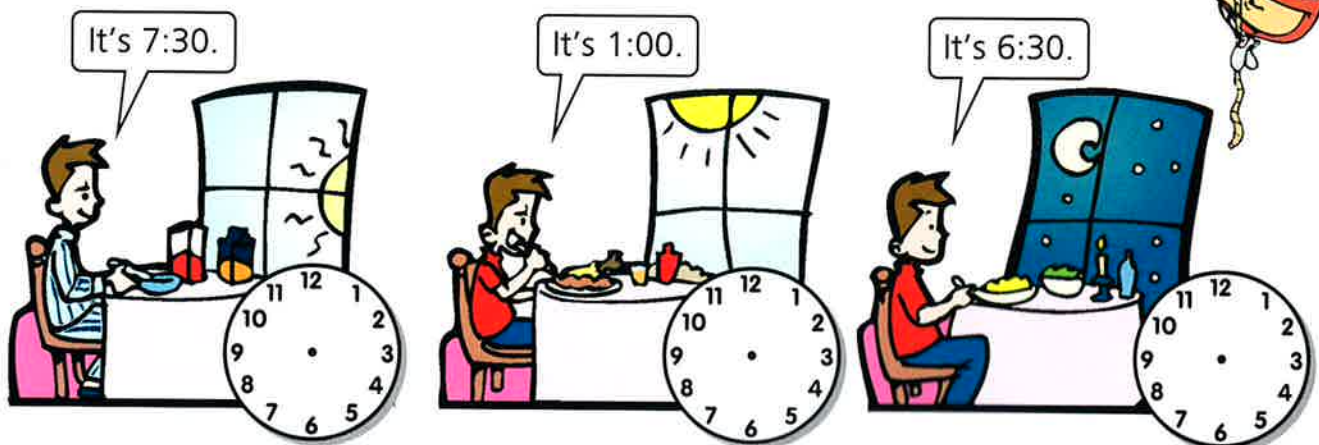
## LESSON 3

For teachers' inspection ONLY

### 1. Listen and read.



### 2. Read, draw and match.



It's time for dinner!

It's time for breakfast!

It's time for lunch!

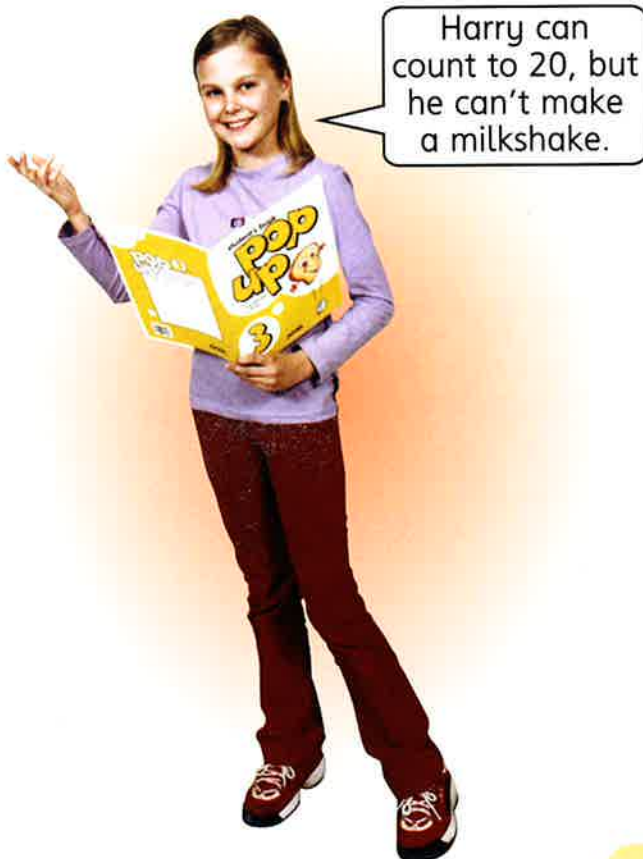
# LESSON 4

1. Ask your partner and tick (✓).

| CAN YOU...                | Yes | No |
|---------------------------|-----|----|
| count to 20?              |     |    |
| spell "English"?          |     |    |
| play the piano?           |     |    |
| make a milkshake?         |     |    |
| ride a bike?              |     |    |
| say the days of the week? |     |    |



2. Look at activity 1 and talk about your partner.



3. Listen and tick (✓).



|   |                           | Yes | No |
|---|---------------------------|-----|----|
| 1 | count to 20?              |     |    |
| 2 | spell "English"?          |     |    |
| 3 | play the piano?           |     |    |
| 4 | make a milkshake?         |     |    |
| 5 | ride a bike?              |     |    |
| 6 | say the days of the week? |     |    |

# 1 Welcome

## LESSON 5

For teachers' inspection only

### You need:



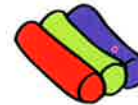
scissors



string



a skewer



plasticine



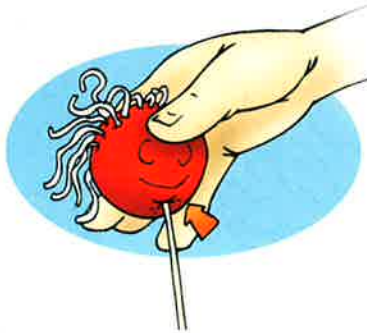
plastic cup



crepe paper

### 1. Make a puppet.

1. Make a head for your puppet with plasticine. Stick pieces of string for hair. Fix the head onto the skewer.



2. Take a large piece of crepe paper and tie it around the rim of the plastic cup with string.



3. Push the skewer through the crepe paper and the bottom of the plastic cup.



4. Tie a piece of string firmly under the head to form a neck.



### 2. Play.

