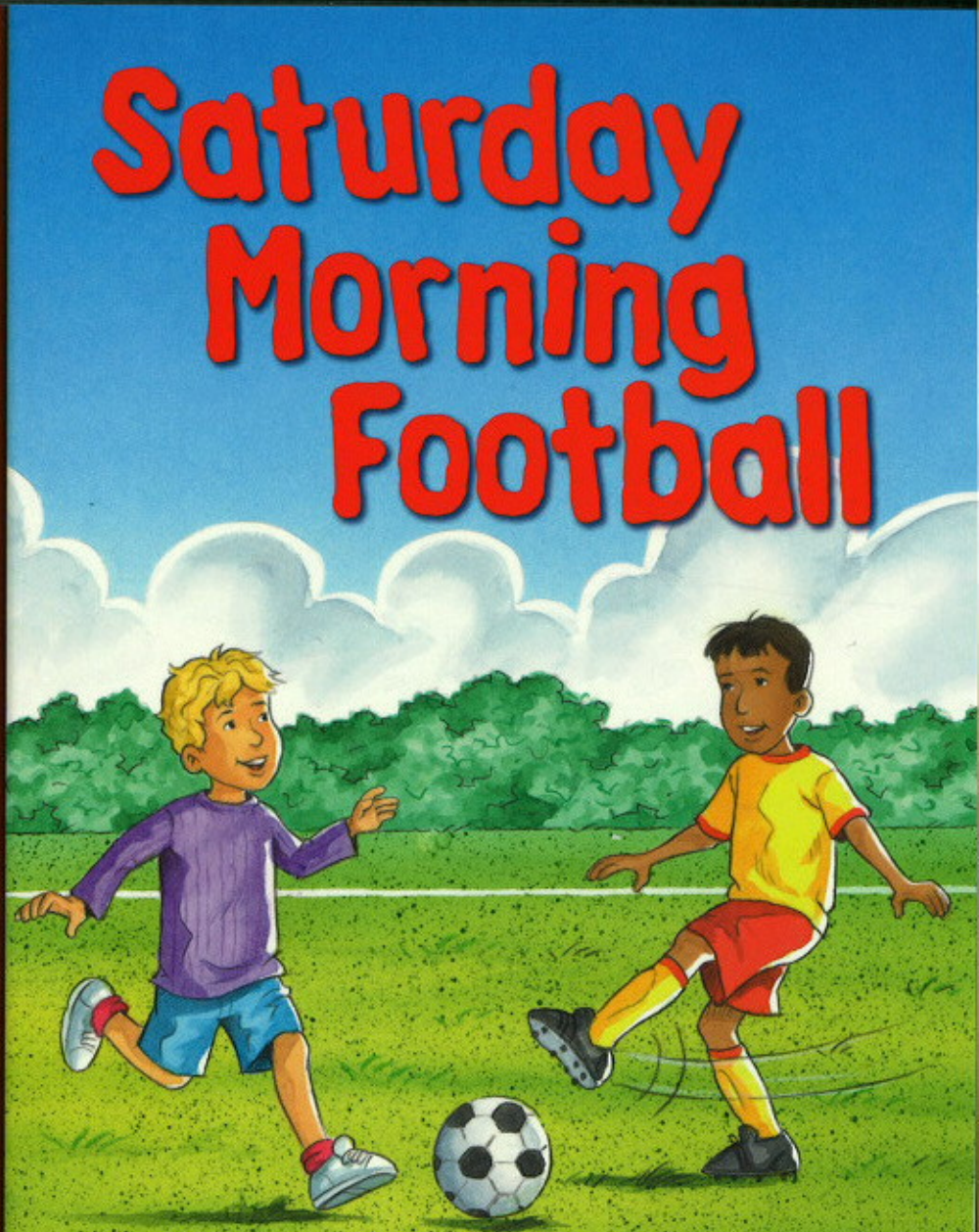
Saturday Morning Football



Story by Annette Smith
Illustrations by Richard Hoit

PM Early Chapters

For teachers' inspection ONLY

Saturday Morning Football

Level 15

Running Words	Complete text	331
Reading Record	Pages 2–8	158

Key Teaching Points

- Discuss how Tom's initial enthusiasm turned to uncertainty.
- Explain why Grandpa didn't make Tom play football.
- Discuss why Tom changed his mind at the end of the story.

Key Questions

- Why did Tom look down at his feet? *(Literal)*
- Who was the player of the day? *(Literal)*
- Why do you think Tom stayed close to his grandfather? *(Inferential)*
- Do you think Tom had any brothers and sisters? Why? *(Inferential)*
- Why do you think Grandpa wanted to be the goalie? *(Inferential)*

Vocabulary Enrichment

- Build lists of words with these letter clusters: *-ain, -ame, -ay.*
- Explain that the word *watch* can be used as a noun and a verb.
- Reinforce the use of capital letters at the beginning of proper nouns.

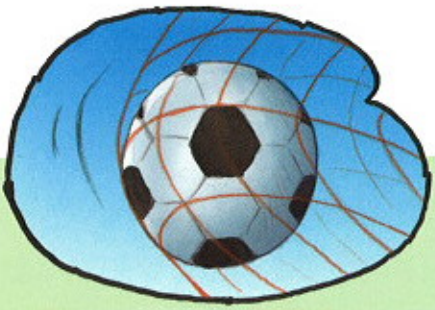
Links with other PM Books

PM Plus	Level 12	Jordan's Football
PM Gems	Level 14	Matt's Good Idea

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Chapter 3	On the Field	12

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Chapter 1

Watching the Game

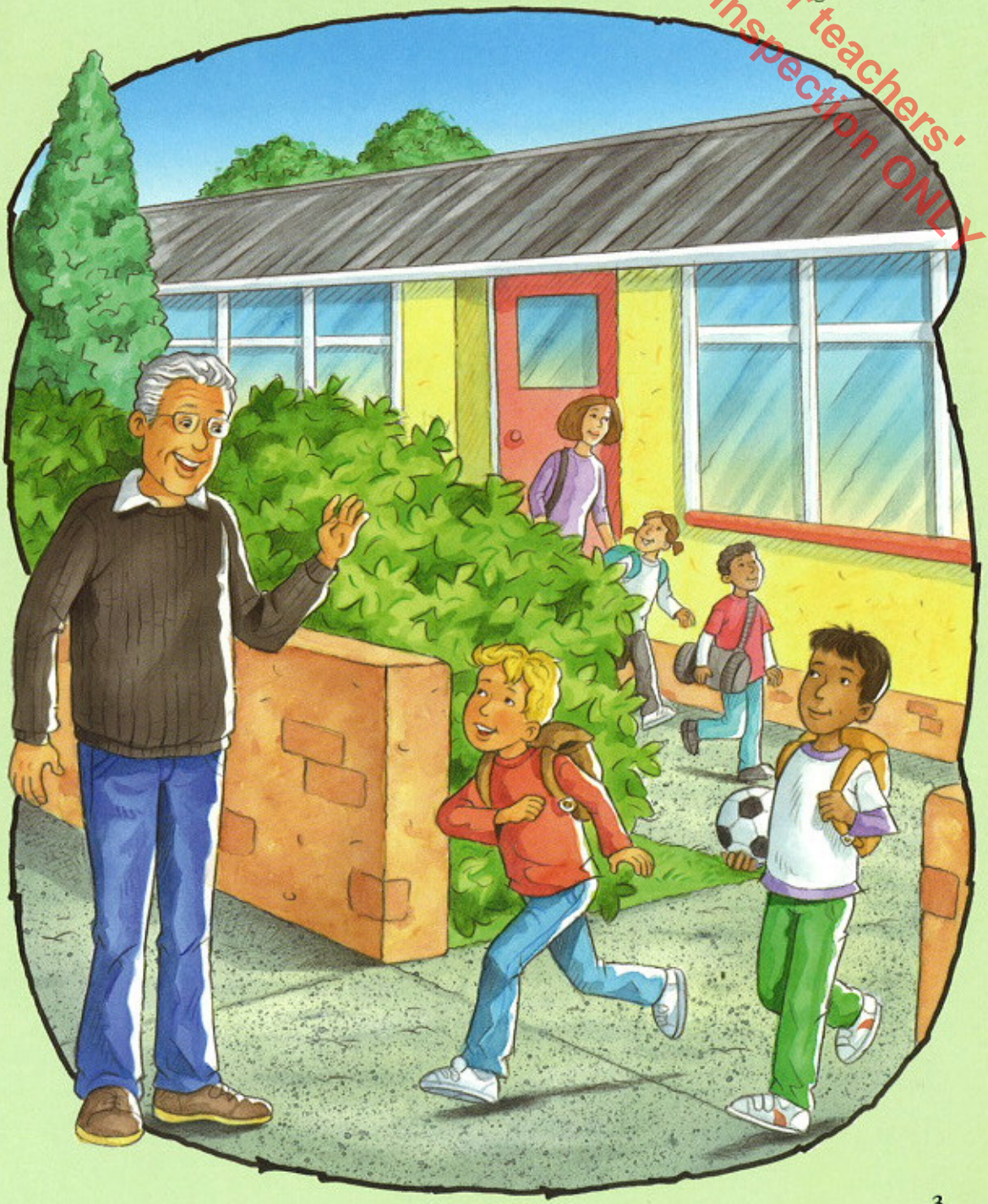


After school on Friday,
Tom ran to meet his grandfather.

"Grandpa! Grandpa!" he shouted.
"Can we go down to the park tomorrow
at nine o'clock, please?
The six-year-old children play football
down there every Saturday morning."

"Yes," smiled Grandpa. "That will be fun."

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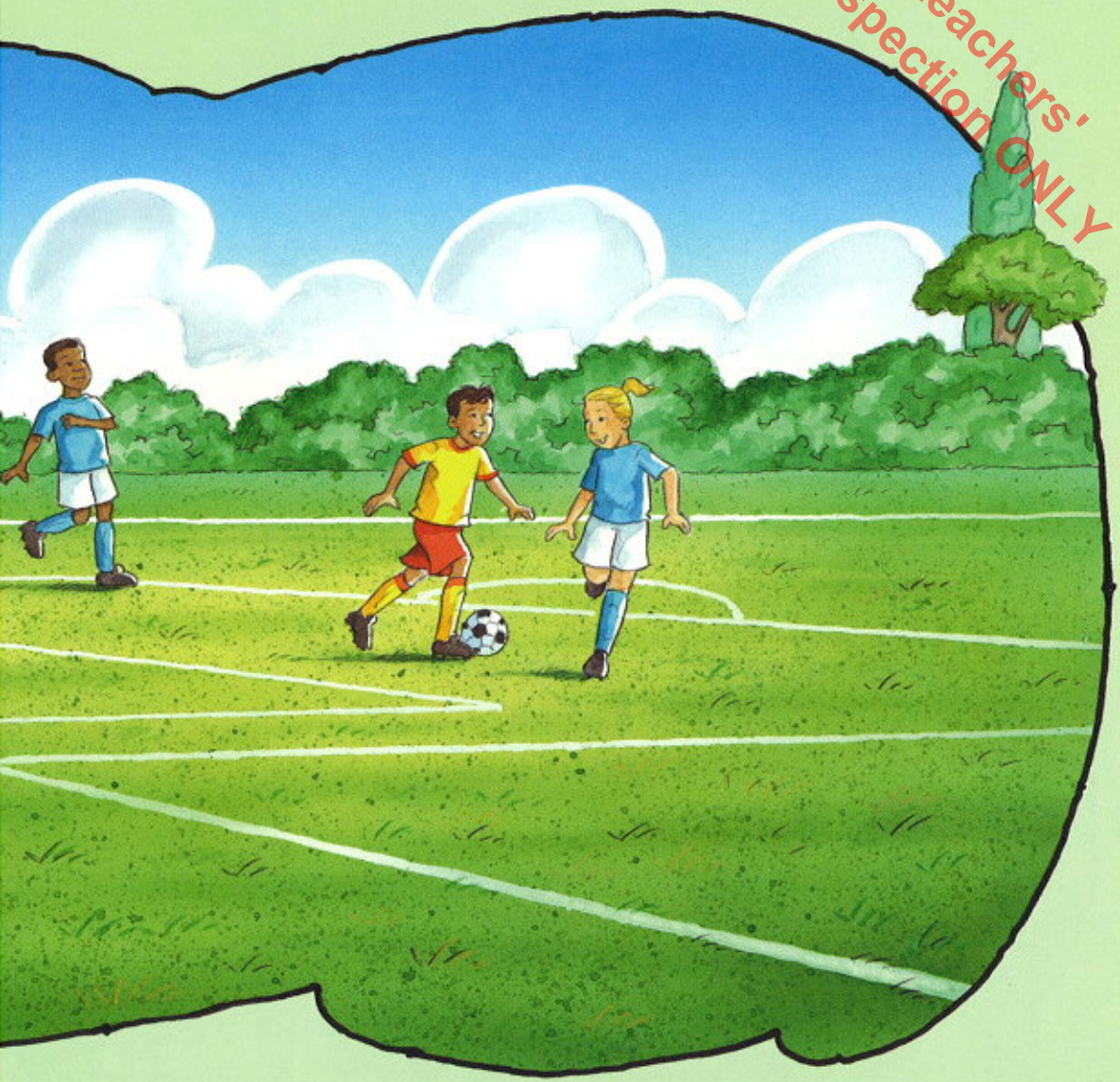


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The next morning,
Tom and Grandpa rode their bikes
down to the park.

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Some boys and girls were there,
and they were kicking a ball around.

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"Go and play with the children, Tom," said Grandpa.

"Not yet," said Tom.
"I'll just watch them."

