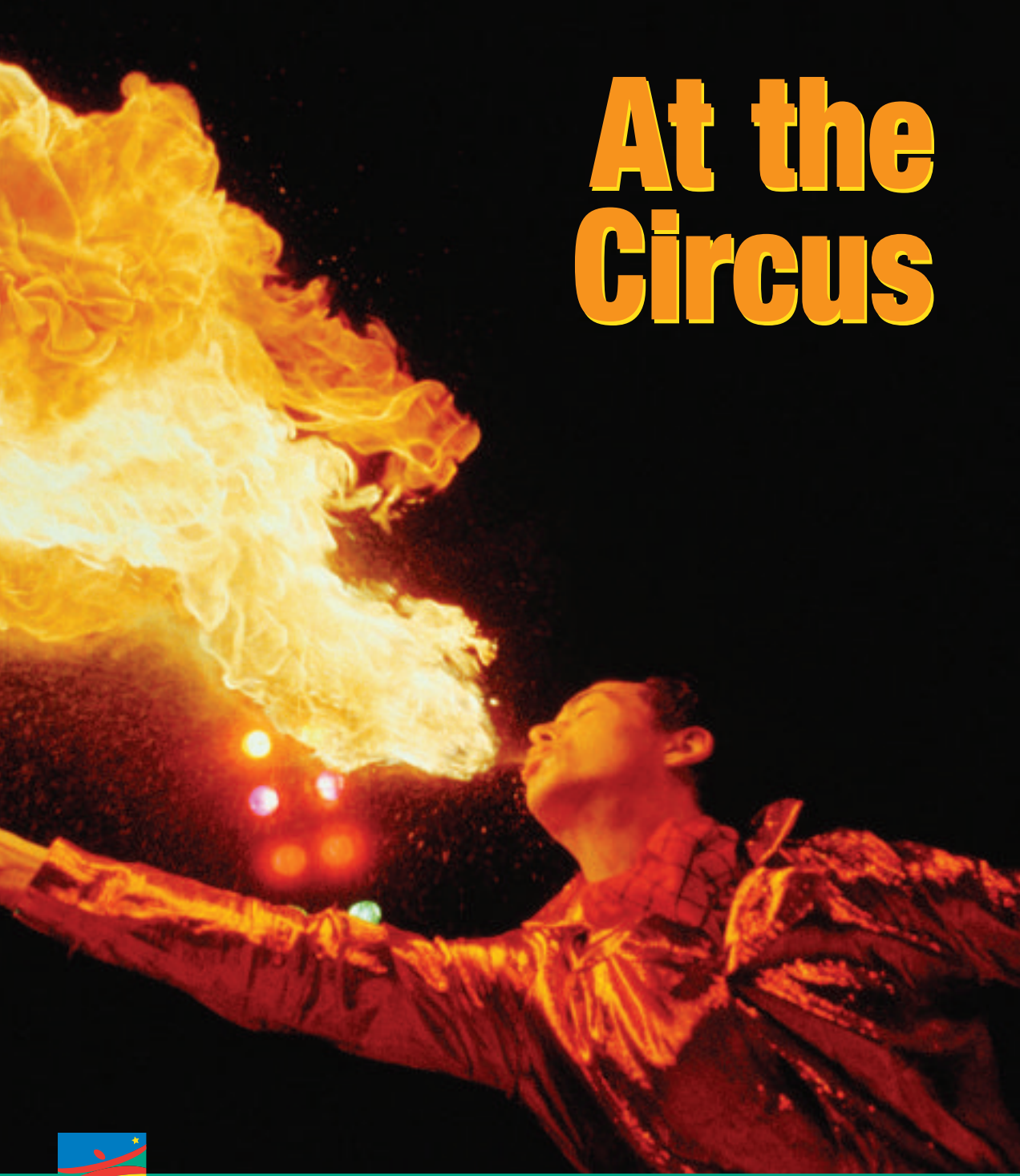
At the Circus



by Jennifer Boudart

Benchmark EDUCATION

Level 15 I Word Count: 300*

The Big Idea

This book tells about how we use estimation to understand size and space.

Skills at a Glance

Monitor-Reading:
- Make connections

Comprehension:
- Make predictions

Phonics:
- Final consonant clusters (count, find, friend, tent)

Fluency:
- Read using prosody

Content Vocabulary:
- compares, estimate, guess

Grammar, Word Study, and Language Development:
- Use the preposition "at"
- Compound words (basketball, everyone, inside)

Sentence Patterns:
- ___ looks at ___.
- The ___ is about ___.

* Numerals, vocabulary words on pages 2 and 3, and words in photo captions, labels, diagrams, and charts are not included in the word count for this book.

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What are some things you can estimate?



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I need to know these words.

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acrobats



basketball hoop



circus



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tent



ticket



watch



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What Can You Estimate at the Circus?

Have you ever been to the circus?
You can sit inside the big tent.
You can watch the animals do tricks.



▲ The circus has come to town!

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What time does the circus start? How tall is the tent? Charlie is going to the circus. Charlie can estimate to find the answers.



▲ Charlie will estimate at the circus.

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Charlie reads the ticket. The show will start at two o'clock. How long will Charlie wait?



▲ Charlie looks at the ticket. The show starts at two o'clock.

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Charlie looks at his watch. The time is about one o'clock. Now Charlie can estimate. He can estimate how long he will wait.



▲ The show will start soon.

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Charlie looks at the tent. How high is the tent? Charlie compares the tent to the basketball hoop. Charlie knows the hoop is ten feet high.



= five feet tall

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Charlie estimates. The tent is taller than the basketball hoop. The tent is about forty feet high.



▼ Charlie adds the numbers to estimate.

5 (five) + 5 (five) + 5 (five) + 5 (five) + 5 (five) + 5 (five) + 5 (five) + 5 (five) = 40 (forty)

is equal to