Going Faster





by Cynthia Swain

Benchmark Education

Level S D Word Count: 78*

The Big Idea

The transportation people use has changed over time.

Skills at a Glance

Monitor-reading:
- Discuss ideas with others

Comprehension:
- Compare and contrast

Phonics and Phonemic Awareness:
- Initial /w/ (walk, we, went, work)

Fluency:
- Read with appropriate pauses

Content Vocabulary:
- airplane, car, fast, faster, train, walk

Grammar and Language Development:
- Use past and present irregular verbs (go, went)

Sentence Patterns:
- We go _____.
- This new _____ goes _____.

*Numerals and vocabulary words on pages 2 and 3 are not included in the word count of this book.

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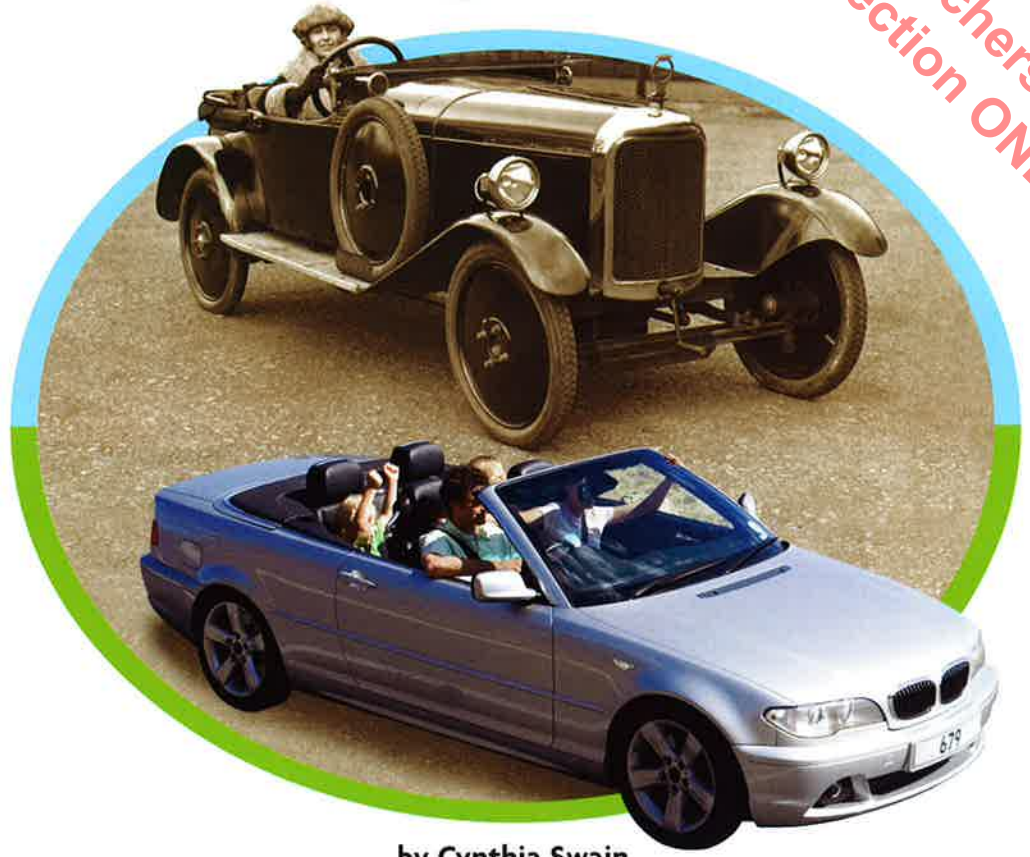
How did people go then?
How do people go now?



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I need to know these words.

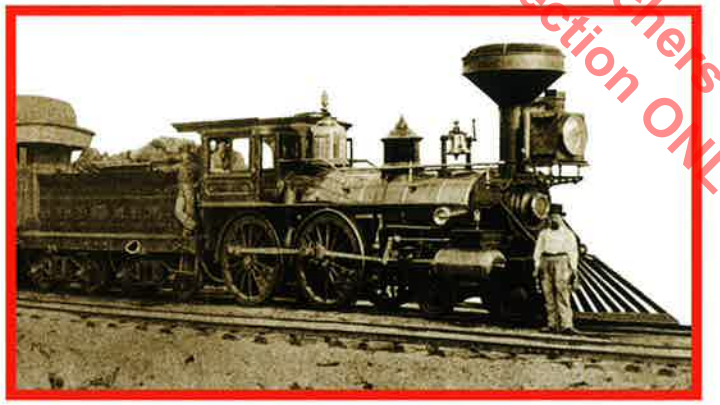
airplane



car



train



walk



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This boy went home.

He walked.



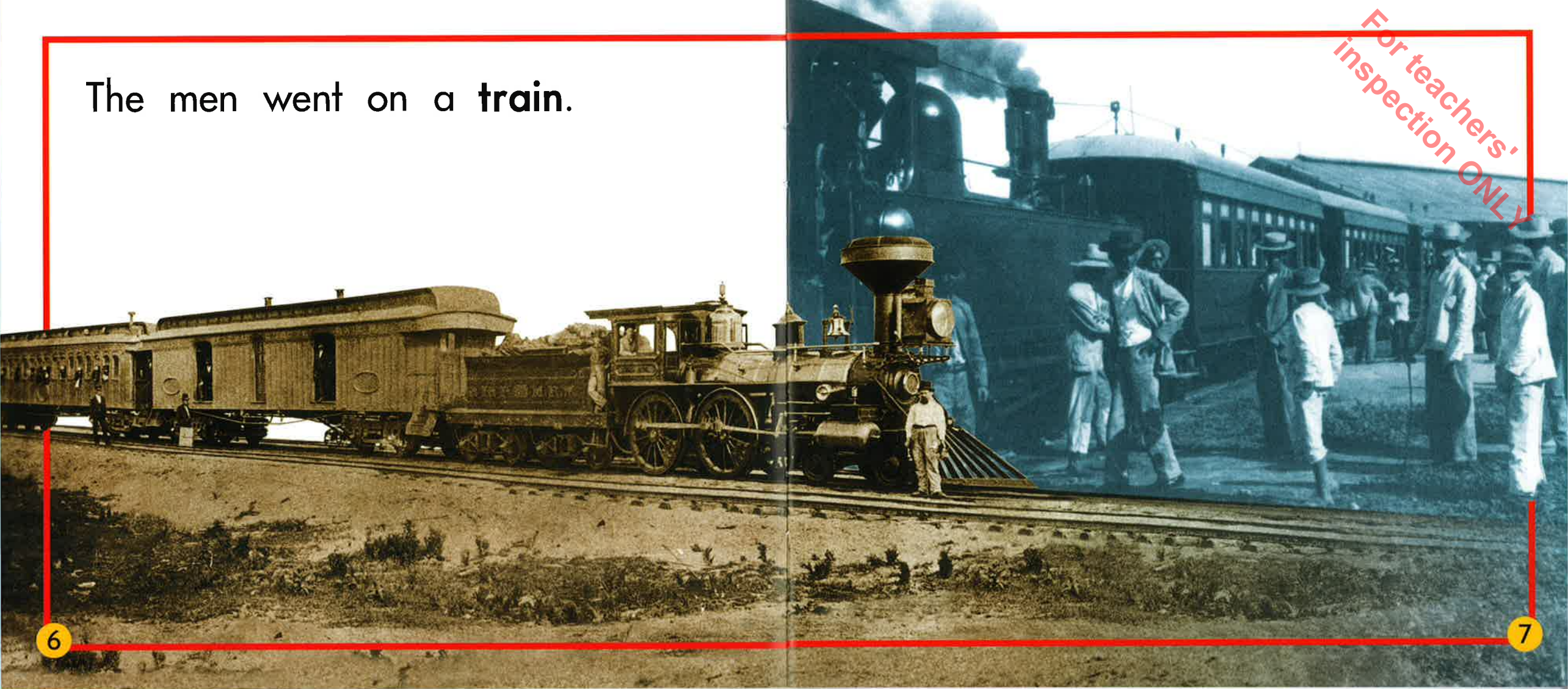
We go home.

We **walk**, too.



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The men went on a **train**.



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We go on a train, too.
This new train goes faster.

This man goes to work on a train.



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