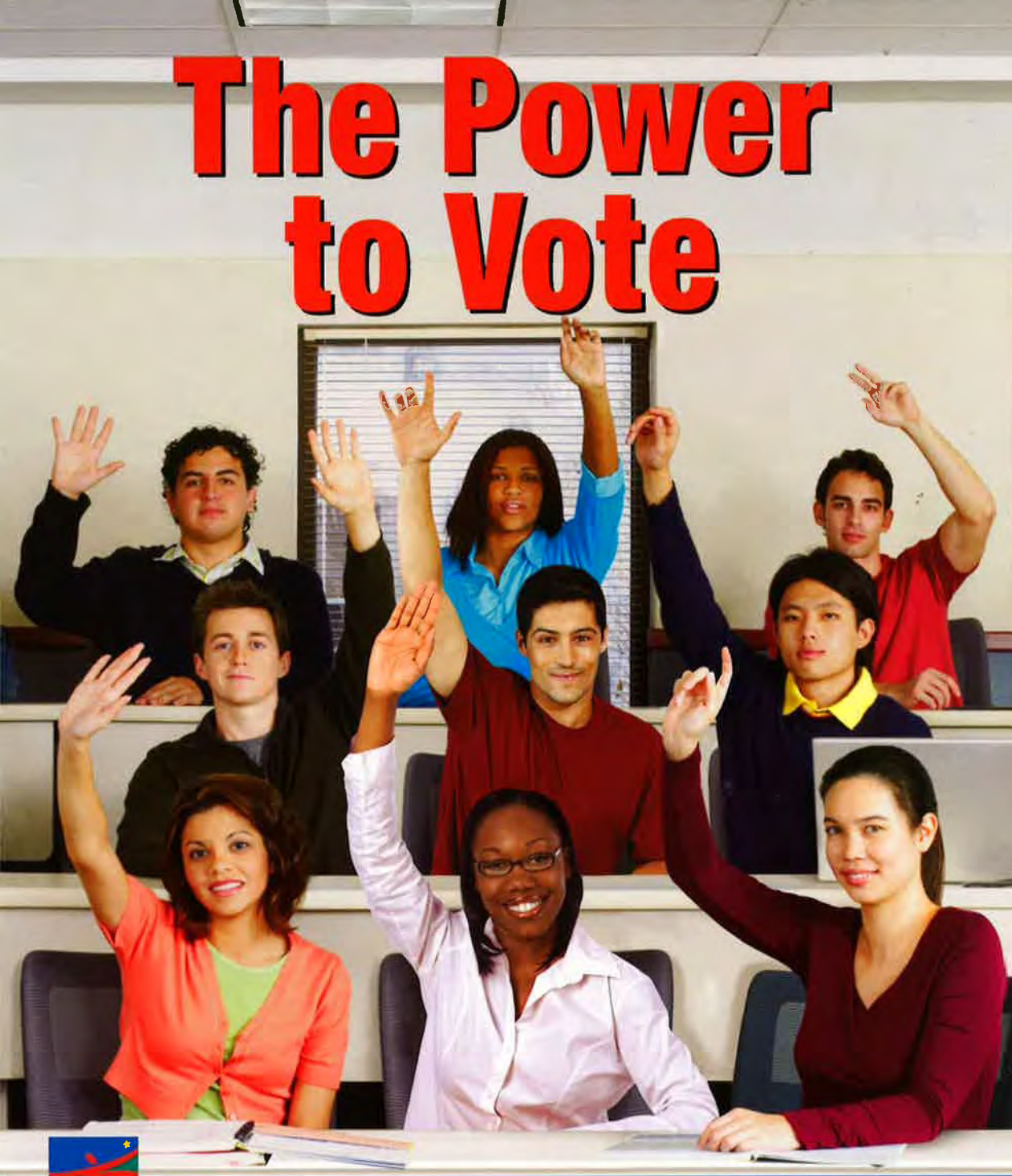
The Power to Vote



by Katherine Scraper

Benchmark EDUCATION

Level 10 F Word Count: 193*

The Big Idea

People vote to help choose rules and leaders.

Skills at a Glance

Monitor-Reading:
- Retell what you've read

Comprehension:
- Draw conclusions

Phonics:
- Open vowels (community, mayor, people, students)

Fluency:
- Read exclamation points

Content Vocabulary:
- adults, choose, city, class, community, country, leaders, mayor, president, rules, students, vote

Grammar, Word Study, and Language Development:
- Use the adjective "these"
- Use plurals with -ies (cities, countries)

Sentence Patterns:
- People can _____.
- A _____ has _____.

* Numerals, vocabulary words on pages 2 and 3, and words in photo captions, labels, diagrams, and charts are not included in the word count for this book.

Early Explorers
BENCHMARK EDUCATION COMPANY
629 Fifth Avenue • Pelham, NY 10803

Credits:
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ISBN: 978-1-60437-432-2

How do people choose rules and leaders?



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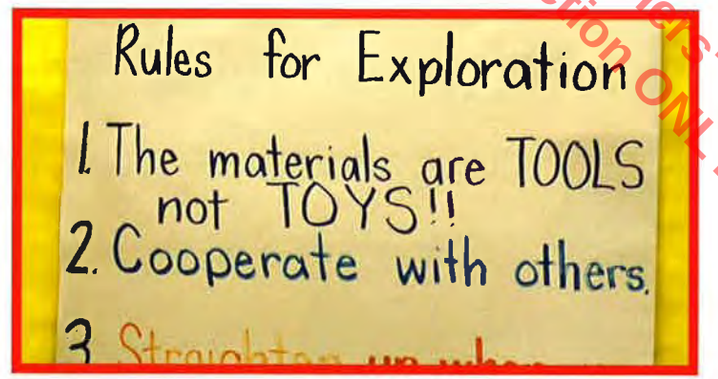
I need to know these words.

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adults



rules



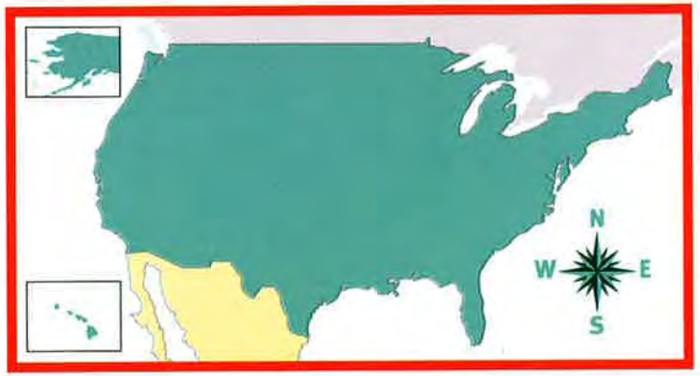
community



students



country



vote



People can choose **rules**. People can **vote** on rules. Some **students** help choose rules for the class.

◀ A class has rules.



▲ Some students vote on the rules.

Does your class vote on rules? You have the power to vote!



▲ This class voted for a rule.
This class voted to read quietly.

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People can choose leaders, too.
People can vote on leaders.
Some students help choose
a leader for the class.



▲ The class will choose a leader.

This class needs a leader.
The class votes on a leader.
The students have the power
to vote!



▲ The students vote on a leader.

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A **community** has rules. These rules can help the community. Then the community is a better place.



▲ This community has rules.

Some **adults** vote on the rules. These adults have the power to vote.



▲ These adults vote on rules.