FABULATORY LABORATORY



Quentin Flynn

Russell Tate

Nelson Literacy Directions

NELSON
CENGAGE Learning

NLD Level: 9
Reading Age: 9.8–10.0
Text Type: Narrative

Fabulatory Laboratory

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The Fabulatory Laboratory

Written by Quentin Flynn
Illustrated by Russell Tate

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Meet the Characters



Dr Carmelius
A crazy scientist.



Rupert
A silly lab assistant.



The Teacher
A silly teacher.



The Class
Some smart kids.



The Animals
Some smart creatures.

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POST CARD

Dear Reader

Here's a joke: why did the chicken cross the road? Because his teacher was about to make him read another one of my books!

If you thought that was corny, wait until you read some of the silly jokes in this play. Have fun – and remember to use your silliest voices!

Quentin Flynn
Author

The Research



1. The early bird
2. An apple a day
3. The seagull
4. Einstein, the dog
5. Straight top marks
6. The clever carnivores

1 Characters and Scene





BOYS AND GIRLS

A class of children on a school visit. Sometimes just the boys speak, sometimes just the girls. At other times, they all speak together.



DR CARMELIUS

A slightly crazy scientist, dressed in a white laboratory coat.



RUPERT

A laboratory assistant, also dressed in a white laboratory coat.



TEACHER

The teacher on the school visit.

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BOYS 1, 2, 3 & 4

Boys from the class.



GIRLS 1, 2, 3 & 4

Girls from the class.



SCENE

Inside the laboratory, Dr Carmelius and his lab assistant, Rupert, are sitting at a table reading newspapers. Outside, the boys and girls hop off an imaginary school bus and line up at the door.

2 The Play



BOYS:

Knock, knock!



DR CARMELIUS:

Who's there?



GIRLS:

Lettuce!



RUPERT:

Lettuce who?



BOYS AND GIRLS:

Lettuce in, we've come to visit!

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DR CARMELIUS:

(Opens the door and waves the children and their teacher in.)

Aha! Look, Rupert, our distinguished school visitors have arrived. Welcome to our fabulatory laboratory!



RUPERT:

Come in, come in. Remember to take off your feet and wipe your coats. Now, before we start, if anybody needs to visit the toilet, please raise your hand.



TEACHER:

How will that help?