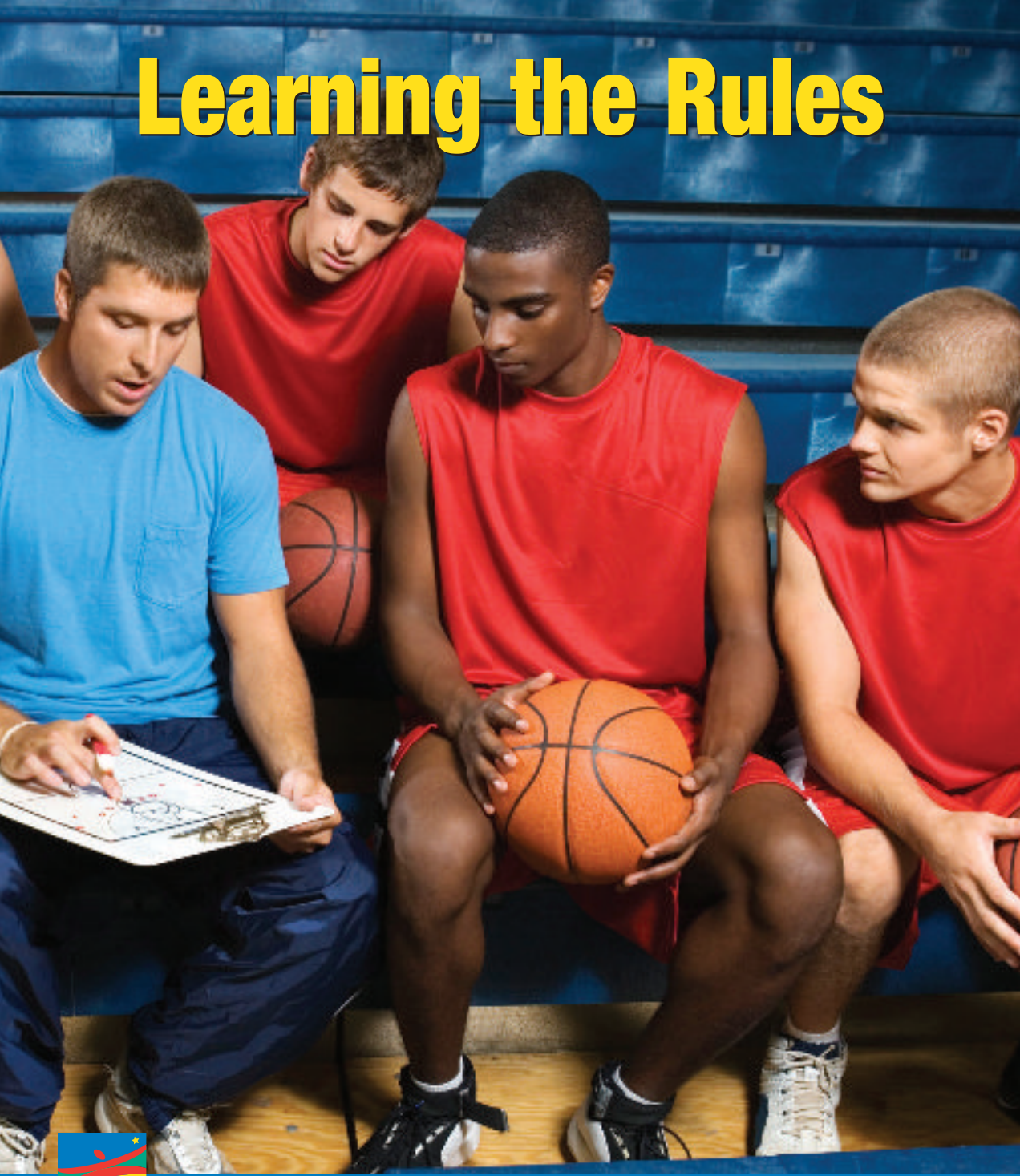
Learning the Rules



by Clare O'Brien

Benchmark EDUCATION

Level 11 G Word Count: 187*

The Big Idea

This book tells about how rules help us at school.

Skills at a Glance

Monitor-Reading:
- Ask questions

Comprehension:
- Identify stated main idea and supporting details

Phonics:
- s-family blends (must, speaks, stay, study)

Fluency:
- Read smoothly with minimal breaks

Content Vocabulary:
- classroom, library, lockers, project, rules, supplies

Grammar, Word Study, and Language Development:
- Use pronouns "us" and "we"
- Regular plurals (classmates, crafts, lockers, rules, supplies)

Sentence Patterns:
- ___ help us ___.
- ___ tells us ___.

* Numerals, vocabulary words on pages 2 and 3, and words in photo captions, labels, diagrams, and charts are not included in the word count for this book.

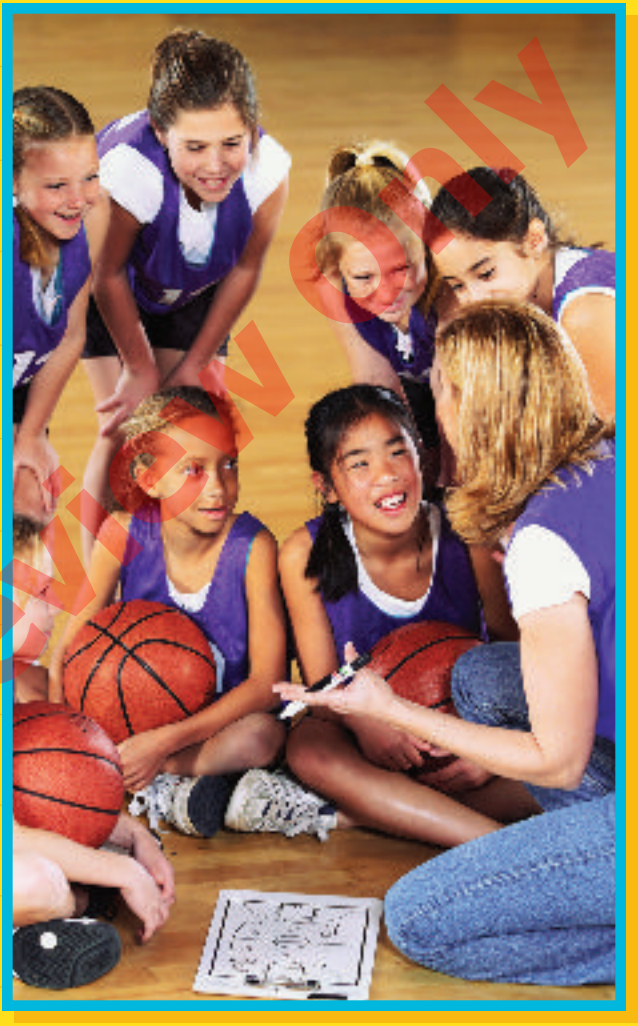
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What rules do you have at school?



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I need to know these words.

classroom



library



lockers



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project



rules

Rule 1 • Keep the classroom clean.
Rule 2 • Put away the supplies.
Rule 3 • Listen when someone speaks.
Rule 4 • Read quietly in the library.
Rule 5 • Stay in line.
Rule 6 • Throw away trash.
Rule 7 • Keep things in a locker.
Rule 8 • Study in class.
Rule 9 • Be on time.

supplies



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The classroom is a place to learn. Some rules help us learn. Some rules help us work with others.



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▲ Many rules help us learn.

We must follow the rules in the classroom. One rule tells us to keep the classroom clean.



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▲ This boy follows a rule.

Our class does a project. We make crafts. We follow the rules. The rules help us have fun.



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▲ This girl does a project.

One rule tells us to put away the supplies. Then we can find the supplies the next time.



▲ We put away the supplies when we finish a project.

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We must listen to our classmates.
This girl reads to the class.
We listen to the girl.



▲ We must listen in class.

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Today someone visits our class.
We listen to the visitor.



For Review Only

▲ We are listening.