

Graded Readers

DRACULA

BRAM STOKER



Teacher's Book

LEVEL 4

SUGGESTED PRE-READING ACTIVITIES

It is advisable to get the students interested in the story and arouse their curiosity about the characters, places and themes involved before they actually start reading it. For this purpose, you will need to spend one lesson doing some pre-reading activities. You can select from the ideas presented below the ones that suit you best.

- Write the title of the story on the board. Ask the students some general questions about the title and encourage them to make hypotheses about it, e.g.
 - Who is Dracula?
 - Have you ever heard this name before?
 - Do you know of any films that feature this character?
- Have the students look at the cover of the Reader and ask them some general questions about it, e.g.
 - Who do you think the man on the cover is?
 - Where is he?
 - What kind of person do you think he is?
- Photocopy some of the illustrations in the Reader and remove the text and page numbers. Ask the students to describe them, guess what is happening and put them in the correct order. You can ask the students questions about each picture similar to the ones presented in the previous activity in order to help them.

It would be more effective to have students do these activities in pairs or small groups. It is important to remember that at this stage you should not confirm or reject any of the students' hypotheses nor reveal what actually happens in the story.

SUGGESTED LESSON PLAN

If you decide to deal with one chapter in each lesson, you can follow the procedure described below. In this case, it is estimated that you will need about ninety minutes for each lesson. If classroom time is scarce, you can have students do most of the reading and activities at home.

Before reading each chapter

- 1 At the beginning of each lesson revise the previous chapter and check the exercises which you have assigned for homework, except for the prediction exercise. If you feel that certain points have not been sufficiently covered, ask the students additional questions. Then, ask them to give you a summary of the chapter and/or act it out.
- 2 Ask the students to guess what will happen in the chapter they are about to read. Select from the ideas presented below the ones that suit you best.
 - Have the students give you their answers to the questions in the prediction exercise in the previous chapter.
 - Ask the students to look at the illustrations of the chapter they are going to read and describe them. You may also ask them questions in order to help them, e.g.
 - Who are the people in this picture?
 - Where are they?
 - What are they doing?
 Afterwards, they should be encouraged to guess what will happen in the chapter.
 - Give the students a few key words found in the chapter and the names of the characters that appear in it and ask them to predict what will happen.

REVISION TEST 1

(Chapters 1 - 4)

A. Answer the following questions.

- 1 Why did Jonathan travel to Transylvania?

- 2 What did Jonathan see in the mirror behind him when he was shaving?

- 3 Who was with Lucy when Mina saw her at the churchyard in Whitby?

- 4 Why was Jonathan looking so thin and pale when Mina arrived in Budapest?

- 5 What does Dr Seward do for a living?

B. Are the sentences True or False? Write T for True and F for False in the boxes.

- 1 The coachman who took Jonathan to Dracula's house was very talkative. ☐
- 2 Dracula did not have dinner with Jonathan. ☐
- 3 The gypsies brought boxes of soil to Dracula's castle. ☐
- 4 Lucy works as an assistant schoolmistress. ☐
- 5 The captain of the Demeter was found dead. ☐

REVISION TEST 1

(Chapters 1 - 4)

C. Choose a, b or c to complete the sentences.

- 1 My parents have _____ a summer house near the sea.
a. recommended b. handed c. purchased
- 2 It was very _____ of Laura to talk to her boss like that.
a. superstitious b. rude c. evil
- 3 My uncle is a(n) _____ and works for a big law firm in Sydney.
a. count b. solicitor c. innkeeper
- 4 Mr Arthur is very rich and he has a huge _____ in Scotland.
a. destination b. feature c. property
- 5 A lot of people believe that breaking a _____ brings seven years of bad luck.
a. cross b. mirror c. spade
- 6 I heard a _____ that you are going to move to the countryside.
a. rumour b. crew c. figure
- 7 Ben Bush _____ to Daphne Anderson and they will marry soon.
a. engaged b. received c. proposed
- 8 You can see the ships in the _____ from the terrace of my cousin's house.
a. harbour b. valley c. church
- 9 Lately John is very stressed and his _____ causes him to talk in his sleep.
a. health b. concern c. anxiety
- 10 The poor man was sleeping on a _____ in the park and hadn't eaten for days.
a. wheel b. shawl c. bench