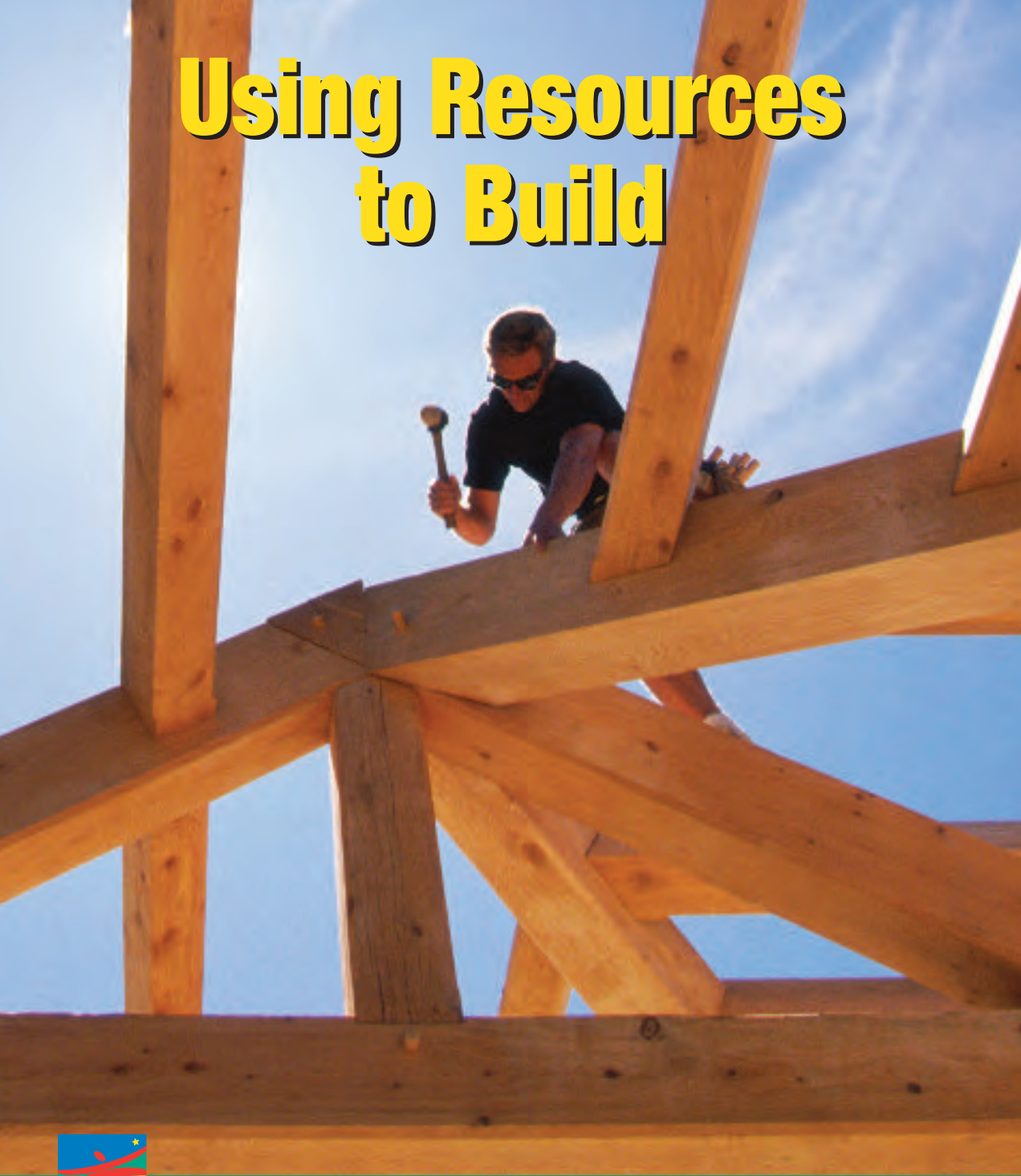
Using Resources to Build



by Jennifer Boudart

Benchmark EDUCATION

Level 16 I Word Count: 248*

The Big Idea

This book tells about the natural resources builders use and where these resources come from.

Skills at a Glance

Monitor-Reading:
- Read aloud to clarify

Comprehension:
- Identify steps in a process

Phonics:
- /st/ blend (first, stairs, stone, store)

Fluency:
- Read with appropriate pauses

Content Vocabulary:
- boards, house, logs, lumber, sand, stones

Grammar, Word Study, and Language Development:
- Use negatives
- Use base words (build/builders, nature/natural, strong/stronger)

Sentence Patterns:
- The ___ used ___.
- ___ come from ___.

* Numerals, vocabulary words on pages 2 and 3, and words in photo captions, labels, diagrams, and charts are not included in the word count for this book.

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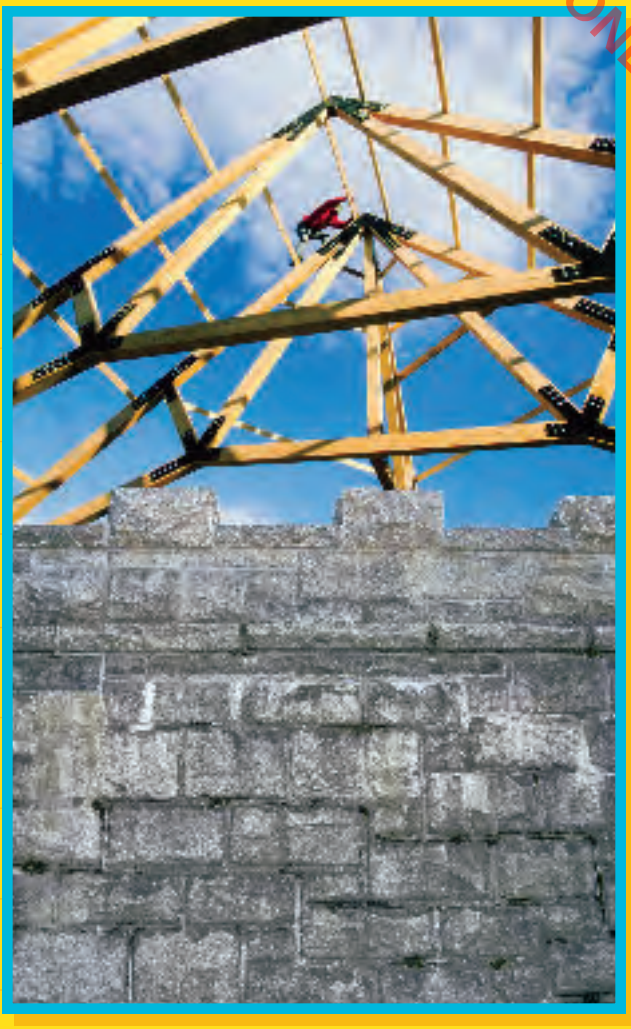
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What is a natural resource?

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I need to know these words.

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boards



house



logs



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lumber



sand



stone



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What Resources Do Builders Use?

Look at this house. The builders used wood. The wood is a resource. The builders used stone. The stone is a resource, too.



▲ The wood makes the house strong. The stone makes the house strong.

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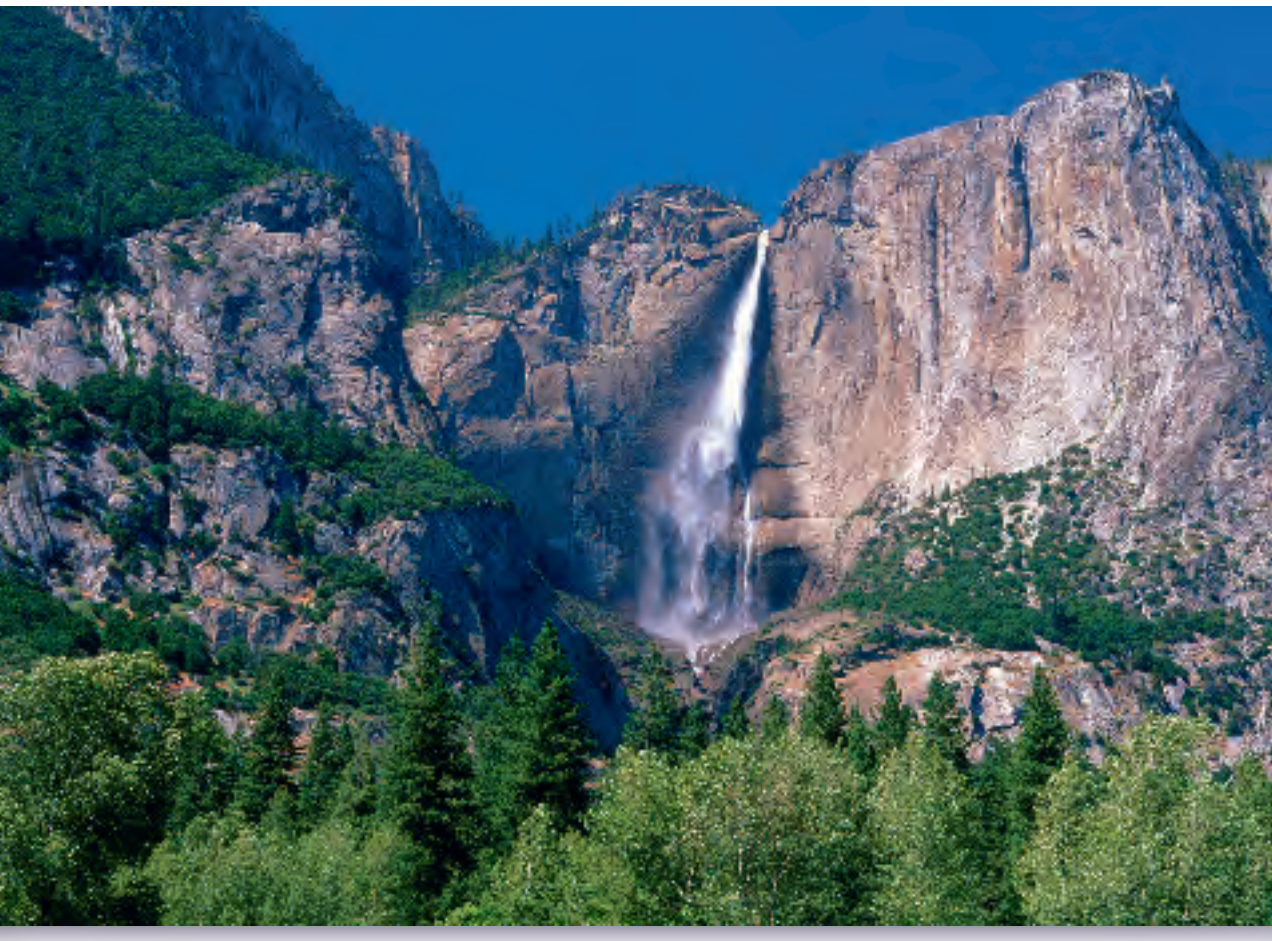
Look inside the house. The builders used wood for the stairs. The builders used stone for the floor.



▲ This house is strong.

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The wood and the stone come from nature. The wood and the stone are natural resources. All natural resources come from nature.



▲ What natural resources do you see?

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Many houses have windows. The windows are glass. People use sand to make glass. The sand comes from stone. The stone comes from nature.



▲ The glass is clear.

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How Do Logs Become Lumber?

This truck carries logs. The logs come from trees. The builders do not use the logs yet.



▲ A truck carries logs to a sawmill.

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First the logs go to a sawmill.
The workers cut the logs into flat boards.
The boards are different sizes.



▲ These boards were logs.