Predicting the Weather













Benchmark EDUCATION

by Katherine Scraper

Level 11 G Word Count: 202*

The Big Idea

We can observe, measure, record, and predict the weather.

Skills at a Glance

Monitor-Reading:
- Make connections

Comprehension:
- Make inferences

Phonics:
- Long a digraphs (day, rain, stay, way)

Fluency:
- Read with appropriate stress or emphasis

Content Vocabulary:
- air, blow, chart, clouds, cold, data, hot, measure, predict, rain, record, snow, temperature, tools, weather, wind

Grammar, Word Study, and Language Development:
- Use context clues (measure, predict, record)
- Respond to questions

Sentence Patterns:
- We can _____.
- We want to know _____.

* Numerals, vocabulary words on pages 2 and 3, and words in photo captions, labels, diagrams, and charts are not included in the word count for this book.

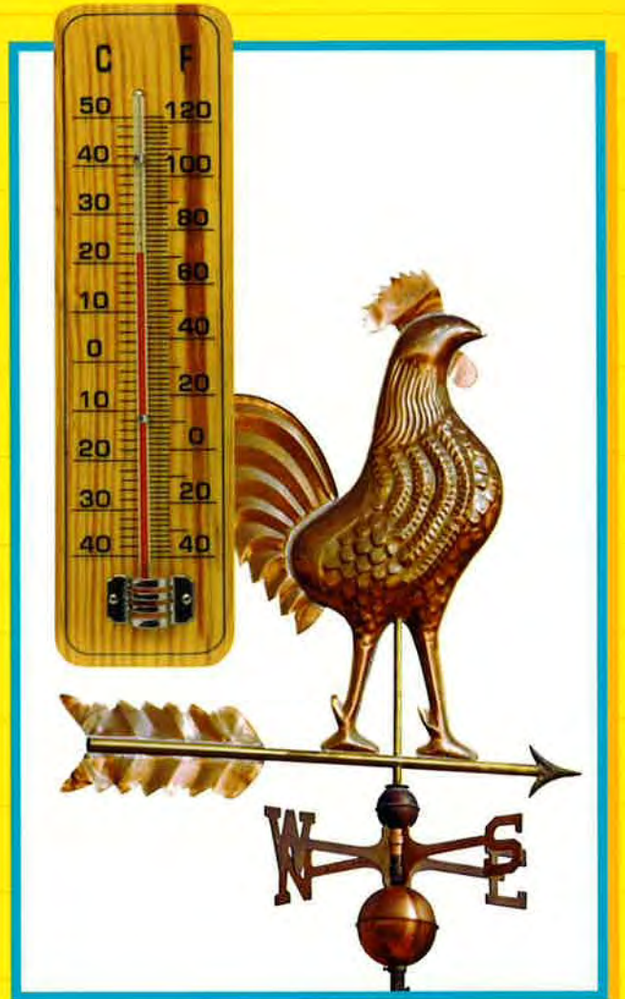
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What can we use to predict the weather?



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Predicting the Weather

For teachers' inspection ONLY



by Katherine Scraper

I need to know these words.

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chart



clouds



rain



snow



tools



wind



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We can watch the weather. We can look at **clouds**. We can see the **wind** blow.



▲ Which flag shows that the wind is blowing?

▲ Some clouds bring rain.

We can see **rain**. We can feel how hot or cold the air is.



▲ Do you like hot days?



▲ Do you like cold days?



▲ Do you like rainy days?

We can measure weather, too. We use **tools** to measure the weather. We can measure the temperature.



▲ A thermometer measures the temperature.

We can measure which way the wind blows.

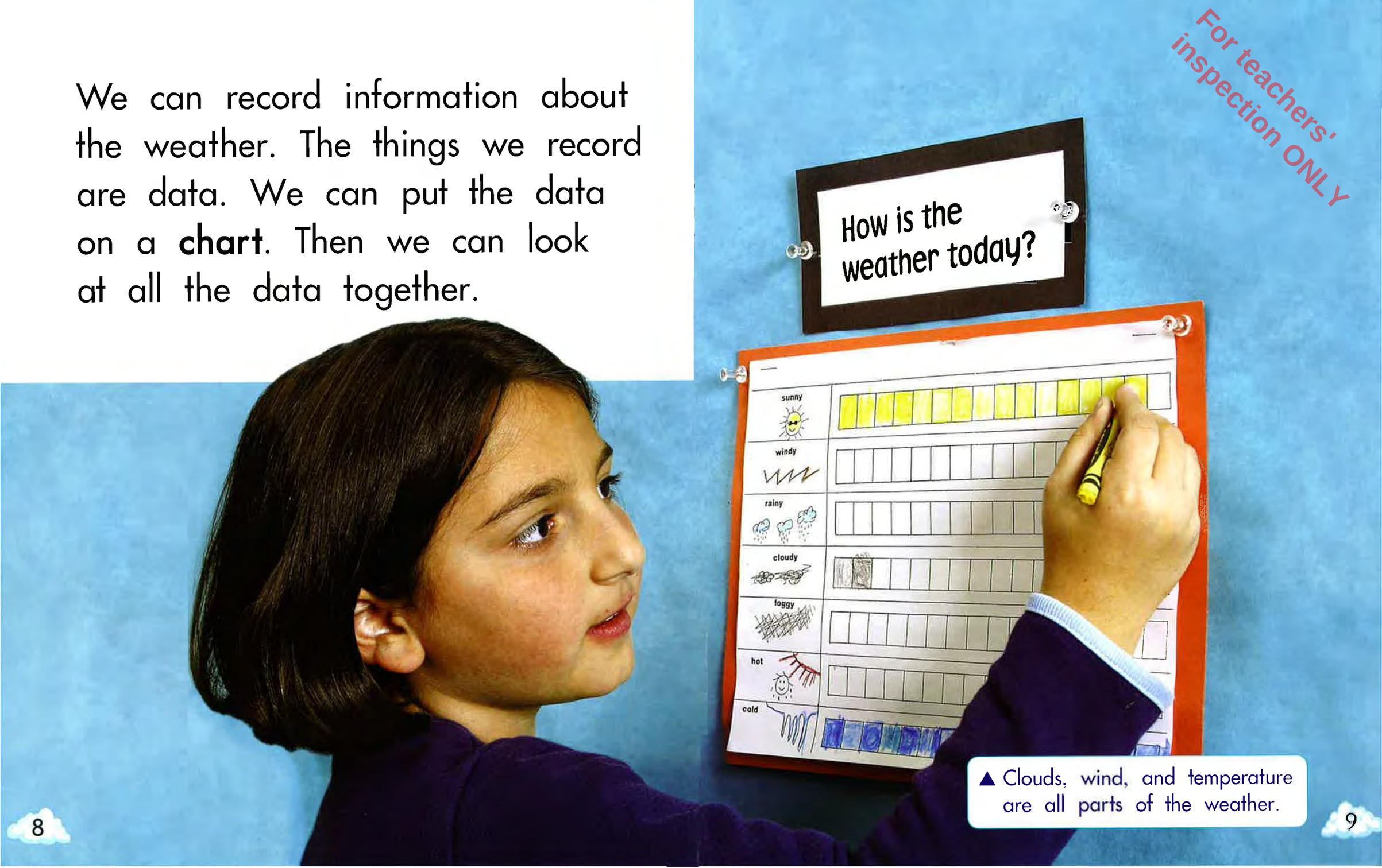


A weather vane measures ▶ which way the wind blows.

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We can record information about the weather. The things we record are data. We can put the data on a **chart**. Then we can look at all the data together.



▲ Clouds, wind, and temperature are all parts of the weather.