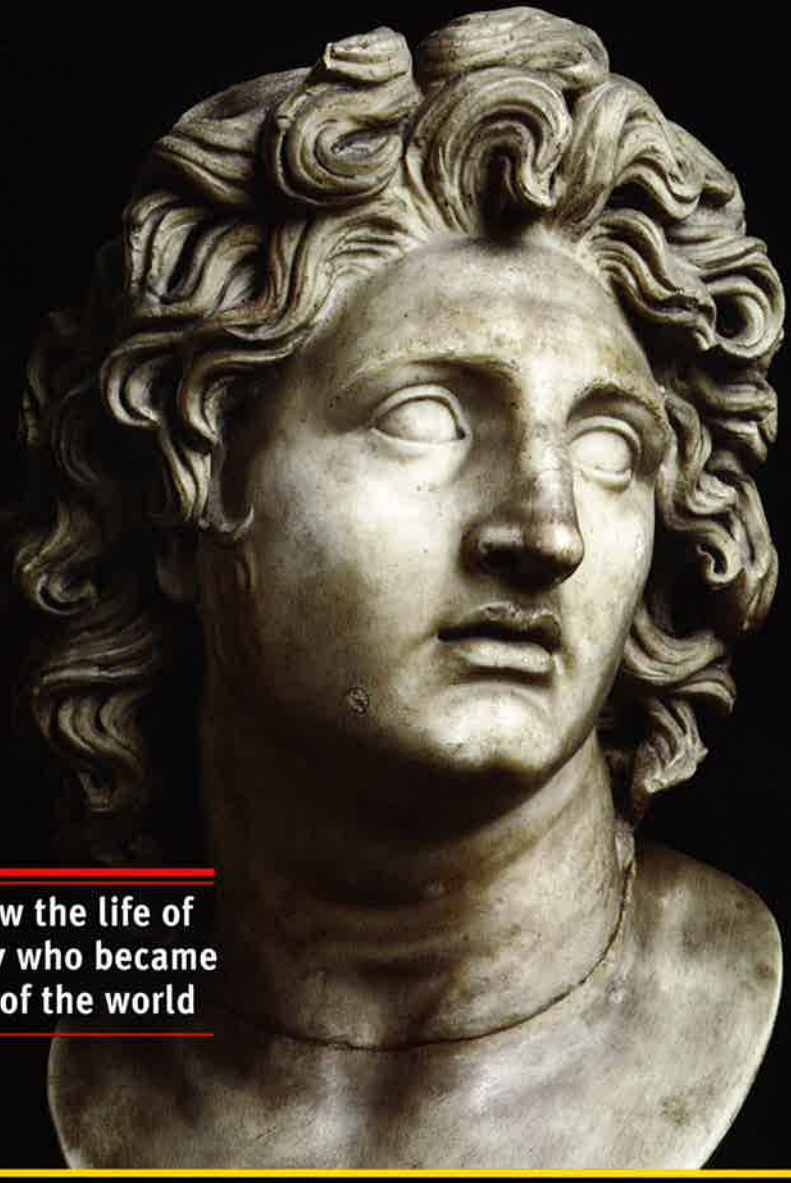
BRIDGES™

Alexander the Great



Follow the life of a boy who became king of the world

WILLIAM CAPER

Benchmark EDUCATION



SOCIAL STUDIES AND MATH
Ancient Civilizations
Level 40 R

For teachers' inspection ONLY

READING

Comprehension Skill:
Analyze Character

As you read, look for clues and evidence about a character to tell what that character is like or what he or she might do.

Phonics/Word Study:
Vowel diphthong **/ou/**

As you read, look for words with the vowel diphthong **/ou/**, like **towers**. This sound in a syllable rhymes with **how**.

Look for these text and graphic features.

Text Features

- Table of contents
- Introduction
- Sidebars
- Conclusion
- Glossary
- Index
- Information about the author
- Vocabulary words in boldfaced type
- Captions for photos, diagrams, and illustrations
- List with bullets, Page 27
- Checkpoints. Check yourself to see that you understand what you have read. Pages 17, 29

Graphic Features

- Photographs
- Map. Pages 4, 8, 12, 15, 23, 28
- Time line. Pages 28–29

SOCIAL STUDIES

The Big Idea:

This book highlights the amazing life of Alexander the Great, king of the known world. It explains his early life, his conquests, and the age in which he ruled.

Look for these special information features.

Content Sidebars

- It's a Fact. Interesting facts about Alexander the Great. Page 20
- Solve This. Solve these math problems to learn more about Alexander the Great. Pages 9, 12, 14, 15, 18, 21
- They Made a Difference. Meet people who were important to Alexander the Great. Pages 6, 24
- Historical Perspective. Compare events in the past to life today. Page 10
- Myth or Reality? Compare what people once believed to what really happened. Page 11
- Primary Source Documents. Examine original documents from the past. Page 5

Content Vocabulary

catapult	classification	empire
city-state	colony	prophecy
civilization	economy	route

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by William Caper

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Pictures To Think About

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Words To Think About

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empire

What do you think the word **empire** means?

What does an **empire** have?

- one ruler
- ?
- different lands

How does an **empire** form?

- army wins land in wars
- ?
- ruler takes power from other ruler

catapult

What do you think the word **catapult** means in this book?

Meaning 1
an ancient war machine for hurling large stones (noun)

Meaning 2
a machine for launching an airplane (noun)

Meaning 3
to throw or launch into the air (verb)

Read for More Clues

catapult,	page 10
civilization,	page 4
empire,	page 2

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Characteristics

- group of people
- people have rules
- ?

civilization

What do you think the word **civilization** means?

Examples

- Ancient Greece
- Ancient Egypt
- ?



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Introduction

Alexander lived thousands of years ago. Alexander was a great soldier and leader. His army won every war it fought. Today we know him as Alexander the Great.

During Alexander's time, many leaders were cruel. Alexander was different. He treated his people with respect and his enemies with honor. He wanted people to get along and live in peace.

Alexander ruled a huge **empire** (EM-pire). His empire stretched from Greece to Egypt to the Near East. In his lifetime, Alexander founded more than seventy cities.

