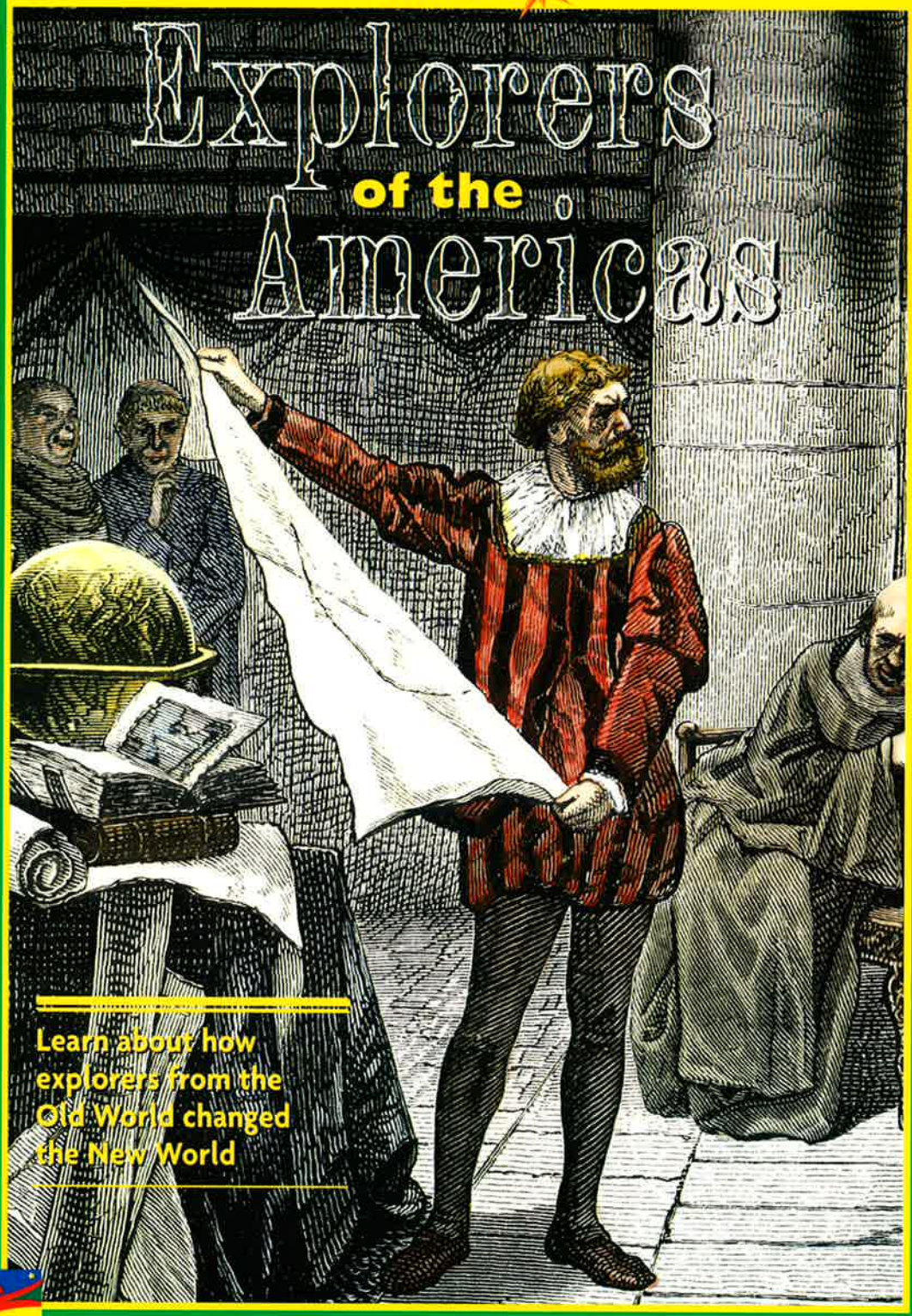
BRIDGES™

Explorers of the Americas



Learn about how explorers from the Old World changed the New World

MICHAEL SANDLER

Benchmark EDUCATION



SOCIAL STUDIES
Early Explorers
Level 30 N

For teachers' inspection ONLY

READING
Comprehension Skill:

Analyze Text Structure and Organization

As you read, look for signal words that help you determine text structures such as compare and contrast, descriptions, sequence of events, and cause and effect.

Phonics/Word Study:

r-controlled a

As you read, look for words with an r-controlled **a**, like **army**. This sound in a syllable rhymes with the word **car**.

Look for these text and graphic features.

Text Features

- Table of Contents
- Introduction
- Sidebars
- Conclusion
- Glossary
- Index
- Information about the author
- Vocabulary words in boldfaced type
- Captions for photos, diagrams, and illustrations
- Checkpoint. Check yourself to see that you understand what you have read. Page 19

Graphic Features

- Photographs
- Maps. Pages 4–5, 6, 9, 12, 22, 28
- Time line. Pages 2–3

SOCIAL STUDIES
The Big Idea:

This book identifies people from different lands who explored the New World. It explains the hardships and triumphs of each explorer.

Look for these special information features.

Content Sidebars

- It's a Fact. Interesting facts about explorers of the New World. Pages 11, 13, 25
- Solve This. Solve these math problems to learn more about explorers of the New World. Pages 14, 18, 27
- Historical Perspective. Compare events in the past to life today. Page 19
- They Made a Difference. Meet people who were important to explorers of the New World. Page 5
- Primary Source. Examine original documents from the past. Pages 7, 17, 21

Content Vocabulary

colony	expedition	nomad
conquistador	mutiny	route
continent	navigator	

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by Michael Sandler

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Pictures To Think About

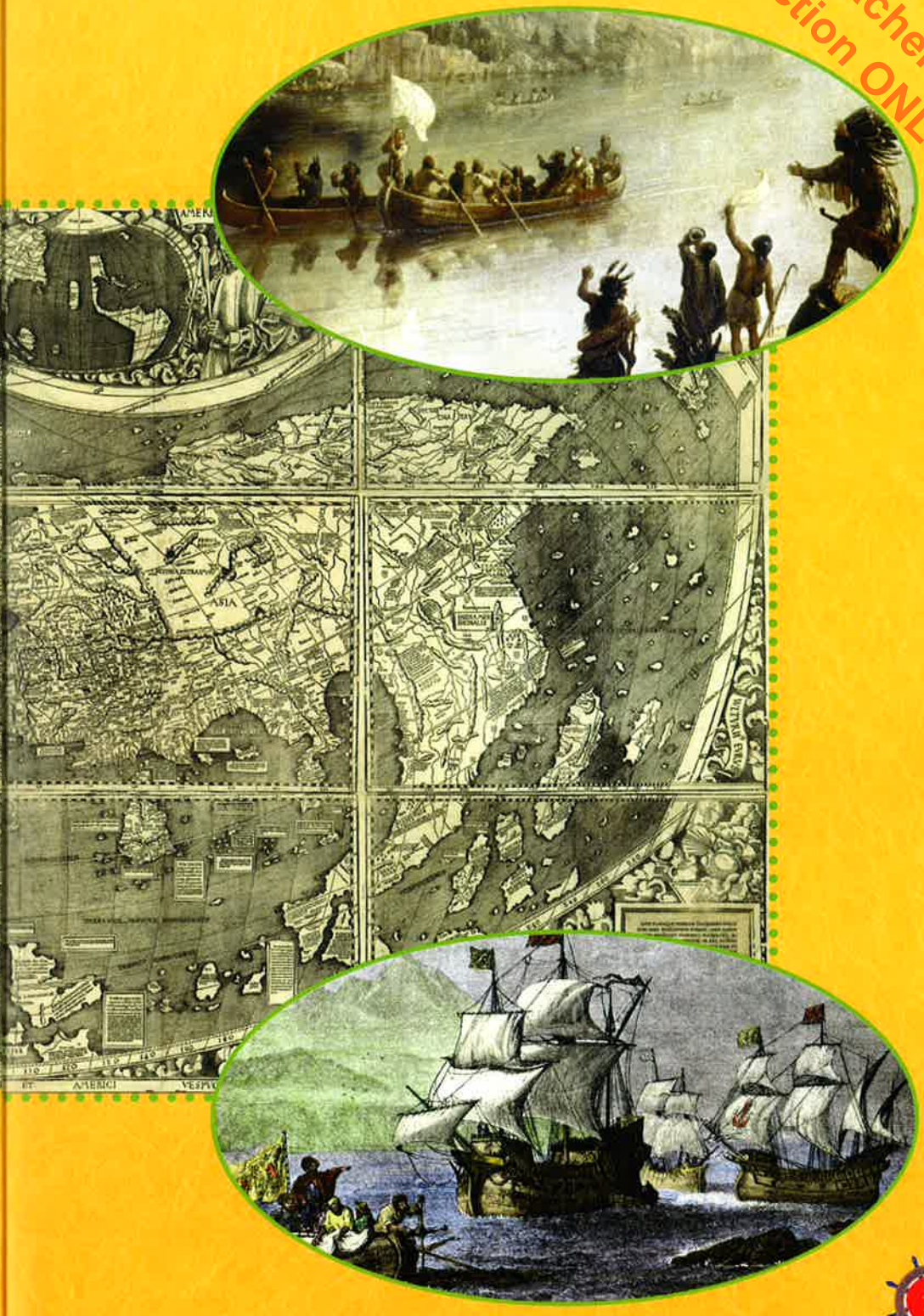
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Words To Think About

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Characteristics

- path
- can be long or short
- ?

route

What do you think the word **route** means?

Examples

- from home to school
- from Spain to Asia
- ?

navigator

What do you think the word **navigator** means?

- Latin: **navis** (ship)
- Latin: **agere** (to drive)

Read for More Clues
expedition, page 12
navigator, page 5
route, page 2

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expedition

What do you think the word **expedition** means in this book?

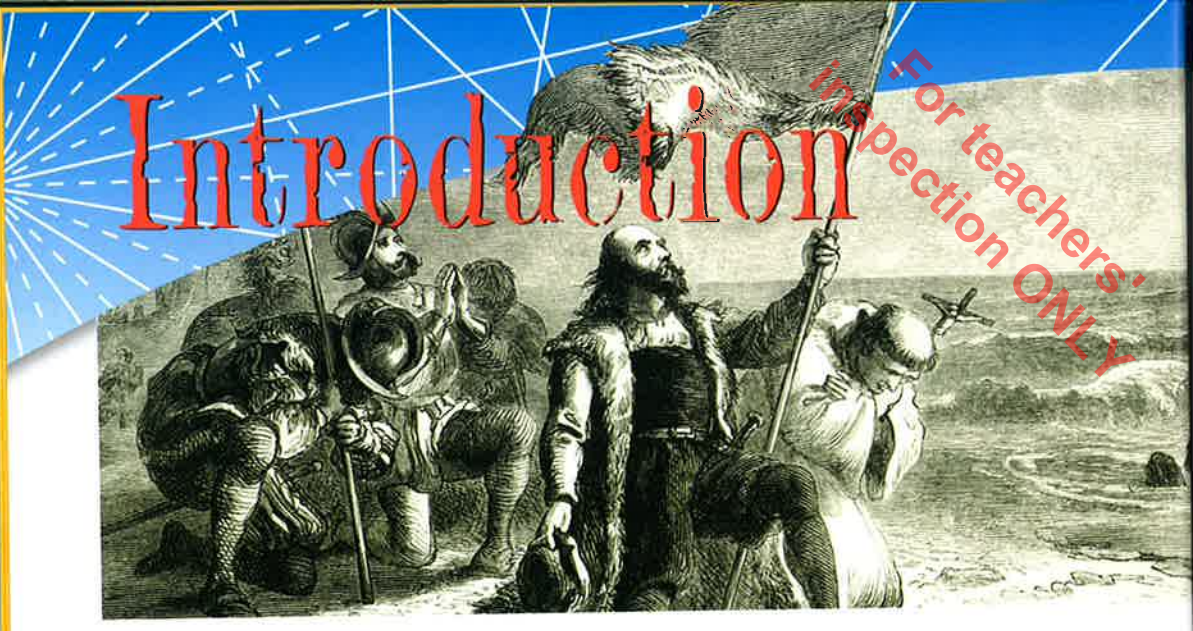
Meaning 1
a long journey with a goal
(noun)

Meaning 2
a group of people on a trip
(noun)

Meaning 3
speed
(noun)



Introduction



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In 1492, after more than six weeks at sea, Christopher Columbus stepped off his ship. Columbus had landed on an island. He had been looking for a sea **route**, or way, to Asia. Asia was called the Indies then. Columbus thought that he had found the Indies.

Spain had paid for the trip. Spain wanted to find a sea route to Asia. The Spanish wanted silk and spices from Asia. Getting those goods by land was hard and costly. The trip took a long time. A sea route would be faster and cheaper.

