

Lost in the Cave

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intermediate



Teacher's Book

SUGGESTED PRE-READING ACTIVITIES

It is advisable to get the students interested in the story and arouse their curiosity about the characters, places and themes involved before they actually start reading it. For this purpose, you will need to spend one lesson doing some pre-reading activities. You can select the ones that suit you best from the list presented below.

Background Information

- Have the students look at the cover of the reader and ask them some general questions about it, e.g.
 - Who do you think the people on the cover are?
 - How old are they?
 - What is the relationship between them?
 - Where are they?
 - What are they doing?
 - What will happen to them?
 - What else can you see on the cover?
- Photocopy some of the illustrations in the reader and remove the text and page numbers. Ask the students to describe them, guess what is happening and put them in the correct order. You can ask the students questions about each picture similar to the ones presented in the previous activity in order to help them.

It would be more effective to have students do these activities in pairs or small groups. It is important to remember that at this stage you should not confirm or reject any of the students' hypotheses nor reveal what actually happens in the story.

SUGGESTED LESSON PLAN

If you decide to deal with one chapter in each lesson, you can follow the procedure described below. In this case, it is estimated that you will need about ninety minutes for each lesson. If classroom time is scarce, you can have students do most of the reading and activities at home.

Before reading each chapter

- 1 At the beginning of each lesson revise the previous chapter and check the exercises which you have assigned for homework, except for the prediction exercise. If you feel that certain points have not been sufficiently covered, ask the students additional questions. Then, ask them to give you a summary of the chapter and/or act it out.
- 2 Ask the students to guess what will happen in the chapter they are about to read. Select the ideas that suit you best from the ones presented below.
 - Have the students give you their answers to the questions in the prediction exercise in the previous chapter.
 - Ask the students to look at the illustrations of the chapter they are going to read and describe them. You may also ask them questions in order to help them, e.g.
 - Who are the people in this picture?
 - Where are they?
 - What are they doing?
 Afterwards, they should be encouraged to guess what will happen in the chapter.
 - Give the students a few key words found in the chapter and the names of the characters that appear in it and ask them to predict what will happen.

REVISION TEST 1

(Chapters 1 - 4)

A. Answer the following questions.

- 1 Which of the girls studied a subject relevant to potholing?

- 2 What equipment do potholers need to have?

- 3 Why did the group have a tin of spray paint with them?

- 4 Why was Agnes upset when the visit ended?

- 5 What did the girls find in their second visit to the cave?

B. Are these sentences True or False? Write T or F in the boxes.

- 1 Ellise's father had a pleasant experience in an old mine when he was young. ☐
- 2 The girls met some interesting people at the Potholer's Club. ☐
- 3 The entrance to the cave was clearly seen. ☐
- 4 There were no signs that other people had visited the cave before. ☐
- 5 When Agnes suggested that the girls should go back to the cave on their own, both Ellise and Fran were excited about it. ☐

REVISION TEST 1

(Chapters 1 - 4)

C. Choose a, b or c to complete the sentences.

- 1 She _____ a dance club when she was thirteen years old.
a went b joined c met
- 2 Michael _____ a lot of time reading about potholing.
a passed b made c spent
- 3 The sailors _____ the sinking ship.
a abandoned b gathered c explored
- 4 We were lucky to find seats in the first _____.
a passage b row c section
- 5 She booked a room in a hotel in _____ London.
a centre b central c middle
- 6 I understand your point, but I can't agree with you _____.
a directly b partly c completely
- 7 The bin was full of chocolate _____.
a bags b wrappers c paper
- 8 She was the most courageous so she _____ the way.
a guided b directed c led
- 9 They decided to build a bridge _____ the river.
a across b along c opposite
- 10 The fans waited outside the hotel, hoping to _____ a glimpse of the famous pop star.
a catch b grab c take