Working with Estimation



by Sylvia Santos

Benchmark EDUCATION

Level 18 J Word Count: 250*

The Big Idea

This book tells about how people use estimation in everyday life.

Skills at a Glance

Monitor-Reading:
- Ask questions

Comprehension:
- Make predictions

Phonics:
- Long a digraphs (eighty, Friday, pay, Thursday, weighs)

Fluency:
- Read with appropriate stress or emphasis

Tier Two Vocabulary:
- enough

Tier Three Vocabulary:
- estimate, exact, measure, price, weighs

Grammar, Word Study, and Language Development:
- Use future tense
- Use homonyms (last, pound, store)

Sentence Pattern:
- How many ___ will ___?

* Numerals, vocabulary words on pages 2 and 3, and words in photo captions, labels, diagrams, and charts are not included in the word count for this book.

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How can estimation help people?



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I need to know these words.

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fruit



measure

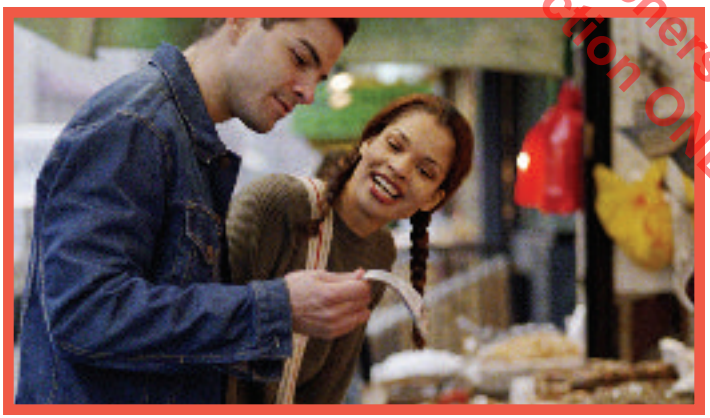


pizza



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shoppers



strawberries



weigh



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When Do You Need to Estimate?

Michelle will have a party for a friend. Seven children will come to the party. How many pizzas will Michelle need? Michelle can make a good **guess**.



▲ Michelle thinks she will need two pizzas.

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Michelle buys a present. How much paper will Michelle need to wrap the present? She can **estimate**.



▲ Michelle estimates how much paper she needs.

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How Do You Estimate?

On Thursday, shoppers buy twenty-one boxes of fruit. Now the store needs more fruit for Friday. How much fruit does the store need?



▲ This shopper will buy fruit.

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How will the worker know without **counting**? The worker will estimate. The worker makes a good guess.



▲ The worker estimates the number of boxes.

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The truck comes to the store. The truck has boxes of fruit. The truck has eighty boxes. The store gets twenty-five boxes.



▲ The worker brings boxes of fruit every day.

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The worker goes to the next store.
This store needs forty boxes of fruit.
Will the worker have enough boxes?
The worker can estimate.

