GRADED READERS

THE MAN IN THE IRON MASK

ALEXANDRE DUMAS



Teacher's Book

LEVEL 5

mm publications

SUGGESTED PRE-READING ACTIVITIES

It is advisable to get the students interested in the story and arouse their curiosity about the characters, places and themes involved before they actually start reading it. For this purpose, you will need to spend one lesson doing some pre-reading activities. You can select from the ideas presented below the ones that suit you best.

- Write the title of the story on the board. Ask the students some general questions about the title and encourage them to make hypotheses about it, e.g.
  -Who do you think The Man in the Iron Mask is?
  -What could make someone wear an iron mask?
- Have the students look at the cover of the Reader and ask them some general questions about it, e.g.
  -Who are the people on the cover?
  -What do you think is happening?
  -What are the similarities/differences between them?
- Photocopy some of the illustrations in the Reader and remove the text and page numbers. Ask the students to describe them, guess what is happening and put them in the correct order. You can ask the students questions about each picture similar to the ones presented in the previous activity in order to help them.

It would be more effective to have students do these activities in pairs or small groups. It is important to remember that at this stage you should not confirm or reject any of the students' hypotheses nor reveal what actually happens in the story.

For teachers' inspection ONLY

SUGGESTED LESSON PLAN

If you decide to deal with one chapter in each lesson, you can follow the procedure described below. In this case, it is estimated that you will need about ninety minutes for each lesson. If classroom time is scarce, you can have students do most of the reading and activities at home.

Before reading each chapter

1 At the beginning of each lesson revise the previous chapter and check the exercises which you have assigned for homework, except for the prediction exercise. If you feel that certain points have not been sufficiently covered, ask the students additional questions. Then, ask them to give you a summary of the chapter and/or act it out.

2 Ask the students to guess what will happen in the chapter they are about to read. Select from the ideas presented below the ones that suit you best.
   - Have the students give you their answers to the questions in the prediction exercise in the previous chapter.
   - Ask the students to look at the illustrations of the chapter they are going to read and describe them. You may also ask them questions in order to help them, e.g.
     - Who are the people in this picture?
     - Where are they?
     - What are they doing?

     Afterwards, they should be encouraged to guess what will happen in the chapter.
   - Give the students a few key words found in the chapter and the names of the characters that appear in it and ask them to predict what will happen.

REVISION TEST 1

(Chapters 1 - 4)

A. Answer the following questions.

1 Why was Aramis grateful that the Duchess de Chevreuse had tried to blackmail him?

_____

_____

2 What secret did Madame de Chevreuse know of?

_____

_____

3 What did Aramis advise Nicolas Fouquet to do?

_____

_____

4 Who really was the prisoner named "Marchiali"?

_____

_____

5 What did the King tell D'Artagnan in the carriage on the way to the party at Vaux?

_____

_____

B. Are the sentences True or False? Write T for True and F for False in the boxes.

1 Aramis gives the Duchess what she wants. ☐

2 The nun tries to find out the Queen Mother's secret. ☐

3 Aramis advises Fouquet against having a party. ☐

4 Aramis gave the Governor of the Bastille a sleeping pill. ☐

5 Fouquet's banquet made the King very angry. ☐

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C. Choose a, b or c to complete the sentences.

1 The millionaire shipowner has a number of priceless paintings in his _____.
a. discussion b. manipulation c. possession

2 John is seriously in _____. He owes the banks more than €100,000.
a. debt b. motive c. confession

3 No matter how hard I tried, I couldn't _____ Michael to come to the concert with us.
a. annoy b. persuade c. decide

4 Jane was so angry she _____ the door really hard when she left the room.
a. slammed b. jumped c. pained

5 _____ twins are said to be closer to each other than ordinary brothers and sisters.
a. Exact b. Willing c. Identical

6 Birth, marriage and death certificates are very important _____.
a. treasurers b. documents c. ventures

7 Mark is very _____. He is always spending money on things he doesn't really need.
a. honourable b. extravagant c. absolute

8 Mr Dixon _____ to murdering his wife the day after her body was found.
a. confessed b. confirmed c. lied

9 Jim _____ something but I couldn't work out what it was.
a. released b. delivered c. mumbled

10 The view from the top of the mountain was _____.
a. spoiled b. magnificent c. sparkling