Reduce, Reuse, Recycle

Carmel Reilly



Fast FORWARD

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Reduce, Reuse, Recyle

Running Words

451

Text Type

Exposition

Curriculum Link

Science – Natural and Processed Materials

Teaching Notes

Vocabulary

compost, councils, energy, environment, natural resources, packaging, recycle, reduce, refilling, reuse, rubbish, tonne

Phonological Awareness

/k/ sound: discuss which letters can make this sound. Locate examples in the text, and add to the list:

-k- (p.4): baskets, books, break

-ck- (p.5): packaging, pick, picked

-c- (p.5): cans, clean, clothes, contrast, councils, cut, plastic, protect, recycle

High Frequency Words

again, buy, each, friends, help, other, over, something, things, times

Linking Visual and Written

Discuss the use of lists and their effectiveness in organising information.

Look at the photograph of the elephant and the label on page 4. How do they relate to the text above? What extra information do they provide that isn't in the text?

Draw students' attention to the recycling symbol on page 7. Where else is this symbol used in the text? How does its use add meaning to the text?

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Chapter 1

RUBBISH

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Every day, people make a lot of rubbish.





In Australia, each person makes about one **tonne** of rubbish a year.

There are more than 20 million people in Australia.
That means there is a lot of rubbish
to get rid of –
20 million tonnes of rubbish!

But, there are many ways to cut back
on a lot of this waste
and to help the environment.



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Chapter 2

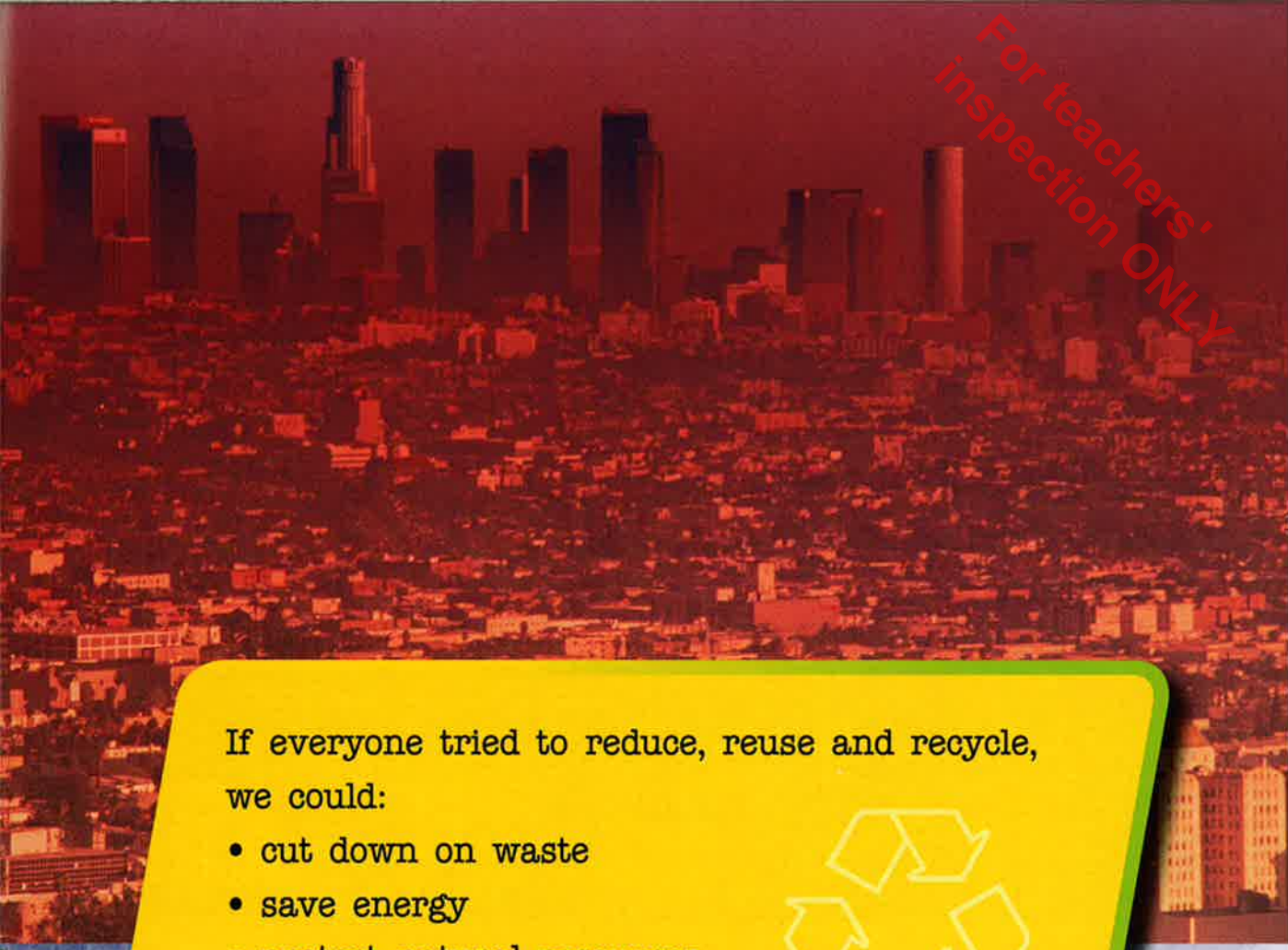
THE THREE Rs

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- Reduce – cut back on how much we use.
- Reuse – use things many times.
- Recycle – make things into something else that can be used again.



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If everyone tried to reduce, reuse and recycle, we could:

- cut down on waste
- save energy
- protect natural resources
- cut a lot of **pollution**.



Chapter 3

REDUCE

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The first thing we can do to cut waste and help the environment is to reduce what we use.

