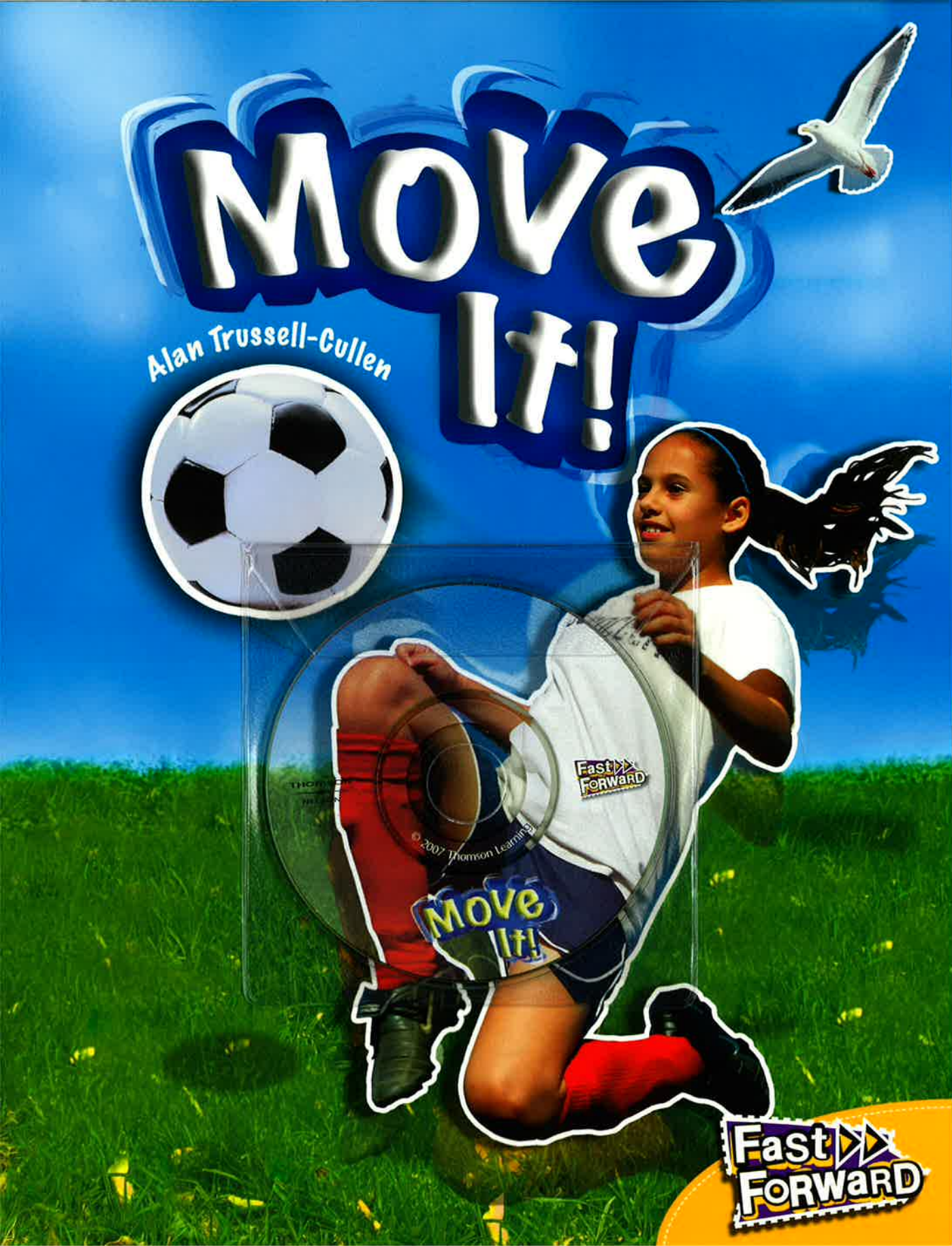

Move It!
Alan Trussell-Cullen
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Move It!
Fast FORWARD
Fast FORWARD

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Running Words
181

Text Type
Explanation

Vocabulary
air, balloon, caravan, crane, machines, pull, push, skateboard, sled

Phonological Awareness
-ar (p. 6): car, far, jar, star, tar
-ake (p. 8): bake, brake, cake, drake, fake, lake, make, quake, rake, sake, shake, snake, stake, take, wake
-air (p. 12): chair, fair, hair, lair, pair, stair

High Frequency Words
do, fly, girl, how, make, more, things, we

Linking Visual and Written
Discuss how the captions support the information provided by each photograph.
Make sure students understand that 'This girl' (p.4) means they have to look at the photograph to see what the girl is doing. (p.4)
Make sure students understand that the arrows in the photographs indicate the direction of movement.

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Move It!

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Chapter 1

HOW THINGS MOVE

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Push

Things can be moved by pushing them.

This **bulldozer** is pushing over the tree.



This girl is pushing her friend on the swing.



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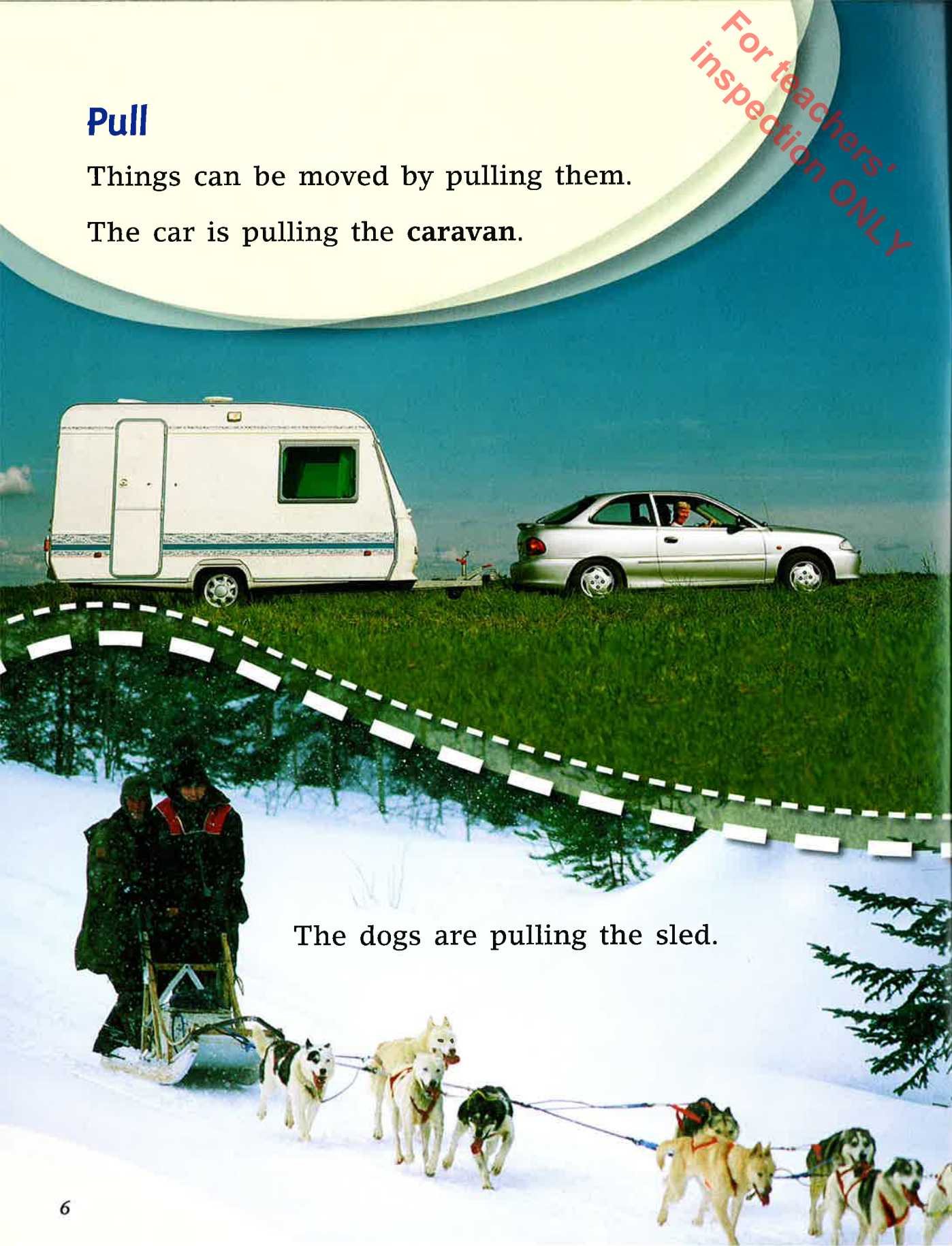
This man is pushing a rolling pin.

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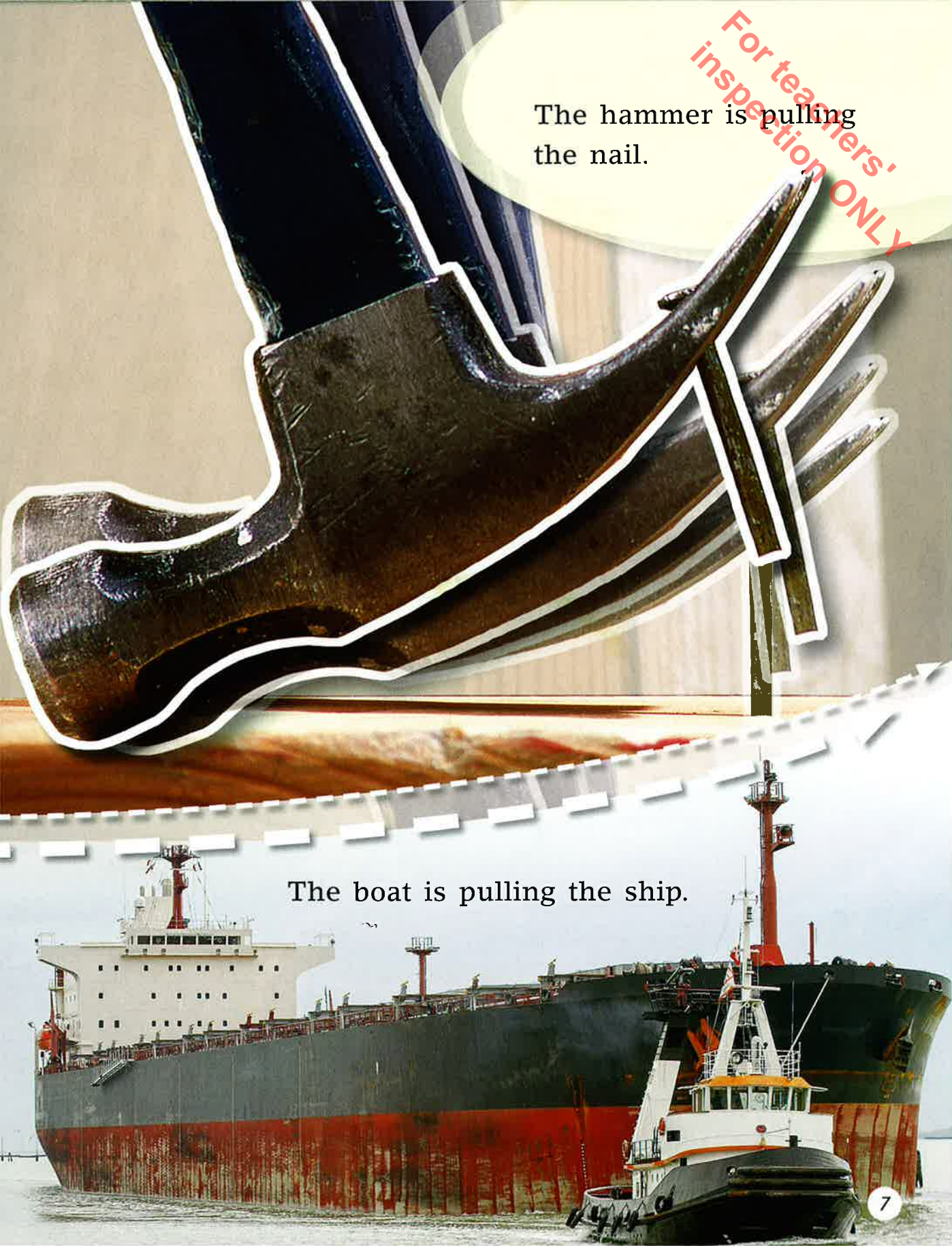
Pull

Things can be moved by pulling them.

The car is pulling the **caravan**.



The dogs are pulling the sled.



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Chapter 2

PEOPLE AND MACHINES

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Machines can help move things.
A stapler is a little machine.
People push on it to make it work.

